Name: $\qquad$ ( ) Class: $\qquad$


## GREENDALE SECONDARY SCHOOL End-of-Year Examination 2021

## MATHEMATICS

> 4048/01

## Paper 1

## Secondary 3 Express

Candidates answer on the Question Paper.

## READ THESE INSTRUCTIONS FIRST

Write your index number and name on all the work you hand in.
Write in dark or blue pen.
You may use a soft pencil for any diagrams or graphs.
Do not use staples, paper clips, highlighters, glue or correction fluid.
Answer all questions.
If working is needed for any question it must be shown with the answer.
Omission of essential working may result in loss of marks.
You are expected to use a scientific calculator to evaluate explicit numerical expressions.
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
For $\pi$, use either your calculator value or 3.142 , unless the question requires the answer in terms of $\pi$.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 80.

| Question | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strand | N1 | N1 | G1 | S1 | P2 | G2 | A7 | N2 | A7 | A5 | A5 | G2 |
| Marks |  |  |  |  |  |  |  |  |  |  |  |  |
| Question Strand | $\begin{aligned} & \hline \text { Q13 } \\ & \text { A6 } \end{aligned}$ | $\begin{aligned} & \text { Q14 } \\ & \text { G1 } \end{aligned}$ | $\begin{aligned} & \text { Q15 } \\ & \text { G4 } \end{aligned}$ | $\begin{aligned} & \text { Q16 } \\ & \text { A7 } \end{aligned}$ | $\begin{aligned} & \text { Q17 } \\ & \text { N1 } \end{aligned}$ | $\begin{gathered} \text { Q18 } \\ \text { N10 } \end{gathered}$ | $\begin{aligned} & \text { Q19 } \\ & \text { N2 } \end{aligned}$ | $\begin{aligned} & \text { Q20 } \\ & \text { M5 } \end{aligned}$ | $\begin{aligned} & \text { Q21 } \\ & \text { A6 } \end{aligned}$ | $\begin{aligned} & \text { Q22 } \\ & \text { N10 } \end{aligned}$ | $\begin{aligned} & \text { Q23 } \\ & \text { G2 } \end{aligned}$ | $\begin{aligned} & \text { Q24 } \\ & \text { G1 } \end{aligned}$ |
| No of additional booklets/ writing paper used |  |  |  |  |  | No of additional graph paper used |  |  |  |  |  |  |

This document consists of 19 printed pages, including this cover page.

## Mathematical Formulae

Compound interest

$$
\text { Total amount }=P\left(1+\frac{r}{100}\right)^{n}
$$

## Mensuration

$$
\text { Curve surface area of a cone }=\pi r l
$$

$$
\text { Surface area of a sphere }=4 \pi r^{2}
$$

$$
\text { Volume of a cone }=\frac{1}{3} \pi r^{2} h
$$

$$
\text { Volume of a sphere }=\frac{4}{3} \pi r^{3}
$$

$$
\text { Area of triangle } A B C=\frac{1}{2} a b \sin C
$$

Arc length $=r \theta$, where $\theta$ is in radians

$$
\text { Sector area }=\frac{1}{2} r^{2} \theta \text {, where } \theta \text { is in radians }
$$

Trigonometry

$$
\begin{aligned}
& \frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C} \\
& a^{2}=b^{2}+c^{2}-2 b c \cos A
\end{aligned}
$$

## Statistics

$$
\begin{aligned}
\text { Mean } & =\frac{\sum f x}{\sum f} \\
\text { Standard deviation } & =\sqrt{\frac{\sum f x^{2}}{\sum f}-\left(\frac{\sum f x}{\sum f}\right)^{2}}
\end{aligned}
$$

## PartnerInLearning

Answer all questions.
1 The enrolment of a school is given as 1000, correct to the nearest thousand.
Find the maximum enrolment of the school.

Answer $\qquad$ [1]

2
Choose a symbol from the list to make a correct statement.
Answer (a)
$\frac{1}{9}$
0.111
[1]
Answer (b)
1
$3 a^{0}$
[1]

3 Find angle VST.


Answer $\qquad$ - [2]
4 The stem-and-leaf diagram shows the time taken, in minutes, taken by some adults to finish their lunch.

| 0 | 8 | 9 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 2 | 3 | 5 | 7 | 7 |
| 2 | 0 | 2 |  |  |  |
| 3 | 9 |  |  |  |  |

Key: $1 \mid 2$ represents 12 minutes
(a) Find the median time taken.
(b) Explain why mean might not be an appropriate average to use to summarise the times taken by these adults.

Answer

5 A bag contains 10 red marbles, 5 green marbles and $x$ blue marbles.
Write down an expression in terms of $x$,
(a) the total number of marbles,

Answer (a)
(b) the probability of selecting a green marble.

Answer (b)

6 The diagram below shows a circle with centre $O$.

For Examiner's Use Only $A D$ and $B C$ are diameters of the circle.


Show that triangle $A O B$ and triangle $C O D$ are congruent.
Answer

7 Solve the inequalities $5 \leq 4 x-7 \leq 2 x$.

8 Anne and Cheryl shared a sum of money between them in the ratio $3: 7$.
After Cheryl gave $\$ 255$ to Anne, the ratio of the amount of money that Anne and Cheryl have is $5: 6$.
Find the original sum of money.

9 (a) Solve the inequalities $-5<\frac{5}{2} x \leq 10$.
(b) Represent your solution for (a) on the number line below.
(c) $x$ is a prime number.

Write down the possible value(s) of $x$ that satisfies $-5<\frac{5}{2} x \leq 10$.

