## Calculator Model:

| Name | Index Number | Class |
| :--- | :--- | :--- |



## READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs, tables or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
Answer ALL questions.
If working is needed for any question it must be shown with the answer.
Omission of essential working will result in loss of marks.
The use of an approved scientific calculator is expected, where appropriate.
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
For $\pi$, use either your calculator value or 3.142 , unless the question requires the answer in terms of $\pi$.
The number of marks is given in brackets [ ] at the end of each question or part question.
There are 2 sections in this paper and the total number of marks is 90 .

## SECTION A (45 MARKS)

DO NOT TURN OVER THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO.

| Student's Signature |  | Parent's Signature |  |
| :--- | :--- | :--- | :--- |
| Date |  | Date |  |



[^0]
## 3

## Answer all the questions.

1 (a) Express 360 as a product of its prime factors.

> Answer
(b) Find the smallest positive integer $k$ such that $360 k$ is a perfect cube.

## Answer

2 A list of numbers are shown below.
$36,-0.025, \frac{3}{7}, \frac{-\sqrt{7}}{\sqrt{7}}, \frac{4 \pi}{2}, \quad 0.7 \dot{1}$
From the list, write down
(a) a negative integer.

Answer
(b) a perfect square.

Answer
(c) irrational number(s).

3 (a) Estimate the following to 2 significant figures.
(i) 25956
Answer
(ii) 4010
Answer
[1]
(iii) 0.0502
Answer .................................... [1]
(b) Hence, estimate the value of $\frac{25956+4010}{0.0502 \times 100}$ to 1 significant figure.
$\qquad$
Answer
4 (a) Factorise $x q-y q+z q$.

Answer
[1]
(b) Hence, find the value of $39 \times 70-12 \times 70+73 \times 70$.

5 (a) Simplify
(i) $2(m-5)-m$,

> Answer
(ii) $\frac{(a-b)}{3}+\frac{(a+2 b)}{4}$.

## Answer

(b) Factorise completely $3 p(q-1)+p(q-1)$.

> Answer

6 The first four terms of a sequence are $7,12,17$ and 22.
(a) Write down the next term of the sequence.
Answer .................................... [1]
(b) Find an expression, in terms of $n$, for the $n^{\text {th }}$ term of the sequence.

> Answer.
(c) One term in the sequence is 252 . Find the value of $n$ for this term.

Answer
(d) Explain, with a reason, is 200 is in the sequence?

Answer

7 Joshua cycled $\frac{3}{4}$ of his journey at $12 \mathrm{~km} / \mathrm{h}$. He then decreased his speed by $3 \mathrm{~km} / \mathrm{h}$ to complete the remaining journey in 2 h .
(a) What was the total distance traveled by Joshua?

## Answer

$\qquad$ .km
(b) How long did Joshua take to travel the whole journey?

Answer
(c) What was Joshua's average speed for the whole journey?


In the diagram, the straight line $A B$ is parallel to $C D$ and $A C$ is parallel to $B E$.
Given $\angle C A B=110^{\circ}$ and $\angle E D C=45^{\circ}$, calculate the value of
(a) $x$,
(b) $y$,

$$
\text { Answer } y=
$$

(c) $z$

9

$A B, B C$ and $C D$ are adjacent sides of a regular polygon and $\angle C A B=18^{\circ}$. Find
(a) $\angle A B C$,

$$
\text { Answer } \angle A B C=\ldots \ldots \ldots \ldots \ldots . .
$$

- [2]
(b) the number of sides of the polygon,
$\qquad$
(c) $\angle A C D$.


## Calculator Model:

| Name | Index Number | Class |
| :--- | :--- | :--- |

END-OF-YEAR EXAMINATION 2020

LEVEL \& STREAM
SUBJECT
DATE (DAY)
DURATION
: SECONDARY 1 EXPRESS
: MATHEMATICS
: 6 OCTOBER 2020 (TUESDAY)
: 2 HOURS 15 MINUTES

## Section <br> B

## READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs, tables or rough working.
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For $\pi$, use either your calculator value or 3.142 , unless the question requires the answer in terms of $\pi$.
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There are 2 sections in this paper and the total number of marks is 90 .

## SECTION B (45 MARKS)

DO NOT TURN OVER THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO.

| Student's Signature |  | Parent's Signature |  |
| :--- | :--- | :--- | :--- |
| Date |  | Date |  |



This document consists of $\mathbf{1 2}$ printed pages including this cover page
Setter: Mdm Tan Hwee Lin

Answer all the questions.
10 Blessed Organisation plans to donate 440 packs of biscuits, 320 canned food and 200 kg of rice to the old folks' home. The maximum number of packs of biscuits, canned food and rice are to be placed equally in gift bags before the donation.
(a) How many gift bags are needed?
Answer ......................... gift bags
(b) How many of each items are there in each gift bag?

