## YIO CHU KANG SECONDARY SCHOOL END-OF-YEAR EXAMINATION 2018 SECONDARY TWO NORMAL (TECHNICAL)

## MATHEMATICS

Paper 1

1 hour 15 minutes
8 October 2018 (Monday)

## READ THESE INSTRUCTIONS FIRST

Candidates answer on the Question Paper.
Write your index number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
Answer all the questions.
The number of marks is given in brackets [ ] at the end of each question or part question.
If working is needed for any question it must be shown with the answer.
Omission of essential working will result in loss of marks.
The total of the marks for this paper is 40 .
The use of an approved scientific calculator is expected, where appropriate.
If the degree of accuracy is not specified in the question and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For $\pi$, use either your calculator value or 3.142 .
For Examiner's Use

1 Express
(a) 0.0653 correct to 2 decimal places,

> Answer
(b) 328.7 correct to 1 significant figure.

## Answer

2 The temperature outside a building is $33^{\circ} \mathrm{C}$.
The temperature inside the building is $15^{\circ} \mathrm{C}$ lower.
What is the temperature inside the building?

3 Simplify $\frac{4 y}{9} \div \frac{2}{9}$.

4 Calculate the values of $x$ and $y$.


$$
\begin{align*}
\text { Answer } & x=. \\
y & =. \tag{2}
\end{align*}
$$[1]

5 (a) Find
(i) 45 cm as a percentage of 2 metres,
(ii) $12 \%$ of $\$ 840$.

Answer ............................\%

Answer \$
[1]
(b) A certain number of men take 8 days to paint a building.

How many days would it take to paint the building if the number of men is doubled?

6 Simplify the following expressions.
(a) $2 p-5+7 p$

Answer $\qquad$ days[1]
(b) $4 x-3(2 x-5)$

7 Given that triangle $A B C$ is similar to triangle $P Q R$.


Find the values of
(a) $P Q$,

> Answer
cm
(b) $A C$,

Answer
cm
(c) angle $A B C$.
$\qquad$

8 A bus and a car are both travelling on the same road to Kuala Lumpur.
The car takes $3 \frac{3}{4}$ hours to reach Kuala Lumpur.


Speed $=110 \mathrm{~km} / \mathrm{h}$


Speed $=60 \mathrm{~km} / \mathrm{h}$
(a) Calculate the distance, in kilometers, travelled by the car to Kuala Lumpur.
(b) Hence, find the time, in hours, taken by the bus to reach Kuala Lumpur.

9 Each week, Elson works partly at home and partly in the office.
He divides the time so that the ratio of office hours to home hours is $75: 25$.
(a) Write the ratio $75: 25$ in its simplest form.

Answer
(b) He worked a total of 44 hours weekly.

Calculate how many hours he worked in the office and how many he worked at home.

Answer Office ............ hours
Home ........... hours

10 Triangle $A B C$ is drawn below.
(a) Measure
(i) the length of $B C$,

$$
\begin{equation*}
\text { Answer } B C=\ldots \ldots \ldots \ldots \ldots \ldots \mathrm{cm} \tag{1}
\end{equation*}
$$

(ii) the angle $B C A$.

$$
\text { Answer angle } B C A=
$$

$\qquad$ -
(b) In triangle $A B D, A D=5 \mathrm{~cm}, B D=10 \mathrm{~cm}$ and $D$ is below $A B$.

Using ruler and compasses only,
(i) construct the triangle $A B D$,
(ii) construct the angle bisector for angle $B A C$.

Answer (b)


11 The diagram represents the trolley ramp at a supermarket.

(a) Calculate
(i) the length, $A C$, of the ramp,

$$
\text { Answer } \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots . \mathrm{cm} \text { [2] }
$$

(ii) the area of the rectangle $A C D E$,
Answer ...........................cm²
(iii) the area of the triangle $A B C$.

$$
\text { Answer ..........................cm } \mathrm{cm}^{2}
$$

[2]
(b) The ramp is a prism made of concrete.

Calculate the volume of the concrete in $\mathrm{m}^{3}$.