10 (a) Simplify 6-2(x-1).

> Answer (a)
$\qquad$ [1]
(b) Factorise completely $3 a x+b x-6 a y-2 b y$.
$\qquad$

| Greendale Secondary School | 8 | Secondary 3 Express |
| :--- | :---: | :---: |
| End-of-Year Examination 2021 | Mathematics Paper 1 |  |
| 11 | (a) Simplify $a^{3} b^{2} \times a^{-4} b^{2}$ |  |
| For Examiner's |  |  |
| Use Only |  |  |

Answer (a) $\qquad$ [1]
(b) Given that $8 \times 4^{m}=2^{m}$, find $m$.

Answer (b) $\quad m=$ $\qquad$
(c) Given that $\frac{3}{3^{k}}=3^{n}$, express $n$ in terms of $k$.
$\qquad$

12 Two containers are geometrically similar.
The height of the smaller container is 15 cm and the height of the larger container is 20 cm .

It takes 3 minutes to fill the smaller container completely with water.
Find the time taken to fill the larger container completely with water.
Give your answer in minutes and seconds, to the nearest second.

Answer $\qquad$ $\min$ $\qquad$ s

13 The graph of $y=a x^{n}$ is shown below.

(a) Write down a possible value for $a$ and for $n$.

$$
\text { Answer (a) } \quad \begin{align*}
& a= \\
& n= \\
&
\end{align*}
$$

(b) Using the graph, explain why there is no solution to the equation $a x^{n}=3$.

Answer

14 A $n$-sided polygon has two interior angles measuring $124^{\circ}$ and $140^{\circ}$ and the remaining exterior angles measuring $33^{\circ}$ each. Find the value of $n$.

15 (a) The sine of an angle is 0.235 .
Give two possible values for the angle.

Answer (a) $\qquad$ o or $\qquad$ - [2]
(b) $\theta$ is an obtuse angle.

Given that $\sin \theta=\frac{4}{5}$, without using a calculator, find the value of $\cos \theta$.


16 (a) Express $x^{2}-6 x+3$ in the form $(x-h)^{2}+k$.
(b) Hence, solve the equation $x^{2}-6 x+3=0$, giving your answers correct to two decimal places.

17 When written as the product of their prime factors,

$$
\begin{aligned}
& m=2^{12} \times 3^{12} \\
& n=2^{10} \times 5^{13}
\end{aligned}
$$

(a) Using the information above, explain why $m$ is a perfect square. Answer
(b) Giving your answers as the product of its prime factors, find
(i) the HCF of $m$ and $n$,

> Answer (bi)
(ii) the LCM of $m$ and $n$.

Answer (bii) $\qquad$
(c) $p$ is a composite number, $q$ is a prime number and $p<q$.

Find the values of $p$ and $q$ such that $n \times \frac{p}{q}$ is a perfect cube.
Answer (c)

$$
\begin{aligned}
& p= \\
& q= \\
& \hline
\end{aligned}
$$



The distance-time graph shows the journey for Alice and Ben, between point $P$ and $Q$.
(a) Find Alice's speed for the journey.

$$
\text { Answer (a) } \quad \mathrm{km} / \mathrm{h} \quad \text { [1] }
$$

(b) What time did Alice and Ben meet each other?

> Answer (b)
$\qquad$ pm
(c) Describe Ben's speed from 1 pm to 3 pm .

Answer
$\qquad$
$\qquad$
(d) Find Ben's average speed from 1 pm to 3 pm .

Answer (d) $\qquad$ km/h
(d) Fid
$\qquad$


19 The volume of a container, $v \mathrm{~cm}^{3}$, is directly proportional to the cube of its radius, $r \mathrm{~cm}$.
The volume of the container is $2500 \mathrm{~cm}^{3}$ when the radius is 10 cm .
(a) Find a formula for $v$ in terms of $r$.

$$
\text { Answer (a) } \quad v=
$$

(b) Find the radius of the container when the volume is $1000 \mathrm{~cm}^{3}$.

Answer (b) $\qquad$ cm
(c) Find the percentage increase in volume when the radius is doubled.

Answer (c)
\%

20 A logo consists of an equilateral triangle inscribed in a circle.
The area of the triangle is $50 \mathrm{~cm}^{2}$.
Find the area of the circle.

$\qquad$ $\mathrm{cm}^{2}$

21 (a) Factorise $x^{2}-4 x+3$.

> Answer (a)
(b) Hence, sketch the graph of $y=x^{2}-4 x+3$ on the axes below. Indicate clearly the values where the graph crosses the $x$ - and $y$-axes.

(c) Write down the equation of the line of symmetry.

Answer (c)
(d) Find the coordinates of the minimum point.

Answer (d) ( $\qquad$ , $\qquad$ ) [1]

22 (a) A light year is the distance that light travels in one year.
The speed of light is $3 \times 10^{8} \mathrm{~m} / \mathrm{s}$ and 1 light year $=x$ metres.
Calculate the value of $x$.
Give your answer in standard form, correct to 3 significant figures.

Answer (a)
(b) The current distance between Earth and Mars is 388 million km. A space probe travels at $55000 \mathrm{~km} / \mathrm{h}$.
Calculate the time taken for the space probe to travel from Earth to Mars.
Give your answer in days, correct to the nearest day.
$\qquad$ days

23 The diagram below shows triangle $A B D$.
Point $C$ lies on $B D$ such that angle $B A C=$ angle $B D A$.

(a) Show that triangle $A B C$ and triangle $D B A$ are similar.