Answer $\qquad$ packs of biscuits
$\qquad$ canned food
kg of rice
11 Without the use of a calculator, evaluate $[(17-11)+20 \div 4] \times(-2)^{2}$.
Show your working.

12 (a) Simplify and factorise completely each of the following expressions.
(i) $3 p q+9 p$

> Answer ........................ [1]
(ii) $3 n x+36 m x-15 m x$

## Answer

[2]
(b) Solve $\frac{5}{x+3}=\frac{7}{2 x}$.

## 5

13 Danial is $x$ years old. His brother Danish is 6 years younger than him. His father is 3 times as old as Danial. Write an algebraic expression in terms of $x$ for
(a) Danish's age,

> Answer
(b) his father's age.

## Answer

The sum of Danial's and Danish's age are 30 .
(c) Write down an equation in $x$ to represent this information, and show that it reduces to $2 x-6=30$. Answer
(d) Solve the equation $2 x-6=30$.

14 This is the table of values for the line $y=2 x+1$.

| $x$ | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | 1 |  |  |  |  |

(a) Complete the table above for the line $y=2 x+1$.
(b) On the grid opposite, draw the graph of $y=2 x+1$ for $0 \leq x \leq 4$.
(c) State the $y$-intercept of the line $y=2 x+1$.

Answer
(d) Use your graph to find the value of $x$ when $y=2$.

$$
\begin{equation*}
\text { Answer } x= \tag{1}
\end{equation*}
$$

(e) On the same grid, draw the line $y=3$ and label it.
(f) Write down the gradient of $y=3$.

|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

15 The diagram shows a solid metallic prism whose cross-section is a trapezium $A B C D$. $B E=10 \mathrm{~cm}, B C=9.5 \mathrm{~cm}, A D=21.5 \mathrm{~cm}$ and $D J=35 \mathrm{~cm} . B C$ is parallel to $A D$.

(a) Find the area of trapezium $A B C D$.

Answer $\qquad$ . $\mathrm{cm}^{2}$
(b) Hence, find the volume of the prism.

Answer $\qquad$ $\mathrm{cm}^{3}$
50 identical prisms were melted and poured into an open cylindrical tank with a diameter of 0.8 m , as shown in the diagram below. Take $\pi=3.142$.

(c) If all the melted prisms could fill the tank completely, find the height of the tank.
(d) The external curved surface of the tank is coated with a protective layer. Find the area of this protective layer.

Answer $\qquad$ $\mathrm{cm}^{2}$

16 Construct $\triangle A B C$ such that $A B=10 \mathrm{~cm}, \angle B A C=75^{\circ}$ and $\angle A B C=50^{\circ}$ in the space provided below. Measure and write down the length of $A C$.

17 Mr Tan brought his family for lunch in a restaurant. The receipt is as shown below.

(a) The receipt shows the $7 \%$ GST amount is $\$ 5.04$.

Show how this amount is calculated.
Answer
(b) The total amount $\$ 77.09$ is printed on the receipt. Show how this amount is calculated.

Answer
(c) Mr Tan thinks that additional charges (service charge and GST) is $17 \%$. Do you agree? Explain with working.

Anslver

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Sec 1 Express EOY E.Maths 2020 Section A Marking Scheme Setter: Tan Hwee Lin

| - 0 | Solution |  |
| :---: | :---: | :---: |
| 1(a) | 2 360 <br> 2 180 <br> 2 90 <br> 5 45 <br> 3 9 <br>  3$360=2^{3} \times 3^{2} \times 5$ | M1 <br>  <br>  <br>  <br>  <br> A1 |
| (b) | $\begin{aligned} k & =5^{2} \times 3 \\ & =75 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 2 (a) | $\frac{-\sqrt{7}}{\sqrt{7}}$ | B1 |
| (b) | 36 | B1 |
| (c) | $\frac{4 \pi}{2}$ | B1 |
| 3 (ai) | 26000 | B1 |
| 3 (aii) | 4000 | B1 |
| 3 (aiii) | 0.050 | B1 |
| 3(b) | $\begin{aligned} \frac{25956+4010}{0.0502 \times 100} & =\frac{26000+4000}{0.050 \times 100} \\ & =6000 \end{aligned}$ | M1 A1 |
| 4 (a) | $x q-y q+z q=q(x-y+z)$ | B1 |
| 4 (b) | $\begin{aligned} 39 \times 70-12 \times 70+73 \times 70 & =70(39-12+73) \\ & =70(100) \\ & =7000 \end{aligned}$ | M1 $\mathrm{Al}$ |
| 5 (ai) | $\begin{aligned} 2(m-5)-m & =2 m-10-m \\ & =m-10 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 5(aii) | $\begin{aligned} \frac{(a-b)}{3}+\frac{(a+2 b)}{4} & =\frac{4(a-b)}{12}+\frac{3(a+2 b)}{12} \\ & =\frac{4 a-4 b+3 a+6 b}{12} \\ & =\frac{7 a+2 b}{12} \end{aligned}$ | M1 <br> M1 <br> A1 |
| 5(b) | $\begin{aligned} 3 p(q-1)+p(q-1) & =(q-1)(3 p+p) \\ & =4 p(q-1) \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 6(a) | 27 | B1 |