# YIO CHU KANG SECONDARY SCHOOL END-OF-YEAR EXAMINATION 2018 SECONDARY TWO NORMAL (TECHNICAL) 

## MATHEMATICS

Paper 2

## READ THESE INSTRUCTIONS FIRST

Candidates answer on the Question Paper.
Write your index number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
Answer all the questions.
The number of marks is given in brackets [] at the end of each question or part question.
If working is needed for any question it must be shown with the answer.
Omission of essential working will result in loss of marks.
The total of the marks for this paper is 40.
The use of an approved scientific calculator is expected, where appropriate.
If the degree of accuracy is not specified in the question and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For $\pi$, use either your calculator value or 3.142.


1 By rounding each number to 1 significant figure, estimate the value of

$$
\sqrt{\frac{9.19 \times 109}{3.97}}
$$

You must show your workings.

Answer

2 Complete this table showing percentage, decimal and equivalents.

| Fraction | Decimal | Percentage (\%) |
| :---: | :---: | :---: |
| $\frac{24}{100}$ | 0.24 |  |
| $\frac{7}{20}$ |  | 35 |
|  | 0.03 | 3 |

3 Linda is planning a trip to the United States. She wants to change Singapore dollars (SGD) to United States dollars (USD). The exchange rate is 1 USD = 1.37 SGD.

Calculate the total amount of USD Linda will receive if she decides to change 2500 SGD.
$\qquad$
USD

4 An unbiased dice is rolled.

Find the probability of getting
(a) an odd number,

Answer
[1]
(b) a number that is a multiple of 4 ,
$\qquad$
Answer
[1]
(c) a number that is greater than 6 .

5 The following are the number of hours spent on computer games by 9 students.

| 3 | 3 | 6 | 3 | 5 | 3 | 2 | 2 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Find the
(a) modal number of hours,
Answer .................................... hours [1]
(b) median number of hours,
$\qquad$
Answer
hours
(c) mean number of hours.
hours

6 A line $l$ is drawn on the axes as shown below.

(a) Find the gradient of the line $l$.
Answer ..... [2]
(b) State the $y$-intercept.

Answer
(c) Hence find the equation of the line $l$.

7 The table below shows the class test marks of 26 students.

| Marks $(m)$ | Number of students |
| :---: | :---: |
| $0 \leq m<20$ | 2 |
| $20 \leq m<40$ | 8 |
| $40 \leq m<60$ | 11 |
| $60 \leq m<80$ | 5 |

(a) Complete the histogram below to illustrate the distribution of the marks of the 26 students.

[2]
(b) The passing mark of the class test is 40 marks.

Find the percentage of students who failed the class test.

8 (a) Complete the table of values for $y=-\frac{1}{3} x+5$.

| $x$ | -3 | 0 | 6 |
| :---: | :---: | :---: | :---: |
| $y$ |  | 5 |  |

(b) Plot the graph of $y=-\frac{1}{3} x+5$.

(c) From the graph, find the value of $x$ when $y=4$.

$$
\text { Answer } \quad x=
$$

9 (a) Solve the equation $4(3 x-2)=16$.

$$
\text { Answer } \quad x=
$$

(b) The lengths of the sides of triangle $A B C$ are given in the diagram below.

(i) Write down an expression in terms of $x$ for the perimeter of the triangle.

## Answer

cm
(ii) If $x=6$, find the perimeter of the triangle.

10 AMK Bank and YCK Bank offers the following investment plans.

| AMK Bank |  |
| :---: | :---: |
| 2.3\% per year |  |
| Compound Interest | YCK Bank |
| $2.7 \%$ per year |  |
| Simple Interest |  |

Janice wants to invest $\$ 10000$ for 4 years.
Compound Interest: Total amount $=P\left(1+\frac{r}{100}\right)^{n}$
(a) How much interest would she earn after 4 years if she invests with AMK Bank?

Answer \$
(b) How much interest would she earn after 4 years if she invests with YCK Bank?

## Answer \$

(c) Which bank should Janice invest with?

