NORTH VISTA SECONDARY SCHOOL


NAME: $\qquad$ ( )

CLASS: $\qquad$

SUBJECT: MATHEMATICS
LEVELSTREAM: SECONDARY 1 EXPRESS

DATE: 30 SEPTEMBER 2020
TIME: 2 HOURS

## READ THESE INSTRUCTIONS FIRST

Write your register number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a pencil for any diagrams or graphs.
Do not use staples, paper clips, highlighters, glue or correction fluid.
Answer all the questions.
If working is needed for any question, it must be shown with the answer.
Omission of essential working will result in loss of marks.
The use of an approved scientific calculator is expected, where appropriate.
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For $\pi$, use either your calculator value or 3.142 , unless the question requires the answer in terms of $\pi$.

The number of marks is given in brackets [ ] at the end of each question or part question. The total of the marks for this paper is $\mathbf{8 0}$.

| For Examiner's Use |  |
| :---: | :---: |
| Category | Question No. |
| Accuracy |  |
| Brackets |  |
| Fractions |  |
| Units |  |
| Others |  |
| Marks <br> Deducted |  |

## Section 1

Answer all the questions
1 Consider the following numbers.

$$
1, \frac{22}{7}, \sqrt[3]{-27},-5 \frac{1}{8}, \pi, 0.3, \sqrt{5}, 5
$$

Write down
(a) the integer(s),

> Answer
(b) the irrational number(s),

Answer
(c) the prime number(s).

## Answer

2 (a) Calculate $\frac{\pi-6.2^{2}}{\sqrt[3]{20}-3 \frac{6}{7}}$, write down the first six digits shown on your calculator display.

> Answer
(b) Give your answer to part (a) correct to 4 significant figures.

> Answer

3 The diagram shows a prism whose cross-section is an isosceles triangle.
All dimensions are given in metres.
Calculate the volume of the prism and leave your answers in $\mathrm{cm}^{\mathbf{3}}$.


## Answer

$\mathrm{cm}^{3} \quad$ [2]

4 A cylindrical pipe with diameter 3.2 cm discharges water at a rate of $360 \mathrm{~cm} / \mathrm{s}$. Find the volume of water discharged in 30 seconds, giving your answer to the nearest $\mathrm{cm}^{3}$.

5 Mr Yee sold his private property and earned a 30\% profit.
If the profit earned is $\$ 350400$, find the cost price of the property.

6 Three of the interior angles of an $n$-sided polygon are $156^{\circ}, 117^{\circ}$ and $135^{\circ}$, and the remaining interior angles are $123^{\circ}$ each.
Find the value of $n$.

Answer $n=$

7 Mrs Eliza is ( $15 x-6$ ) years old. She is thrice as old as her daughter, Beth. Find the age of Mrs Eliza, in terms of $x$, when she gave birth to Beth.

8 (a) The interior angle of a regular polygon is $162^{\circ}$. Calculate the number of sides that the polygon has.

> Answer
(b) Calculate the exterior angle of a regular pentagon.

9 The diagram below shows a school field made up of a rectangle and two semicircles.

(a) Given the perimeter of the field is 400 m , find in terms of $\pi$, the radius, $r$, of the semi-circle.

> Answer m
(b) Hence, find the area of the field leaving your answers correct to the nearest $\mathrm{m}^{2}$.
$10 A B C E$ is a parallelogram, angle $a=$ angle $b=$ angle $c$ and angle $B C D$ is $51^{\circ}$. Stating your reasons clearly, find

(a) angle $A B C$,

Answer Angle $A B C=$.
(b) angle $A E F$,

Answer Angle $A E F=$
(c) angle $A D E$.

11 The numbers $p$ and $q$, written as the products of their prime factors are $p=2^{4} \times 3^{3} \times 7$ and $q=2^{2} \times 7^{2} \times 11^{6}$.
(a) Find
(i) the greatest whole number that will divide both $p$ and $q$ exactly.

## Answer

(ii) their LCM, leaving your answer as a product of its prime factor.

$$
\text { Answer } \quad \mathrm{LCM}=
$$

(b) Explain with working, if $p q$ is a perfect cube.

Answer.
$\qquad$
$\qquad$
$\qquad$

12 Hannah took a flight at 0935 from Singapore to Dubai, then took the next available flight from Dubai to Geneva.
The table below shows the flight duration and distance.

|  | Duration | Distance (km) |
| :--- | :---: | :---: |
| Singapore to Dubai | 7 h 30 min | 5842 |
| Dubai to Geneva | 7 h 5 min | 4924 |

(a) If it took her 16 h 10 min to reach Geneva from Singapore, how long did Hannah wait for her next flight at Dubai airport?