Answer
(b) Given that $A B=7 \mathrm{~cm}$ and $B C=4 \mathrm{~cm}$, find $B D$.

> Answer (b)
$\qquad$ cm [1]
(c) Find the value of
(i) $\frac{\text { area of triangle } A B C}{\text { area of triangle } D B A}$,

Answer (ci)
(ii) $\frac{\text { area of triangle } A B C}{\text { area of triangle } A C D}$.

Answer (cii)
$24 A B C D$ is a field in the shape of a trapezium whereby $A B$ is parallel to $D C$. $B$ is due east of $A$ and $C$ is on a bearing of $330^{\circ}$ from $B$.

(a) Points $A, B$ and $D$ are shown in the diagram above.

Complete the drawing for field $A B C D$.
(b) Construct the perpendicular bisector of $A B$.
(c) Construct the angle bisector of angle $D A B$.
(d) Point $P$ is equidistant from points $A$ and $B$ and equidistant from lines $D A$ and $A B$.
Mark and label point $P$.
(e) The diagram is drawn to a scale of $1 \mathrm{~cm} \mathrm{:2} \mathrm{~km}$.

Find the actual distance of $A P$.
Name:__( ) Class:___


## GREENDALE SECONDARY SCHOOL End-of-Year Examination 2021

## MATHEMATICS

4048/02
Paper 2
Secondary 3 EXPRESS
2 hours 30 minutes
Candidates answer on the Question Paper.

## READ THESE INSTRUCTIONS FIRST

Write your index number and name in the spaces at the top of this page.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
Answer all questions.
If working is needed for any question it must be shown with the answer.
Omission of essential working will result in loss of marks.
The use of an approved scientific calculator is expected, where appropriate.
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
For $\pi$, use either your calculator value or 3.142 , unless the question requires the answer in terms of $\pi$.

The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 100.

| Question | Q1a, d | Q1b, c | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strand | A5 | A7 | S1 | G6 | A6 | A5 | M5 | G4 | M5 | A7 | N10 |
| Marks |  |  |  |  |  |  |  |  |  |  |  |

No of additional booklets/ writing paper used
No of additional graph paper used

[^0]
## Mathematical Formulae

## Compound interest

$$
\text { Total amount }=P\left(1+\frac{r}{100}\right)^{n}
$$

## Mensuration

$$
\begin{gathered}
\text { Curve surface area of a cone }=\pi r l \\
\text { Surface area of a sphere }=4 \pi r^{2} \\
\text { Volume of a cone }=\frac{1}{3} \pi r^{2} h \\
\text { Volume of a sphere }=\frac{4}{3} \pi r^{3} \\
\text { Area of triangle } A B C=\frac{1}{2} a b \sin C \\
\text { Arc length }=r \theta \text {, where } \theta \text { is in radians } \\
\text { Sector area }=\frac{1}{2} r^{2} \theta \text {, where } \theta \text { is in radians }
\end{gathered}
$$

Trigonometry

$$
\begin{aligned}
& \frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C} \\
& a^{2}=b^{2}+c^{2}-2 b c \cos A
\end{aligned}
$$

Statistics

$$
\begin{aligned}
\text { Mean } & =\frac{\sum f x}{\sum f} \\
\text { Standard deviation } & =\sqrt{\frac{\sum f x^{2}}{\sum f}-\left(\frac{\sum f x}{\sum f}\right)^{2}}
\end{aligned}
$$

Greendale Secondary School

## Blank Page <br> [Turn over for Question 1]

Answer all questions.
1 (a) It is given that $a=\frac{4 b+5 c}{b-c}$.
(i) Find $a$ when $b=1$ and $c=-2$.

Answer $a=$ $\qquad$ [1]
(ii) Express $b$ in terms of $a$ and $c$.

$$
\begin{equation*}
\text { Answer } b= \tag{2}
\end{equation*}
$$

(b) Solve these simultaneous equations.

$$
\begin{aligned}
4 x-3 y & =28 \\
6 x+y & =9
\end{aligned}
$$

Answer $x=$ $\qquad$

$$
y=
$$

$\qquad$ [3]
(c) Solve the equation $\frac{2 x-1}{4}+\frac{x}{3}=1$.
(d) Simplify $\frac{x^{2}-8 x}{x^{2}-64}$.

2 The number of goals scored in 20 football matches were

| 5 | 0 | 5 | 4 | 1 | 0 | 5 | 5 | 1 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | 5 | 0 | 0 | 5 | 5 | 3 | 2 | 5 | 4 |

(a) (i) Complete the table below.

| Number of goals | Frequency |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

(ii) Represent the information as a dot diagram in the space below.


Number of Goals
(iii) State the mode.
$\qquad$
(iv) Calculate the mean number of goals.

Answer
(b) A pie chart was drawn to illustrate the number of goals scored in the 20 matches.

Calculate the angle of the sector which represented 5 goals scored.
$\qquad$

## 3



The points $A, B$ and $D$ are $(-2,4),(-2,8)$ and $(6,-4)$ respectively.
Find
(a) the gradient of the line $B D$,

> Answer Gradient =
$\qquad$ [1]
(b) the equation of the line through $A$ which is parallel to $B D$,

$$
\text { Answer } y=
$$

$\qquad$
(c) the length of $B D$,
$\qquad$ units [2]
(d) the area of triangle $A B D$,

Answer $\qquad$ units ${ }^{2}$ [2]
(e) the perpendicular distance of $A$ to the line $B D$,

Answer $\qquad$ units [2]
(f) the coordinates of $C$ if $A B C D$ is a parallelogram.
$\qquad$ , $\qquad$ [1]

4 Temperatures were recorded over a nine hour period.
The table below shows the temperature, $y^{\circ} \mathrm{C}$, at various times.

| Time $(x$ hours $)$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Temperature <br> $\left(y^{\circ} \mathrm{C}\right)$ | 2 | -1 | -2 | -1.4 | 0 | 2 | 3.5 | 3.4 | 2.4 | 0.6 |

(a) On the grid opposite, plot the points given in the table with a smooth curve.
(b) Use your graph to estimate
(i) the temperature when $x=5.5$,

$$
\text { Answer } y=
$$

$\qquad$ C [1]
(ii) how long, in hours, the temperature was above $2^{\circ} \mathrm{C}$.