Give a reason for your answer.
$\qquad$

Yio Chu Kang Secondary School 2018 End-Of-Year Paper 1
Sec 2 Normal (Technical) Maths Syllabus T
Marking Scheme

| 1 | (a) 0.07 (2dp) | [B1] |
| :---: | :---: | :---: |
|  | (b) 300 (1sf) | [B1] |
| 2 | $\begin{aligned} \text { Temperature inside the building } & =33^{\circ} \mathrm{C}-15^{\circ} \mathrm{C} \\ & =18^{\circ} \mathrm{C} \end{aligned}$ | $\begin{aligned} & {[\mathrm{M} 1]} \\ & {[\mathrm{A} 1]} \end{aligned}$ |
| 3 | $\begin{aligned} \frac{4 y}{9} \div \frac{2}{9} & =\frac{4 y}{9} \times \frac{9}{2} \\ & =2 y \end{aligned}$ | $\begin{aligned} & {[\mathrm{M} 1]} \\ & {[\mathrm{A} 1]} \end{aligned}$ |
| 4 | $x=180-158$ (Adjacent angles on a straight line) <br> $=22$ <br> $y=158-33$ (Exterior angles $=$ sum of opposite interior angles) $=125$ | $\begin{aligned} & {[\mathrm{B} 1]} \\ & \\ & {[\mathrm{M} 1]} \\ & {[\mathrm{A} 1]} \end{aligned}$ |
| 5 | (a) (i) 45 cm as a percentage of 2 metres, $\frac{45}{200} \times 100 \%=22.5 \%$ | [B1] |
|  | $\text { (ii) } \begin{aligned} 12 \% \text { of } \$ 840 & =\frac{12}{100} \times \$ 840 \\ & =\$ 100.80 \end{aligned}$ | [B1] |
|  | $\text { (b) } \begin{aligned} \text { Number of days required } & =\frac{8}{2} \\ & =\mathbf{4} \text { days } \end{aligned}$ | [B1] |
| 6 | (a) $2 p-5+7 p=9 p-5$ | [B1] |
|  | $\text { (b) } \begin{aligned} 4 x-3(2 x-5) & =4 x-6 x+15 \\ & =-2 x+15 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 7 | $\text { (a) } \begin{aligned} \text { Scale factor } & =\frac{12}{4} \\ & =3 \\ P Q=6 \mathrm{~cm} \times 3 & =18 \mathrm{~cm} \end{aligned}$ | A1 |
|  | $\text { (b) } \begin{aligned} A C & =\frac{15}{3} \\ & =5 \mathrm{~cm} \end{aligned}$ | A1 |
|  | $\text { (c) } \begin{aligned} \text { angle } A B C & =180^{\circ}-40^{\circ}-82^{\circ} \\ & =58^{\circ} \end{aligned}$ | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{~A} 1 \end{aligned}$ |


| 8 | $\text { (a) } \begin{aligned} \text { Distance travelled by car } & =\text { speed } x \text { time } \\ & =110 \mathrm{~km} / \mathrm{h} \times 3 \frac{3}{4} h \\ & =412.5 \mathrm{~km} \end{aligned}$ | M1 <br> A1 |
| :---: | :---: | :---: |
|  | $\text { (b) } \begin{aligned} \text { Time taken by the bus } & =\frac{\text { Distance }}{\text { Speed }} \\ & =\frac{412.5 \mathrm{~km}}{60 \mathrm{~km} / \mathrm{h}} \\ & =\mathbf{6 . 8 7 5} \text { hours } \end{aligned}$ | M1 <br> A1 |
| 9 | (a) $75: 25=3: 1$ | B1 |
|  | $\text { (b) } \begin{aligned} \text { No of office hours } & =\frac{3}{4} \times 44 \\ & =33 \text { hours } \\ \text { No of home hours } & =44-33 \\ & =11 \text { hours } \end{aligned}$ | M1 <br> A1 <br> A1 |
| 10 | See attached. (last page) |  |
| 11 | (a)(i) $\text { Length } \begin{aligned} A C & =\sqrt{50^{2}+120^{2}} \\ & =130 \mathrm{~cm} \end{aligned}$ | $\begin{aligned} & \hline[\mathrm{M} 1] \\ & {[\mathrm{A} 1]} \end{aligned}$ |
|  | $\text { (ii) Area of rectangle } \begin{aligned} A C D E & =130 \mathrm{~cm} \times 100 \mathrm{~cm} \\ & =13000 \mathrm{~cm}^{2} \end{aligned}$ | $\begin{aligned} & \hline \text { [M1] } \\ & {[\mathrm{A} 1]} \end{aligned}$ |
|  | $\text { (iii) } \begin{aligned} \text { Area of triangle } A B C & =\frac{1}{2} \times 120 \times 50 \\ & =3000 \mathrm{~cm}^{2} \end{aligned}$ | $\begin{array}{\|l} \hline \text { M1 } \\ \text { A1 } \\ \hline \end{array}$ |
|  | $\text { (c) } \begin{aligned} \text { Volume of concrete } & =\text { Base area } \times \text { height } \\ & =3000 \mathrm{~cm}^{2} \times 100 \mathrm{~cm} \\ & =0.3 \mathrm{~m}^{2} \times 1 \mathrm{~m} \\ & =0.3 \mathrm{~m}^{3} \end{aligned}$ | [M1] <br> [A1] |