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\begin{tabular}{|c|c|c|}
\hline 6(b) \& \(5 n+2\) \& B1 \\
\hline 6(c) \& \[
\begin{aligned}
T_{n} \& =5 n+2 \\
252 \& =5 n+2 \\
5 n \& =250 \\
n \& =50
\end{aligned}
\] \& \begin{tabular}{l}
M1 \\
A1
\end{tabular} \\
\hline 6 (d) \& \begin{tabular}{l}
No
\[
\begin{aligned}
T_{n} \& =5 n+2 \\
200 \& =5 n+2 \\
n \& =39.6
\end{aligned}
\] \\
\(n\) has to be an integer. Thus not possible for 200 to be a term. \\
Or
\[
\begin{aligned}
200 \& =5 n+2 \\
5 n \& =198
\end{aligned}
\] \\
198 is not a multiple of 5 , thus it is not possible for 200 to be a term.
\end{tabular} \& \[
\begin{array}{l|}
\hline \text { B1 } \\
\text { B1 }
\end{array}
\] \\
\hline 7 (a) \& \[
\begin{aligned}
\& \frac{1}{4} \text { of the journey }=(12-3) \times 2 \\
\&=18 \mathrm{~km} \\
\& \begin{aligned}
\text { Total journey } \& = \\
\& 18 \times 4 \\
\& =72 \mathrm{~km}
\end{aligned}
\end{aligned}
\] \& M1 \\
\hline 7(b) \& \[
72 \times \frac{3}{4}=54
\]
\[
\begin{aligned}
\& \text { Time for the first } \frac{3}{4} \text { journey }=54 \div 12 \\
\& \qquad=4 \frac{1}{2} \mathrm{~h} \\
\& \text { Total time }
\end{aligned} \begin{aligned}
\& 2 \mathrm{~h}+4 \frac{1}{2} \mathrm{~h} \\
\& =6 \frac{1}{2} \mathrm{~h}
\end{aligned}
\] \& M1

M1

A1 <br>
\hline
\end{tabular}

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| 7(c) | $\begin{aligned} & \text { Average speed }=\frac{\text { Total distance }}{\text { Total time }} \\ & =\frac{72}{6.5} \\ & =11.1 \mathrm{~km} / \mathrm{h} \text { or } 11 \frac{1}{13} \mathrm{~km} / \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| :---: | :---: | :---: |
| 8(a) | $x=110$ (corresponding. $\angle \mathrm{s}, B E / / A C$ ) | B1 |
| 8b | $\begin{aligned} \angle A C D+110^{\circ} & =180^{\circ} \quad(\text { int. } \angle \mathrm{s}, \mathrm{AB} / / C D) \\ y & =70 \end{aligned}$ | B1 |
| 8(c) | Draw a line passing through $E$, parallel to $A B$ and $C D$. $\begin{aligned} & \left.a^{\circ}=70^{\circ} \quad \text { (alt. } \angle \mathrm{s}\right) \\ & \left.b^{\circ}=45^{\circ} \quad \text { (alt. } \angle \mathrm{s}\right) \\ z= & 70+45 \\ = & 115 \end{aligned}$ | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{M} 1 \\ & \mathrm{Al} \end{aligned}$ |
| 9(a) | $\begin{aligned} \angle A B C & =180^{\circ}-18^{\circ}-18^{\circ}(\angle \text { sum of } \triangle) \\ & =144^{\circ} \end{aligned}$ | $\begin{aligned} & \hline \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 9(b) | $\begin{aligned} & \text { Size of exterior angle }=180^{\circ}-144^{\circ} \\ &=36^{\circ} \\ & \begin{aligned} \text { Number of sides } & =\frac{360^{\circ}}{36^{\circ}} \\ & =10 \end{aligned} \end{aligned}$ | M1 |

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|  | OR $\begin{aligned} & \frac{(n-2) \times 180}{n}=144 \\ & 180 n-360=144 n \\ & 36 n=360 \\ & n=10 \end{aligned}$ | M1 A1 |
| :---: | :---: | :---: |
| 9(c) | $\begin{aligned} \angle A C D & =144^{\circ}-18^{\circ} \\ & =126^{\circ} \end{aligned}$ | B1 |

