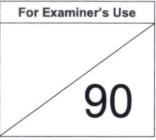
	CEDAR GIRLS' SECOND Preliminary Examination Secondary Four	OARY SCHOOL
CANDIDATE NAME		
CLASS		NDEX NUMBER
CENTRE/ INDEX NO		AL
ADDITION Paper 1	AL MATHEMATICS	4049/01 30 August 2023
Condidates annues	on the Question Dense	2 hours 15 minutes
No Additional Mater	on the Question Paper.	
READ THESE INST	RUCTIONS FIRST	
Write in dark blue or You may use an HB	umber, index number and name in the spaces at the black pen. pencil for any diagrams or graphs. paper clips, highlighters, glue or correction fluid.	e top of this page.
Write in dark blue or You may use an HB Do not use staples, p Answer all the quest Give non-exact num	black pen. pencil for any diagrams or graphs. paper clips, highlighters, glue or correction fluid. tions. herical answers correct to 3 significant figures, or	1 decimal place in the case of angles in
Write in dark blue or You may use an HB Do not use staples, p Answer all the quest Give non-exact num	black pen. pencil for any diagrams or graphs. paper clips, highlighters, glue or correction fluid. tions. herical answers correct to 3 significant figures, or	1 decimal place in the case of angles in
Write in dark blue or You may use an HB Do not use staples, p Answer all the quest Give non-exact num	black pen. pencil for any diagrams or graphs. paper clips, highlighters, glue or correction fluid. tions. herical answers correct to 3 significant figures, or	1 decimal place in the case of angles in



This document consists of 21 printed pages and 1 blank page.

[Turn over

BP~3

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n},$$

 $(a+b)^{n} = a^{n} + \lfloor 1 \rfloor^{n} \qquad (2)$ where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

 $\sin^2 A + \cos^2 A = 1$ $\sec^2 A = 1 + \tan^2 A$ $\csc^2 A = 1 + \cot^2 A$

 $\sin(A\pm B) = \sin A\cos B \pm \cos A\sin B$

 $\cos(A\pm B) = \cos A \cos B \mp \sin A \sin B$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A\cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$



Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

Identities

3

Answer all the questions.

1 Express
$$\frac{2x^3 - 4x^2 + x - 18}{x^3 - 2x^2 + 4x - 8}$$
 in partial fractions. [6]



4049/01/S4/Prelim/2023

[Turn over

- 2 Two vertices of a rhombus *ABCD* are A(-2, -5) and C(4, 7).
 - (a) Find the equation of the diagonal *BD*.

If the gradient of the side BC is 3, find

(b) the coordinates of B and of D.



[4]

[3]

4049/01/S4 Prelim/2023

3 The equation of a curve is $y = x^3 + hx^2 + kx + 9$, where h and k are constants.

(a) Show that if y increases as x increases, then $3k - h^2 > 0$. [3]

(b) In the case when h = -5 and k = 3, find the x-coordinate of each of the points at which the curve meets the x-axis.

[3]

DANYAL

Cedar Girls' Secondary School

4 (a) Given that the constant term in the binomial expansion of $\left(x + \frac{k}{x}\right)^6$ is -160, [3] find the value of the constant k.

(b) Using the value of k found in part (a), show that there is no constant term in the expansion of $\left(x + \frac{k}{x}\right)^6 \left(2x^2 + 3\right)$.

[3]

4049/01/S4 Prelim/2023

[3]

5 (a) The equation of a quadratic curve is $y = 2x^2 + px + 16$. Given that y < 0 only when 2 < x < k, find the value of p and of k.

DANYAL

(b) In the case where p = -14, find the value of *m* for which the line y = 2x + mis a tangent to the quadratic curve, $y = 2x^2 + px + 16$. [3]

Mary and Sally took part in a shot put competition. The heights, in metres, of Mary's 6 and Sally's shot put throws can be modelled by the quadratic functions

 $f(x) = -\frac{7}{180}(x-6)^2 + 3$ and $g(x) = -\frac{1}{35}x^2 + \frac{2}{5}x + \frac{8}{5}$ respectively, where x m is the horizontal distance of the shot put from the starting line.

(a) Express g(x) in the form $g(x) = a(x+b)^2 + c$ where a, b and c are constants. [2]

DANYAL [2] EDUCATION (b) Evaluate f(0) and g(0) and hence interpret the meaning of your answers.



(c) The winner of the competition is the one whose shot put has the further horizontal distance from the starting line. Explain mathematically who is the winner of the competition.

[3]



Cedar Girls' Secondary School

4049/01/S4/Prelim/2023

[Turn over

10

The table shows experimental values of two variables x and y.

x	0.5	1.3	2.1	3.5	4.3	5.5
v	3.3	2.5	2	1.5	1.3	1.1

It is known that x and y are related by the equation $y = \frac{a}{x+b}$, where a and b are constants.