> Answer
(b) Hannah reached Geneva on the same day at 1845 local time.

Determine the time difference between Singapore and Geneva.

Answer .................................................... [1]
(c) Calculate the average speed for the entire flight journey.

Leave your answer to the nearest $\mathrm{km} / \mathrm{h}$.

13 Solve the following equations.
(a) $3.5 x-0.7=2 x+9.8$
(b) $\frac{7 y-3}{9 y-5}=\frac{2}{3}$

## Section 2

## Answer all the questions

14 The first three figures of a sequence are as shown.


Figure 1


Figure 2


Figure 3
(a) Complete the table.

| Answer |
| :--- |
| Figure | No. of squares $\quad$ No. of circles | 1 | 1 | 4 |
| :---: | :---: | :---: |
| 2 | 2 | 6 |
| 3 |  | 8 |
| 4 |  |  |
| 5 |  |  |

(b) Find an expression, in terms of $n$, for the number of circles in Figure $n$.
Answer
(c) Find the number of circles in Figure 78.

> Answer
(d) Will there be a pattern with a total of 601 circles? Explain your answer.

Answer.
$\qquad$
$\qquad$
$\qquad$

15 Stating your reasons clearly, find the value of the unknown in the following figure.


16 The number of pets each of the three friends Rei, Ian and Luke owns, is shown in the pictogram below.

(a) State one feature of the graph that may be misleading.

Answer. $\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Would it be better to present the above information with a line graph? Explain your answer.

Answer. $\qquad$
$\qquad$
$\qquad$
(c) Rei decided to represent the above information using a pie chart. If each animal represent 3 pets owned by a friend, find the angle of the sector that represent Rei's number of pets.

17 (a) Construct a quadrilateral $J K L M$ such that $K L=7 \mathrm{~cm}, J M=10 \mathrm{~cm}$, angle $J K L=110^{\circ}$ and angle $M J K=80^{\circ}$. $J K$ has already been drawn.

## Answer


(b) Measure and write down the length of $L M$.

18 Wei Kang wanted to buy a 55-inch OLED TV for his new house. He had two options as shown below:

| Option 1 | Cash: $\$ 3580$ |
| :---: | :--- |
| Option 2 | Hire Purchase: <br> Deposit of $15 \%$ of cash price plus <br> 2 years of monthly payment at an interest of <br> $8 \%$ per annum. |

(a) Calculate his monthly instalment if he choose Option 2.

> Answer \$.
$\qquad$
(b) How much would he save if he choose Option 1 instead?

19 Lucas planned to save a certain amount of money in one week to buy a toy figurine. He saved some money every day, starting Monday.
The ratio of the amount of money he saved on Monday to the amount he saved for the rest of the days (Tuesday to Sunday) is $1: 5$.
After he saved another $\$ 8.20$ on Tuesday, he was $70 \%$ away from his targeted amount.
For the rest of the week, he saved the same amount of money every day.
(a) Find the amount he targeted to save.

Answer \$
(b) Calculate the amount of money he saved every day for the rest of the week.

Answer \$
(c) After a week, he happily took the saved amount of money to buy the toy figurine. But the price of the toy figurine had changed. The cashier showed him a balance of $-\$ 3.40$ after he had paid the amount using all his savings. Find the price of the toy figurine.

20 (a) Factorize -11ax-33ay-22az completely.

Answer .................................................... [1]
(b) It is given that $s=u t+\frac{1}{2} a t^{2}$.

Find $s$ when $u=\frac{1}{5}, a=0.25$ and $t=16$.

$$
\text { Answer } s=
$$

(c) Simplify the following expressions.
(i) $3(9 x-5 y)-7(-2 y+x)$,

## Answer

[2]
(ii) $\frac{13 x+1}{6}+\frac{4-8 x}{9}$.

21 Samuel plans to purchase and paint the surface of the wooden stools shown below. Stool A has a uniform cross-sectional area and Stool B is made up of one cylindrical seat and four identical cylindrical legs.


Stool A


Stool B
(a) Leaving your answers to the nearest $\mathrm{cm}^{2}$, find the total surface areas of
(i) Stool A,
(ii) Stool B.
(b) A can of paint cost $\$ 2.33$.

Each can of paint covers an area of $600 \mathrm{~cm}^{2}$. Will he have enough money to paint both stools if he has $\$ 80$ ? Justify your answer with working.