END OF MARKING SCHEME

| 0 | Solution | 85 |
| :---: | :---: | :---: |
| 10(a) | a) Maximum number of gift bags $=\mathrm{HCF}$ of 440,320 and 200 <br> Repeated division with prime factors or individual print factorisation. $\begin{aligned} \mathrm{HCF} & =10 \times 2 \times 2 \\ & =40 \end{aligned}$ | M1 |
| 10(b) | Number packs of biscuits in each bag $=11$ <br> Number of can food in each bag $=8$ <br> Weight of rice in each bag $=5 \mathrm{~kg}$ | $\begin{aligned} & \hline \mathbf{B 1} \\ & \text { B1 } \\ & \text { B1 } \end{aligned}$ |
| 11 | $\begin{aligned} {[(17-11)+20 \div 4] \times(-2)^{2} } & =[(6)+5] \times(4) \\ & =(11) \times(4) \\ & =44 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 12(ai) | $3 p q+9 p=3 p(q+3)$ | B1 |
| 12(aii) | $\begin{aligned} 3 n x+36 m x-15 m x & =3 n x+21 m x \\ & =3 x(n+7 m) \end{aligned}$ | $\begin{gathered} \hline \text { M1 } \\ \text { A1 } \end{gathered}$ |
| 12(b) | $\begin{aligned} & \frac{5}{x+3}=\frac{7}{2 x} \\ & 5(2 x)=7(x+3) \\ & 10 x=7 x+21 \\ & 10 x-7 x=21 \\ & 3 x=21 \\ & x=7 \end{aligned}$ | M1 <br> M1 <br> A1 |
| 13(a) | Danish's age $=(x-6)$ years | B1 |
| 13 (b) | Danial's father's age $=3 x$ years | B1 |
| 13(ci) | $\begin{aligned} \text { Danial's age }+ \text { Danish's age } & =30 \\ x+(x-6) & =30 \\ 2 x-6 & =30 \text { (Shown) } \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |
| 13(cii) | $\begin{aligned} 2 x-6 & =30 \\ 2 x & =36 \\ x & =18 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |

Woodgrove Secondary School - Mathematics Department Sec 1 Express EOY E.Maths 2020 Section B Marking Scheme Setter: Tan Hwee Lin

| 14(a) | $x$ | 0 | 1 | 2 | 3 | 4 | B2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $y$ | 1 | 3 | 5 | 7 | 9 |  |
|  | Any 2 right answers $=1$ mark |  |  |  |  |  |  |
| 14(b) | Correct coordinates <br> Correct joining of points and drawing of the straight line |  |  |  |  |  | $\begin{aligned} & \hline \text { B1 } \\ & \text { B1 } \\ & \hline \end{aligned}$ |
| 14(c) | $y=1$ |  |  |  |  |  | B1 |
| 14(d) | $x=0.5$ |  |  |  |  |  | B1 |
| 14 (e) | Refer to graph paper |  |  |  |  |  | B1 |
| 14 (f) | Gradient $=0$ |  |  |  |  |  | B1 |
| 15(a) | $\text { Area of Trapezium } \begin{aligned} A B C D & =\frac{1}{2} \times(21.5+9.5) \times 10 \\ & =\frac{1}{2} \times 31 \times 10 \\ & =155 \mathrm{~cm}^{2} \end{aligned}$ |  |  |  |  |  | M1 A1 |
|  | volume of one prism $=155 \times 35$ <br> $=5425 \mathrm{~cm}^{3}$ |  |  |  |  |  |  |
| 15 (b) |  |  |  |  |  |  | B1 |
| 15 (c) | $\begin{aligned} \text { Volume of } 50 \text { prisms } & =50 \times 5425 \\ & =271250 \mathrm{~cm}^{3} \\ \text { Radius of prism } & =0.8 \div 2 \\ & =0.4 \mathrm{~m} \\ & =(0.4 \times 100) \mathrm{cm} \\ & =40 \mathrm{~cm} \end{aligned}$ <br> Let the height of the tank be $h \mathrm{~cm}$. <br> Since the melted prisms could fill the tank completely, volume of tank $=271250 \mathrm{~cm}^{3}$ $\begin{aligned} 3.142 \times 40^{2} \times h & =271250 \\ h & =\frac{271250}{3.142 \times 40^{2}} \\ h & =53.956 \\ h & =54.0 \quad \text { (Correct to } 3 \text { sig. fig.) } \end{aligned}$ |  |  |  |  |  | M1 <br> M1 <br> M1 <br> A1 |

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END OF MARKING SCHEME


[^0]:    This document consists of 8 printed pages including this cover page
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