Answer $\qquad$ hours [2]
(c) (i) By drawing a tangent, estimate the gradient of the curve at $x=8$.

$$
\begin{equation*}
\text { Gradient }= \tag{2}
\end{equation*}
$$

(ii) State briefly what this gradient represents.
$\qquad$
$\qquad$
(d) The curve from $x=0$ to $x=2$ has the equation $y=x^{2}+A x+B$.

Find the value of $A$ and of $B$.

$$
\text { Answer } A=
$$

$\qquad$

$$
\begin{equation*}
B= \tag{2}
\end{equation*}
$$

$\qquad$


5


The natural numbers $1,2,3, \ldots$ are written, in a clockwise direction, on a circular grid as shown in the diagram.
The numbers $1,2,3$, and 4 are in the first ring.
The numbers $5,6,7$ and 8 are in the second ring.
The following numbers fill up the other rings in the same way.
(a) Write down the numbers in the fourth ring.

Answer $x=$ $\qquad$ $y=$ $\qquad$ , $z=$ $\qquad$ [1]
(b) Write down the largest number in the tenth ring.
(c) The sum, $S_{n}$, of the four numbers in the $n$th ring, where $n=1,2$ and 3, is given in the table below.

| $n$ | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| $S_{n}$ | 10 | 26 | 42 |  |

(i) Write down the value of $S_{4}$.

$$
\text { Answer } S_{4}=
$$

$\qquad$ [1]
(ii) Find, in its simplest form, an expression, in terms of $n$, for $S_{n}$.

Answer $S_{n}=$ $\qquad$ [2]
(iii) In which ring is the sum of the four numbers equal to 1018 ?

Answer $\qquad$ [1]

6 A closed container is made by joining together a cylinder of radius 9 cm and a hemisphere of radius 9 cm as shown in Diagram I.
The length of the cylinder is 18 cm . The container rests on a horizontal surface and is exactly half full of water.


Diagram I
(a) Calculate the surface area of the inside of the container that is in contact with the water. Give your answer in terms of $\pi$.

Answer $\qquad$ $\mathrm{cm}^{2}$ [4]
(b) Show that the volume of the water is $972 \pi \mathrm{~cm}^{3}$. Answer
(c) The container is now placed with its circular end on a horizontal surface as shown in Diagram II.
Find the depth of the water.


## Diagram II

Answer $\qquad$ cm [2]
(d) The container is then held with its axis vertical, the hemisphere being at the bottom, as shown in Diagram III.
Calculate the depth of the water.


## Diagram III

$\qquad$

7 The diagram shows four points $P, Q, R$ and $S$ on horizontal ground.
$P R=62 \mathrm{~m}, Q R=67 \mathrm{~m}, Q S=49 \mathrm{~m}$, angle $R Q S=28^{\circ}$ and angle $R P S=32^{\circ}$.

(a) Calculate the
(i) length of $R S$,

Answer $\qquad$ m [3]
(ii) angle $P S R$,

Answer $\qquad$ ${ }^{\circ}$ [2]
(iii) area of triangle $Q R S$,

Answer $\qquad$ $\mathrm{m}^{2}[2]$
(iv) shortest distance from $S$ to $Q R$.

Answer $\qquad$ m [2]
(b) A vertical flagpole stands at point $S$. The angle of elevation of the top of the flagpole from point $Q$ is $35^{\circ}$.

Calculate the angle of elevation of the top of the flagpole from $R$.

## 8



Diagram I
$A B C D$ is a rectangle in which $A B=8 \mathrm{~cm}$ and $B C=6 \mathrm{~cm}$.
A circular piece of wire, centre $O$, passes through the vertices of the rectangle as shown in Diagram I.
(a) Show that the radius of the circular wire is 5 cm . Answer
(b) Show that angle $A O B=106.3^{\circ}$, correct to 1 decimal place. Answer
(c) Calculate the area of the shaded segment.

Answer $\qquad$ $\mathrm{cm}^{2}$ [3]
(d) The circular wire is cut at $A, B$, $C, D$, and four pieces joined to form the shape shown in Diagram II.

Calculate the area enclosed by the wires in Diagram II.


Diagram II
$\qquad$ $\mathrm{cm}^{2}$ [3]

## 9



Diagram I


Diagram II

Diagram I shows a quadrilateral, $A B C D$, in which $D A=A B=x$ centimetres and $B C=C D=y$ centimetres. Angle $A B C=$ Angle $C D A=90^{\circ}$.
(a) Show that the area of this quadrilateral is $x y$ square centimetres. Answer
(b) Five of these quadrilaterals are joined together to make the shape shown in Diagram II. The total area of this shape is $80 \mathrm{~cm}^{2}$.
(i) Show that the outside perimeter, $P$, centimetres, of this shape is given by $P=10 x+\frac{32}{x}$.
Answer
(ii) Given that $P=38$,
(a) show that $5 x^{2}-19 x+16=0$, Answer
(b) solve the equation $5 x^{2}-19 x+16=0$, giving both answers correct to 2 decimal places.