(a) On the grid on page 11, plot xy against y and obtain a straight line graph.

[2]

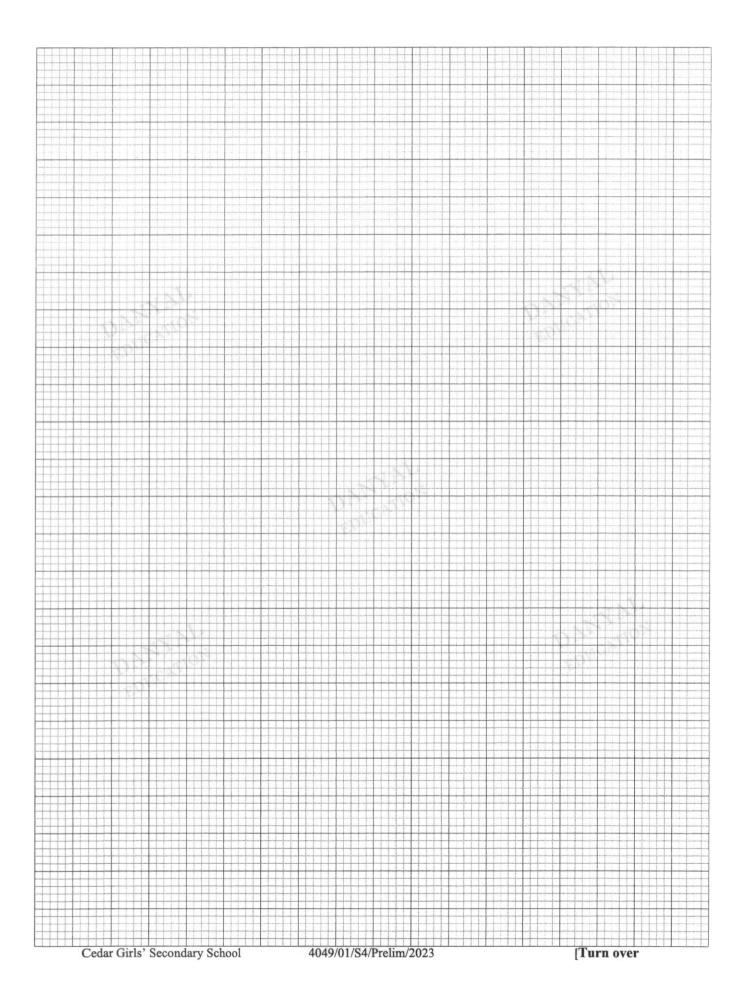
[4]

(b) Use your graph on page 11 to estimate the value of a and of b.

7

(c) Obtain the value of the gradient of the straight line obtained when $\frac{1}{y}$ is plotted against x. [2]

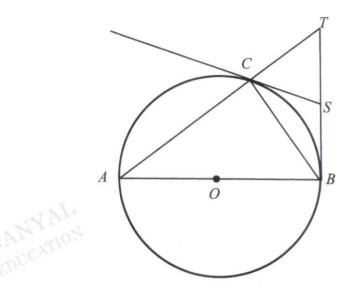
4049/01/S4 Prelim/2023



BP~13

BP~14

In the diagram, AB is a diameter of the circle with centre O. CS and BT are the tangents to the circle at C and B respectively. ACT and BST are straight lines.



(a) Prove that triangle *TCS* is an isosceles triangle. DANYAL

[4]

4049/01/S4 Prelim/2023

8

[4]

(b) Show that $AB^2 = AC \times AT$.



Cedar Girls' Secondary School

4049/01/S4/Prelim/2023

[Turn over

BP~16

- 9 It is given that x is a function of t, $\frac{dx}{dt} = 1 e^{2t}$ and x = 2 when t = 0.
 - (a) Express x in terms of t.

[3]

Cedar Girls' Secondary School

4049/01/S4 Prelim/2023

BP~17

15

It is also given that $\frac{d^2 y}{dx^2} = 5x + \sqrt{x+5}$ and $\frac{dy}{dx} = 60$ when x = 4. **(b)** Find the value of $\frac{dy}{dt}$ when t = 1. [5]



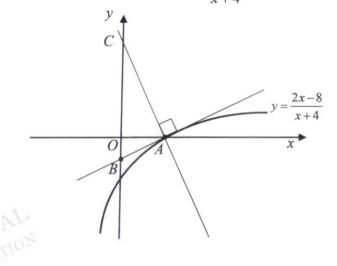
Cedar Girls' Secondary School

4049/01/S4/Prelim/2023

[Turn over

16

10 The diagram shows part of the curve $y = \frac{2x-8}{x+4}$, x > -4.



(a) Explain why the curve $y = \frac{2x-8}{x+4}$ does not have a stationary point.