| 10(a) (i) $B C=8.7 \mathrm{~cm}$  <br> (ii) angle $B C A=106^{\circ}$ | $[\mathrm{B} 1]$ |  |
| :--- | :--- | :--- |
| Q10 (b) | $[\mathrm{B} 1]$ |  |
| (i) | Correct construction of triangle $A B D$ <br> (ii) <br> Correct construction lines <br> Correct angle bisector for angle BAC | $[\mathrm{B} 1]$ |
|  | $[\mathrm{M} 1]$ |  |
| $[\mathrm{B} 1]$ |  |  |

Answer (b)


Yio Chu Kang Secondary School
2018 End-of-Year Examination Sec 2 Normal (Technical) Maths
Paper 2 Marking Scheme
$1 \begin{aligned} \sqrt{\frac{9.19 \times 109}{3.97}} & =\sqrt{\frac{9 \times 100}{4}} \\ & =15\end{aligned}$

| $\mathbf{2}$ | Fraction | Decimal | Percentage (\%) |
| :---: | :---: | :---: | :---: |
|  | $\frac{24}{100}$ | 0.24 | $\mathbf{2 4}$ |
|  | $\frac{7}{20}$ | $\mathbf{0 . 3 5}$ | 35 |
| $\frac{3}{100}$ | 0.03 | 3 |  |

[B1]
[B1]

3 Total amount of USD $=\frac{2500}{1.37}$

$$
\begin{align*}
& =1824.817518 \\
& =1824.82 \text { USD ( } 2 \text { d.p.) } \tag{A1}
\end{align*}
$$

$4 \quad$ (a) $\frac{3}{6}=\frac{1}{2}$
(b) $\frac{1}{6}$
(c) $\frac{0}{6}=0$
[A1]

5 (a) 3
[A1]
(b) 3
[A1]
(c) $\frac{3+3+6+3+5+3+2+2+0}{9}$
$=3$
6 (a) gradient $=-\frac{8}{10}$
$=-\frac{4}{5}$
[A1]
(b) 8
(c) $y=-\frac{4}{5} x+8$

(b) percentage $=\frac{2+8}{26} \times 100 \%$

$$
\begin{equation*}
=38 \frac{6}{13} \% \tag{M1}
\end{equation*}
$$

8 (a) 6
(b)

9

(a) $4(3 x-2)=16$

$$
\begin{aligned}
12 x-8 & =16 \\
12 x & =16+8 \\
12 x & =24 \\
x & =\frac{24}{12} \\
& =2
\end{aligned}
$$

(b) (i) $(5 x+1)+(3 x-2)+(2 x-1)$

$$
\begin{equation*}
=(10 x-2) \mathrm{cm} \tag{A1}
\end{equation*}
$$

(ii) $10(6)-2$
$=58 \mathrm{~cm}$

$$
\begin{align*}
\text { Total amount } & =10000\left(1+\frac{2.3}{100}\right)^{4} \\
& =10952.22948 \\
\text { Interest } & =10952.22948-10000  \tag{M1}\\
& =952.22948 \\
& =\$ 952.23(2 \text { d.p. }) \tag{A1}
\end{align*}
$$

(b) Interest $=\frac{10000 \times 2.7 \times 4}{100}$

$$
=\$ 1080
$$

(c) Janice should invest with YCK Bank.
Janice will earn more interest with YCK Bank than AMK Bank.