## Answer

$\qquad$
$\qquad$
$\qquad$

End of Paper

## Sec 1E EOY EXAM 2020 Mark Scheme

Section 1

|  | Answer | Marking Scheme |
| :---: | :---: | :---: |
| 1 (a) | 1, $\sqrt[3]{-27}, 5$ |  |
| (b) | $\pi, \sqrt{5}$ |  |
| (c) | 5 | B1 |
| $2(\mathrm{a})$ <br> (b) | $\begin{aligned} & 30.8896 \\ & 30.89 \end{aligned}$ | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{~B} 1 \end{aligned}$ |
| 3 | $\begin{aligned} & \frac{1}{2} \times 3.6 \times 2.4 \times 20=86.4 \mathrm{~m}^{3} \\ & =84400000 \mathrm{~cm}^{3} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 4 | $\begin{aligned} & \pi \times 1.6^{2} \times 360 \times 30=86859 \mathrm{~cm}^{3} \\ & \text { Or } \\ & \pi \times 1.6^{2}=8.0424 \\ & 8.0424 \times 360 \times 30=86857.92=86858 \mathrm{~cm}^{3} \end{aligned}$ | $\begin{array}{\|c} \hline \mathrm{M} 1, \mathrm{~A} 1 \\ \\ \mathrm{M1}, \mathrm{~A} 1 \end{array}$ |
| 5 | $350400 \div 30 \times 100=\$ 1168000$ | M1, A1 |
| 6 | $\begin{aligned} & (\mathrm{n}-2) \times 180=156+117+135+123(\mathrm{n}-3) \\ & 180 \mathrm{n}-360=408+123 \mathrm{n}-369 \\ & 57 \mathrm{n}=399 \\ & \mathrm{n}=7 \end{aligned}$ | M1 <br> M1 <br> A1 |
| 7 | $\begin{aligned} & \text { Beth }=(5 x-2) \text { years old. } \\ & (15 x-6)-(5 x-2) \\ & 15 x-6-5 x+2 \\ & =(10 x-4) \text { years old. } \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 8 (a) | $\begin{aligned} & \text { Exterior angle }=180^{\circ}-162^{\circ}=18^{\circ} \\ & \text { No of sides }=360 \div 18=20 \\ & \text { Or } \\ & \frac{(n-2) 180}{n}=162^{\circ} \\ & 180 n-162 n=360^{\circ} \\ & n=20 \end{aligned}$ | M1 <br> A1 <br> M1 <br> A1 |


| (b) | $360 \div 5=72^{\circ}$ | B1 |
| :---: | :---: | :---: |
| $9 \text { (a) }$ <br> (b) | $\begin{aligned} & 2 \pi r+200=400 \\ & r=\frac{100}{\pi} \mathrm{~m} \\ & \pi\left(\frac{100}{\pi}\right)^{2}+100 \times 2\left(\frac{100}{\pi}\right) \\ & =9549 \mathrm{~m}^{2} \end{aligned}$ | M1 <br> Al <br> M1 <br> AI |
| $10(\mathrm{a})$ <br> (b) <br> (c) | Angle $A B C=180^{\circ}-51^{\circ}=129^{\circ}$ (Int angels, $\mathrm{AB} / / \mathrm{FC}$ ) <br> Angle $A E F=51^{\circ}$ (Corr angles, $\mathrm{BC} / / \mathrm{AE}$ ) <br> Angle $c=17^{\circ}$ <br> Angle $A D E=51^{\circ}-17^{\circ}=34^{\circ}$ (ext angle of triangle) | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{~B} 1 \\ & \text { M1 } \\ & \mathrm{A} 1 \end{aligned}$ |
| 11(a)(i) <br> (ii) <br> (b) | $\begin{aligned} & \mathrm{HCF}=2^{2} \times 7=28 \\ & \mathrm{LCM}=2^{4} \times 3^{3} \times 7^{2} \times 11^{6} \\ & p q=2^{6} \times 3^{3} \times 7^{3} \times 11^{6} \end{aligned}$ <br> Since all the index of its prime factors are multiples of $3, p q$ is a perfect cube. | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 12(a) <br> (b) <br> (c) | 1 h 35 min or 95 min <br> 7 hours $\frac{5842+4924}{16 \frac{10}{60}}=666 \mathrm{~km} / \mathrm{h}$ | $\begin{array}{\|l\|} \hline \text { B1 } \\ \text { B1 } \\ \text { M1 } \\ \text { A1 } \end{array}$ |
| 13(a) <br> (b) | $\begin{aligned} & 1.5 x=10.5 \\ & x=7 \\ & 3(7 y-3)=2(9 y-5) \\ & 21 y-9=18 y-10 \\ & y=-\frac{1}{3} \end{aligned}$ | M1 <br> A1 <br> M1 <br> A1 |