[2]



- The curve cuts the x-axis at A. The tangent and the normal to the curve at A DANYAL **(b)** intersect the y-axis at B and C respectively.
- (i) Find the equation of the normal AC. EDUCATIO

[3]

[4]

17

.

(ii) Find the area of triangle ABC.

(c) By expressing $\frac{2x-8}{x+4} = D + \frac{E}{x+4}$, explain why the line y = 2 does not intersect the curve. [2]

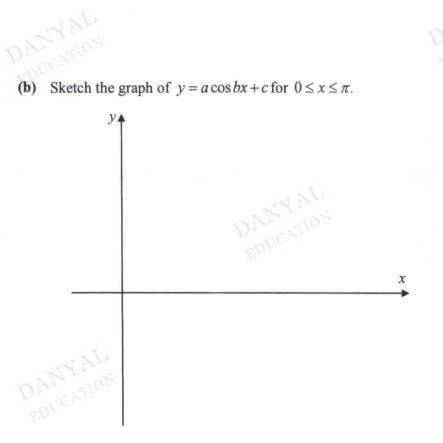
4049/01/S4/Prelim/2023

Cedar Girls' Secondary School

11 The curve $y = a \cos bx + c$, where a, b and c are positive integers, is defined for $0 \le x \le \pi$.

The curve has an amplitude of 3 and a period of $\frac{\pi}{3}$ radians. The minimum value of y is 4.

(a) State the value of *a*, *b* and *c*.



Cedar Girls' Secondary School

4049/01/S4 Prelim/2023

[3]

[3]

(c) On the same axes in part (b), sketch the graph of $y = -\frac{3}{\pi}x + 10$ for $0 \le x \le \pi$. [1]

(d) Hence, for $0 \le x \le \pi$, state the number of solutions of the equation $-3x+10\pi = \pi (a \cos bx + c)$. [2]

DANYAL

- 12 A particle moves in a straight line and passes a fixed point O. The velocity, v m/s, of the particle, t seconds after passing O, is given by $v = 6t^2 + mt + 9$, where m is a constant. The particle travels with a deceleration of 9 m/s² when t = 1.
 - (a) Show that the value of m is -21.

(b) Find the value(s) of t when the particle is at instantaneous rest.

Cedar Girls' Secondary School

4049/01/S4 Prelim/2023

[1]

[2]

(c) Explain clearly why the total distance travelled by the particle in the interval from t = 0 to t = 4 is not obtained by finding the value of the displacement of the particle at t = 4.

[2]

(d) Find the total distance travelled by the particle in the interval t = 0 to t = 4. [3]

DANYAL

	CEDAR GIRLS' SECONDARY Preliminary Examination 2023 Secondary Four	SCHOOL
CANDIDATE NAME		
CLASS	CLASS IND NUMBER	DEX
CENTRE/ INDEX NO		
ADDITIC Paper 2	ONAL MATHEMATICS	4049/02 11 September 2023
	swer on the Question Paper. Naterials are required.	2 hours 15 minutes
Write your cent Write in dark bl You may use a	The number, index number and name in the spaces at the true or black pen. In HB pencil for any diagrams or graphs. In black pen clips, glue or correction fluid.	top of this page.
in degrees, unle The use of an a	questions. t numerical answers correct to 3 significant figures, or 1 de ess a different level of accuracy is specified in the question approved scientific calculator is expected, where appropria ded of the need for clear presentation in your answers.	n. AL TON
The number of	f marks is given in brackets [] at the end of each question	on or part question.
The total numb	per of marks for this paper is 90.	
		For Examiner's Use

90
00

This document consists of 18 printed pages

[Turn over

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n}$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

 $\sin(A\pm B) = \sin A\cos B \pm \cos A\sin B$

 $\cos(A\pm B) = \cos A \cos B \mp \sin A \sin B$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

 $\sin 2A = 2\sin A\cos A$

 $\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$

_

$$\tan 2A = \frac{2\tan A}{1-\tan^2 A}$$



DANYAL



Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

Answer all the questions.

- 1 The mass, x grams, of a volatile matter from a space mission remaining t days after being exposed to Earth's atmosphere is given by $x = 1.3 + 7e^{-0.5t}$. [1]
 - (a) Find the initial mass of the matter.