Answer $\qquad$ or $\qquad$ [3]
(c) find the two possible values of $y$.

Answer $y=$ $\qquad$ or $\qquad$
(iii) (a) Calculate the value of $P$ when $x=y$.

Answer $\qquad$
(b) What is the special name given to the quadrilateral $A B C D$ when $x=y$ ?

Answer $\qquad$ [1]

10 Mike has gotten a job that pays him a salary of $\$ 60000$ annually.
He plans to purchase a car but has prudently decided that he should only set aside $30 \%$ of his monthly salary for all the expenses that would be incurred to own the car.
(a) Calculate the sum of money that Mike should set aside monthly for the expenses that would be incurred to own the car.

Answer \$ [1]

Mike is deciding between 2 cars. He will take a loan from a bank for the purchase and the details of the loan are given below:

| Table 1 | Car A | Car B |
| :--- | :---: | :---: |
| Engine capacity | 1600 cc | 1400 cc |
| Cost price | $\$ 80000$ | $\$ 90000$ |
| Intended loan amount | $50 \%$ of cost price | $60 \%$ of cost price |
| Intended loan period | 5 years | 5 years |
| Type of interest | compound interest at $2.5 \%$ <br> per year, compounded <br> yearly | simple interest at 3\% per <br> year |

(b) Calculate the
(i) simple interest that Mike has to pay if he were to choose Car B,
(ii) monthly instalment that Mike has to pay if he were to choose Car B.

Other than the costs in Table 1, the other major expenses in maintaining a car are as follows:

|  | Car A | Car B |
| :--- | :---: | :---: |
| Monthly parking fees | $\$ 90$ | $\$ 90$ |
| Monthly petrol <br> expenditure | $\$ 300$ | $\$ 250$ |
| Annual road tax | $\$ 744$ | $\$ 624$ |
| Annual insurance | $\$ 800$ | $\$ 780$ |
| Car servicing (twice a <br> year) | $\$ 600$ each round | $\$ 510$ each round |

(c) By finding the total monthly cost for each car, recommend the car that Mike can purchase based on the sum of money he can afford to set aside monthly from part (a).

Justify the decision you make and show your calculations clearly. Answer

Mark Scheme - 3Exp Math EOY P1

| Question | Solution | Mark Scheme |
| :---: | :---: | :---: |
| 1 | 1499 | B1 |
| 2a | $\frac{1}{9}>0.111$ | B1 |
| 2b | $1<3 a^{0}$ | B1 |
| 3 | $\begin{aligned} S T V & =180-70-69(\text { int } \text { s }) \\ & =41^{\circ} \\ V S T & =180-41-35(\quad \text { sum of } \Delta) \\ & =104^{\circ} \end{aligned}$ | M1 <br> A1 |
| 4a | Median position $=5.5^{\text {th }} \rightarrow 5^{\text {th }} \& 6^{\text {th }}$ Median $=\frac{15+17}{2}=16 \mathrm{~min}$ | B1 |
| 4b | The mean time will be affected by the outlier (extreme value) 39 min . | B1 |
| 5a | $15+x$ | B1 |
| 5b | $\mathrm{P}($ Green $)=\frac{5}{15+x}$ | B1 |
| 6 | $\begin{aligned} & \quad A O B=C O D \text { (vert. opp s) } \\ & O A=O B=O C=O D \text { (radius) } \\ & \therefore \text { By SAS, } \triangle A O B \& \triangle C O D \text { are congruent. } \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 7 | $5 \leq 4 x-7 \leq 2 x$  <br> $5 \leq 4 x-7$ $4 x-7 \leq 2 x$ <br> $12 \leq 4 x$ $2 x \leq 7$ <br> $3 \leq x$ $x \leq 3.5$ <br> Ans: $3 \leq x \leq 3.5$ | $\begin{aligned} & \text { M2 } \\ & \text { A1 } \end{aligned}$ |


| Question | Solution | Mark Scheme |
| :---: | :---: | :---: |
| 8 | Let the original amount that Anne received be $\$ 3 x$ \& Cheryl received $\$ 7 x$. $\begin{aligned} & \frac{3 x+255}{7 x-255}=\frac{5}{6} \\ & 6(3 x+255)=5(7 x-255) \\ & 35 x-18 x=1530+1275 \\ & 17 x=2805 \\ & x=165 \\ & \text { original sum of money }=\$ 165 \times 10=\$ 1650 \\ & \text { OR } \\ & \hline \text { (Before) A }: \mathrm{C}=3: 7=33: 77 \\ & \text { (After) A }: \mathrm{C}=5: 6=50: 60 \quad \text { [total } 110 \text { units] } \\ & 50-33 u=17 u=\$ 255 \\ & 1 u=\$ 15 \\ & 110 u=\$ 1650 \end{aligned}$ | M1 <br> M1 <br> A1 <br> M1 <br> M1 <br> A1 |
| 9 a | $\begin{aligned} & -5<\frac{5}{2} x \leq 10 \\ & -10<5 x<20 \\ & -2<x \leq 4 \end{aligned}$ | B1 |
| 9b |  | B1 ECF |
| 9c | 2,3 | B1 ECF for <br> logical ans |
| 10a | $\begin{aligned} & 6-2(x-1) \\ & =6-2 x+2 \\ & =8-2 x \end{aligned}$ | B1 |
| 10b | $\begin{aligned} & 3 a x+b x-6 a y-2 b y \\ & =x(3 a+b)-2 y(3 a+b) \\ & =(3 a+b)(x-2 y) \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |


| Question | Solution | Mark Scheme |
| :---: | :---: | :---: |
| 11a | $\begin{aligned} & a^{3} b^{2} \times a^{-4} b^{2} \\ & =a^{-1} b^{4} \\ & =\frac{b^{4}}{a} \end{aligned}$ | B1 |
| 11b | $\begin{aligned} & 8 \times 4^{m}=2^{m} \\ & 2^{3} \times 2^{2 m}=2^{m} \\ & 3+2 m=m \\ & m=-3 \end{aligned}$ | B1 |
| 11c | $\begin{aligned} & \frac{3}{3^{k}}=3^{n} \\ & 3^{1-k}=3^{n} \\ & n=1-k \end{aligned}$ | B1 |
| 12 | $\begin{aligned} \frac{v_{1}}{v_{2}} & =\left(\frac{15}{20}\right)^{3} \\ & =\frac{27}{64} \end{aligned}$ $\begin{aligned} \text { Time taken (large) } & =\frac{3}{27} \times 64 \\ & =7 \frac{1}{9} \mathrm{~min} \\ & =7 \min 7 s \end{aligned}$ | M1 <br> M1 <br> A1 |
| 13a | $a=$ any negative number $n=-2$ | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{~B} 1 \\ & \hline \end{aligned}$ |
| 13b | The line $y=3$ does not intersect the curve $y=a x^{n}$ and hence there is no solution to the equation $a x^{n}=3$. | B1 |
| 14 | $\begin{aligned} & 2 \text { ext. angles: } \\ & 180-124=56^{\circ} \\ & 180-140=40^{\circ} \\ & 56+40+(n-2) \times 33=360(\text { ext } \quad \text { sum of polygons }) \\ & 96+33 n-66=360 \\ & 33 n=330 \\ & n=10 \end{aligned}$ | M1 <br> M1 <br> A1 |


| Question | Solution | Mark Scheme |
| :---: | :---: | :---: |
| 15a | $13.6^{\circ}$ and $166.4^{\circ}$ | B1B1 |
| 15b | $\begin{aligned} & \sin \theta=\frac{4}{5} \\ & \sqrt{5^{2}-4^{2}}=3 \\ & \cos \theta=-\frac{3}{5} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 16a | $\begin{aligned} & x^{2}-6 x+3 \\ & =(x-3)^{2}-3^{2}+3 \\ & =(x-3)^{2}-6 \end{aligned}$ | B1 |
| 16b | $\begin{aligned} & (x-3)^{2}-6=0 \\ & (x-3)^{2}=6 \\ & x-3= \pm \sqrt{6} \\ & x=0.55 \text { or } 5.45 \end{aligned}$ | M1Deduct $1 m$ <br> forfounding <br> rerrors <br> A2 |
| 17a | Since $m=2^{12} \times 3^{12}=\left(2^{6} \times 3^{6}\right)^{2}, m$ is a perfect square. | B1Accept <br> "..all <br> powers are <br> even." |
| 17 bi | $\mathrm{HCF}=2^{10}$ | B1 |
| 17bii | $\mathrm{LCM}=2^{12} \times 3^{12} \times 5^{13}$ | B1 |
| 17c | $2^{10} \times 5^{13} \times \frac{p}{q}=$ perfect cube $\begin{aligned} & p=2^{2}=4 \\ & q=5 \end{aligned}$ | B1 |
| 18a | $\begin{aligned} \text { Alice's Speed } & =\frac{16 \mathrm{~km}}{5 \mathrm{~h}} \\ & =3.2 \mathrm{~km} / \mathrm{h} \end{aligned}$ | B1 |
| 18b | 3.54pm | B1 |
| 18 c | Ben is travelling at increasing speed from 1 pm to 3 pm . | B1 |
| 18d | $\begin{aligned} \text { Ben's speed } & =\frac{6 \mathrm{~km}}{2 \mathrm{~h}} \\ & =3 \mathrm{~km} / \mathrm{h} \end{aligned}$ | B1 |


| Question | Solution | Mark Scheme |
| :---: | :---: | :---: |
| 19a | $\begin{aligned} & v=k r^{3} \\ & 2500=k(10)^{3} \\ & k=2.5 \\ & v=2.5 r^{3} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 19b | $\begin{aligned} & 1000=2.5 r^{3} \\ & r^{3}=400 \\ & r=7.37(3 \mathrm{sf}) \end{aligned}$ | B1 |
| $19 \mathrm{c}$ | $\begin{aligned} & \text { Original } v=2.5 r^{3} \\ & \begin{aligned} \text { New } v & =2.5(2 r)^{3} \\ & =20 r^{3} \end{aligned} \end{aligned}$ $\begin{aligned} \text { Percentage Increase } & =\frac{20 r^{3}-2.5 r^{3}}{2.5 r^{3}} \times 100 \% \\ & =700 \% \end{aligned}$ | B1 |
| 20 | Area of Triangle $=50$ $\begin{aligned} & 3 \times \frac{1}{2}(r)(r) \sin 120^{\circ}=50 \\ & r^{2}=38.4900 \\ & r=6.204 \end{aligned}$ $\begin{aligned} \text { Area of Circle } & =\pi(6.2040)^{2} \\ & =120.9199 \\ & =121 \mathrm{~cm}^{2}(3 \mathrm{sf}) \end{aligned}$ | $\begin{aligned} & \text { M2 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ |



| Question | Solution | Mark Scheme |
| :---: | :--- | :--- |
| 23 a | $\measuredangle B A C=\measuredangle B D A$ (given) <br> $\measuredangle B$ is a common angle. <br> $\therefore$ By AA, $\triangle A B C \& \triangle D B A$ are similar. | M1 |
| 23 b | $\frac{B D}{A B}=\frac{A B}{B C}$ <br> $\frac{B D}{7}=\frac{7}{4}$ <br> $B D=12.25 \mathrm{~cm}$ | A1 |
| 23 ci | $\frac{\text { area of triangle } A B C}{\text { area of triangle } D B A}=\left(\frac{4}{7}\right)^{2}=\frac{16}{49}$ | B1 |
| 23 cii | $\frac{\text { area of triangle } A B C}{\text { area of triangle } A C D}=\frac{4}{12.25-4}=\frac{16}{33}$ <br> or <br> $\frac{\text { area of triangle } A B C}{\text { area of triangle } A C D}=\frac{16}{49-16}=\frac{16}{33}$ | B1 |
| 24 | a) Construct Field ABCD <br> b) Construct perpendicular bisector of AB <br> c) Construct angle bisector of angle DAB <br> d) Mark Point P <br> e) Length of AP $=5.9 \times 2=11.8 \mathrm{~km}( \pm 0.2 \mathrm{~km})$ | B1Ecf 23ci, <br> only for <br> this method |





| 3a | $\begin{aligned} & \text { Gradient BD } \\ & \frac{-4-8}{6-(-2)} \\ & =\frac{-12}{8} \\ & =\frac{-3}{2} \\ & \hline \end{aligned}$ | B1 |
| :---: | :---: | :---: |
| 3b | $\begin{aligned} & y=m x+c \\ & 4=-\frac{3}{2}(-2)+c \\ & c=1 \\ & y=-\frac{3}{2} x+1 \end{aligned}$ | M1 <br> A1 |
| 3c | $\begin{aligned} & \text { Length BD } \\ & =\sqrt{(-2-6)^{2}+(8-(-4))^{2}} \\ & =\sqrt{+144} \\ & =\sqrt{ } \\ & =14.4 \end{aligned}$ | M1 <br> A1 |
| 3d | $\begin{aligned} & \text { Area } \mathrm{ABD}=\frac{1}{2} \times B A \times \perp \text { height } \\ & =\frac{1}{2} \times 4 \times 8 \\ & =16 \text { units }^{2} \end{aligned}$ | M1 (o.e) <br> A1 |
| 3 e | Let the perpendicular distance from A to BD be $h$. $\begin{aligned} & \text { Area } \mathrm{ABD}=\frac{1}{2} \times \mathrm{BD} \times \mathrm{h} \\ & 16=\frac{1}{2} \times \sqrt{208} \times \mathrm{h} \\ & \mathrm{~h}=2.22 \text { units } \end{aligned}$ | $\begin{aligned} & \text { M1 (o.e) } \\ & \text { A1 } \end{aligned}$ |
| 3 f | C ( 6,0$)$ | B1 |



| 5a | 14, 15, 16 | B1 |
| :---: | :---: | :---: |
| 5b | 40 | B1 |
| 5 ci | 58 | B1 (their values in 5a) |
| 5 cii | Difference of $16=>16 n$ $S_{n}=16 n-6$ | $\begin{array}{\|l} \hline \text { M1 } \\ \text { A1 } \end{array}$ |
| 5ciii | $\begin{aligned} & S_{n}=1018 \\ & 16 n-6=1018 \\ & n=64 \end{aligned}$ | B1 |
| 6a | Surface area in contact with the water $\begin{aligned} & =\frac{\pi(9)^{2}}{2}+\frac{2 \pi(9)(18)}{2}+\frac{2 \pi(9)^{2}}{2} \\ & =40.5 \pi+162 \pi+81 \pi \\ & =283.5 \pi \mathrm{~cm}^{3} \end{aligned}$ | M1/M1/M1 <br> A1 |
| 6b | Volume of water $\begin{aligned} & =\frac{1}{2}\left[\pi(9)^{2}(18)+\frac{4}{3} \pi(9)^{3} \times \frac{1}{2}\right] \\ & =972 \pi \end{aligned}$ | $\begin{aligned} & \mathrm{M} 1 \\ & \text { A1 } \end{aligned}$ |
| 6 c | Let the height of the water in the cylinder be $y$ $\begin{aligned} & 972 \pi=\pi(9)^{2} y \\ & y=12 \mathrm{~cm} \end{aligned}$ | $\begin{aligned} & \text { M1 (ecf) } \\ & \text { A1 } \end{aligned}$ |
| 6d | Volume of hemisphere $\begin{aligned} & =\frac{1}{2}\left[\frac{4}{3} \pi(9)^{3}\right] \\ & =486 \pi \end{aligned}$ <br> Volume of water in the cylinder $\begin{aligned} & =972 \pi-486 \pi \\ & =486 \pi \end{aligned}$ <br> Let the height of the water in the cylinder be $x$. $\begin{aligned} & 486 \pi=\pi(9)^{2} x \\ & x=6 \mathrm{~cm} \end{aligned}$ <br> Depth of water $=9+6=15 \mathrm{~cm}$ | M1 <br> M1 (ecf) <br> M1 (ecf) <br> A1 |