| Section 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 14(a) | Figure | No. of squares | No. of circles | B1 |
|  | 4 | 4 | 10 |  |
|  | 5 | 5 | 12 |  |
| (b) | $2 n+2$ B1 |  |  |  |
| (c) | 158 |  |  | B1 |
| (d) | No. This is because the number of circles will always be even numbers whereas 601 is an odd number. |  |  | B1 |
| 15 | $\begin{aligned} & \mathrm{a} 1=2 \mathrm{a}-10 \text { (alt angles, //lines) } \\ & \mathrm{a} 2=\mathrm{a}+7 \text { (alt angles, //lines) } \\ & 2 a-10+a+7+276=360 \text { (angles at a point) } \\ & a=29 \end{aligned}$ |  |  | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { M1 } \\ \text { M1 } \\ \text { A1 } \end{array}$ |
| 16(a) | It is not clear if the height or the area of each picture is to be used in comparing the number of pets. <br> Legend / Key is not given for comparison. <br> Accepted: Students mention height / size of pets/picture/icon/image Not accepted: Students just write 'size' |  |  | B1 |
| (b) | No. This is because line graph is used to observe the rising or falling of a trend. <br> The line graph is used to plot the data over time. |  |  | B1 |
| (c) | $\frac{2}{9} \times 360^{\circ}=80^{\circ}$ |  |  | M1, A1 |


| 17(a) | B1 - JM with correct angle and length <br> B1 - KL with correct angle and length <br> B 1 - Join M to L to form quad JKLM with correct labelling <br> Deduct Im for lack of construction lines | B3 |
| :---: | :---: | :---: |
| (b) | $L M=(10.1 \pm 0.1) \mathrm{cm}$ | B1 |
| 18(a) | $\begin{aligned} & 3580 \times 85 \%=\$ 3043 \\ & 3043 \times \frac{8}{100} \times 2=\$ 486.88 \\ & (486.88+3043) \div 24=\$ 147.08 \end{aligned}$ | M1 M1 <br> A1 |
| (b) | \$486.88 | B1 |
| 19 (a) | $\frac{3}{10}-\frac{1}{6}=\frac{2}{15}$ rep $\$ 8.20$ <br> Total amount $=8.2 \div 2 \times 15=\$ 61.50$ | M1 <br> Al |
| (b) | $\begin{aligned} & \frac{1}{6} \times 61.50=10.25 \\ & (61.5-10.25-8.2) \div 5=\$ 8.61 \end{aligned}$ | $\begin{aligned} & \text { M1 (ECF) } \\ & \text { A1 } \end{aligned}$ |
| (c) | \$61.50-(-\$3.40) $=\$ 64.90$ | M1 (ECF), A1 |


|  |  |  |
| :---: | :---: | :---: |
| 20(a) | $-11 a(x+3 y+2 z)$ or $11 a(-x-3 y-2 z)$ | B1 |
| (b) | $35.2 \text { or } 35 \frac{1}{5}$ | B1 |
| (c)(i) | $\begin{aligned} & 27 x-15 y+14 y-7 x \\ & =20 x-y \end{aligned}$ | $\begin{aligned} & \hline \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| (ii) | $\begin{aligned} & \frac{3(13 x+1)+2(4-8 x)}{18} \\ & =\frac{39 x+3+8-16 x}{18} \\ & =\frac{23 x+11}{18} \end{aligned}$ | M1 Al |
| 21(a)(i) | $\begin{aligned} & \text { Stool A } \\ & =\left\{2\left[\frac{1}{2} \times(45+55) \times 45\right]-(35 \times 35)\right\}+45(45+45.3+55+45.3+35+35) \\ & =13777 \mathrm{~cm}^{2} \end{aligned}$ | M1 for cross-sectional area M1 for the lateral area Al |
| (ii) | $\begin{aligned} & \text { Stool B } \\ & =2 \pi\left(\frac{45}{2}\right)^{2}+2 \pi\left(\frac{45}{2}\right)(10)+2 \pi\left(\frac{5}{2}\right)(35) \times 4 \\ & =6794 \mathrm{~cm}^{2} \end{aligned}$ | M1 for cross-sectional area M1 for the lateral area A1 |
| (b) | $\begin{aligned} & (13777+6794) \div 600=34.285=35 \text { cans } \\ & 35 \times 2.33=\$ 81.55 \end{aligned}$ <br> He will not have enough money for the paint. <br> Accept if students calculated the amount of paint that can be bought with $\$ 80\left(20400 \mathrm{~m}^{2}\right)$ and make comparison with the area found in part (a), and state the conclusion. <br> Deduct 1 m from question if students calculated without both label and units (resulting in marker having to decipher what student is finding through just numbers alone). | $\begin{aligned} & \text { M1 (ECF) } \\ & \text { A1 (Dependent) } \end{aligned}$ |