| 8a | Pythagoras Theorem, $\begin{aligned} & O B^{2}=4^{2}+3^{2} \\ & O B=5 \mathrm{~cm} \end{aligned}$ | B 1 (as long as PT is used) |
| :---: | :---: | :---: |
| 8b | $\begin{aligned} & \tan B O E=\frac{4}{3} \\ & B O E=\tan ^{-1} \frac{4}{3} \\ & A O B=2 B O E \\ & A O B=2\left(\tan ^{-1} \frac{4}{3}\right) \\ & A O B=106.26 \\ & A O B=106.3 \end{aligned}$ | M1 <br> A1 <br> 106.26 should be seen. |
| 8c | $\begin{aligned} & \text { Area of shaded segment }=\text { sector } O A B-\text { triangle } O A B \\ & =\frac{106.26}{360} \times \pi \times 5^{2}-\frac{1}{2}(5)(5) \sin 106.26 \\ & =11.182 \\ & =11.2 \mathrm{~cm}^{2} \end{aligned}$ | M1/M1 A1 |
| 8d | $\text { Angle } A O D=\frac{360-106.26-106.26}{2}=73.74$ <br> Area of segment B $\begin{aligned} & =\frac{73.74}{360} \times \pi \times 5^{2}-\frac{1}{2}(5)(5) \sin 73.74 \\ & =4.08755 \end{aligned}$ <br> Area enclosed in Diagram II $\begin{aligned} & =\text { rectangle }-(2 \mathrm{~A}+2 \mathrm{~B}) \\ & =(8 \times 6)-[2 \times 11.182+2 \times 4.08755] \\ & =17.5 \mathrm{~cm}^{2} \end{aligned}$ | M2 - for finding area of 4 segments (area of circle rectangle) <br> M1 <br> M1 <br> A1 <br> Accept $17.4 \mathrm{~cm}^{2}$ |


| 9a | Area of quadrilateral $\begin{aligned} & =2 \mathrm{x} \text { area of triangle } A D C \\ & =2 \times \frac{1}{2} x y \\ & =x y \end{aligned}$ | B1 |
| :---: | :---: | :---: |
| 9 bi | $\begin{aligned} & 5 x y=80 \\ & y=\frac{80}{5 x} \\ & y=\frac{16}{x} \end{aligned}$ $\begin{aligned} & P=10 x+2 y \\ & P=10 x+2\left(\frac{16}{x}\right) \\ & P=10 x+\frac{32}{x} \end{aligned}$ | M1 or M1 for both $\begin{aligned} & 5 x y=80 \\ & P=10 x+2 y \end{aligned}$ <br> A1 |
| 9 bii a | $\begin{aligned} & 38=10 x+\frac{32}{x} \\ & 38 x=10 x^{2}+32 \\ & 10 x^{2}-38 x+32=0 \\ & 5 x^{2}-19 x+16=0 \end{aligned}$ | M1 (ecf) A1 |
| 9 bii b | $\begin{aligned} & 5 x^{2}-19 x+16=0 \\ & x=\frac{-(-19) \pm \sqrt{(-19)^{2}-4(5)(16)}}{2(5)} \\ & x=1.2596 \quad \text { or } \quad 2.5403 \\ & x=1.26 \text { or } 2.54 \end{aligned}$ | M1 <br> A1/A1 |


| 9bii c | $y=\frac{16}{x}$ |  |
| :--- | :--- | :--- | :--- |
|  | $y=\frac{16}{1.2596} \quad$ or $\quad \frac{16}{2.5403}$ <br> $y=12.7 \quad$ or $\quad 6.30$ |  |
| 9biii a | $5 x y=80$ <br> $x=y$ <br> $\therefore 5 x^{2}=80$ <br> $x^{2}=16$ <br> $x=4$ <br> $P=12 x$ <br> $P=12(4)=48$ | B1/B1 (ecf) |
| 9biii <br> b | Square |  |


| 10a | $\left[\frac{30}{100} \times 60000\right] \div 12=\$ 1500$ | B1 |
| :---: | :---: | :---: |
| 10bi | $\begin{aligned} & {\left[\frac{60}{100} \times 90000\right]=\$ 54000} \\ & \$ 54000 \times \frac{3}{100} \times 5=\$ 8100 \end{aligned}$ | B1 |
| 10bii | $\frac{(\$ 54000+\$ 8100)}{5 \times 12}=\$ 1035$ | B1 (ecf) |
| 10c | Car B <br> Monthly road tax $=\frac{624}{12}=\$ 52$ <br> Monthly insurance $=\frac{780}{12}=\$ 65$ <br> Monthly servicing costs $=\frac{510 \times 2}{12}=\$ 85$ | B1 for any of the calculations for monthly road tax or insurance or servicing |
|  | Total monthly cost for Car B <br> $=1035+90+250+52+65+85=\$ 1577>\$ 1500$ He cannot afford Car B <br> Car A <br> Monthly instalment $=\frac{40000\left(1+\frac{2.5}{100}\right)^{5}}{5 \times 12}=\$ 754.27214$ | B 1 adding up total costs for Brand B. <br> B1 for monthly instalment for Brand A |
|  | Monthly road tax $=\frac{744}{12}=\$ 62$ <br> Monthly insurance $=\frac{800}{12}=\$ 66.6666$ <br> Monthly servicing costs $=\frac{600 \times 2}{12}=\$ 100$ <br> Total monthly cost for Car A $=\$ 754.27214+90+300+62+66.66666+100=\$ 1372.94<\$ 1500$ | B1 for any of the calculations for monthly road tax or insurance or servicing x <br> B1 for adding up all the costs |
|  | Since the total monthly cost for Car A is less then $\$ 1500$, he should purchase Car A. | B1 for final statement <br> *Link to budget <br> \$1500 |


[^0]:    This document consists of 23 printed pages, including this cover page and 1 blank page.