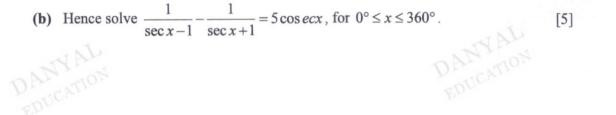
(b) Explain why the mass of the substance can never be lower than 1.3 grams. [2] DANVAL DANYAL

(c) Find the least number of days it takes for the matter to be reduced to half of its initial mass [3]

[3]

4

2 (a) Prove that $\frac{1}{\sec x - 1} - \frac{1}{\sec x + 1} = 2 \cot^2 x$.



Cedar Girls' Secondary School

4049/02/S4/Prelims/2023

- 3 The polynomial $f(x) = ax^3 + bx^2 + 5x 3$, where a and b are constants, is exactly divisible by 2x 1 and leaves a remainder of 39 when divided by x 2.
 - (a) Find the value of a and of b.

[4]



(b) Using these values of a and of b, determine the number of real roots of the equation f(x) = 0. [3]
 Show all necessary working.

BP~30

4 (a) If
$$y = (4x-3)\sqrt{2x+1}$$
, show that $\frac{dy}{dx} = \frac{12x+1}{\sqrt{2x+1}}$. [3]



(b) Hence find the value of $\int \frac{12x+3}{\sqrt{2x+1}} dx$ expressing your answer in the form $\sqrt{2x+1}(ax+b)$ where a and b are integers.

[4]

Cedar Girls' Secondary School

4049/02/S4/Prelims/2023

(a) The area of a quadrilateral is given as $25(\tan 15^\circ) \text{ cm}^2$. Without using a calculator, express the area in the form $(a+b\sqrt{3}) \text{ cm}^2$. [4]

5

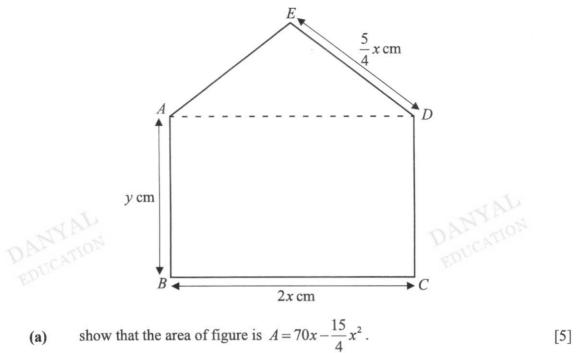
DANYAL

(b) Given that $\tan 15^\circ$ is a root to the equation $x^2 + px + q = 0$, where p and q are integers, find the value of p and q. [3]



6 The figure below consists of a rectangle *ABCD* and an isosceles triangle *AED*, where AB = y cm, BC = 2x cm and $ED = \frac{5}{4}x$ cm.

Given that the perimeter of ABCDE is 70 cm,





Cedar Girls' Secondary School

4049/02/S4/Prelims/2023

(b) Given that x can vary, find the value of x for which the area of the figure is at a maximum.

[5]



Cedar Girls' Secondary School

4049/02/S4/Prelims/2023

[Turn over

[4]

7 (a) Solve the equation $3^{2x+1} - 3^{x+2} + 6 = 0$.

DANYAL

(b)

Solve $\log_2(x+2) - 1 = \log_{\sqrt{2}}(x-1)$

DANVAL

[4]

Cedar Girls' Secondary School

4049/02/S4/Prelims/2023

8	A circle with centre C and radius r has an equation of $x^2 + y^2 - 4x - 6y - 12 = 0$.		
	(a)	Find the coordinates of C and the value of r.	[3]

The line 4y = 3x + 31 is tangent to the circle at the point *T*.

(c) Determine, with working, if S(0,8) lies within the circle.

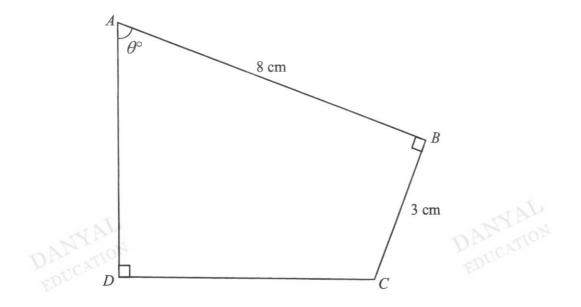
(b) Find the coordinates of the point T.

DANYAL EDUCATION [2]

[4]

Cedar Girls' Secondary School

9 The diagram shows a quadrilateral *ABCD* in which $\angle ABC = \angle ADC = 90^{\circ}$. $AB = 8 \text{ cm}, BC = 3 \text{ cm} \text{ and } \angle BAD = \theta^{\circ}$.



(a) Show that the sum of the lengths of AD and CD is given by $11\sin\theta + 5\cos\theta$ cm. [4]



4049/02/S4/Prelims/2023

(b) Express $11\sin\theta + 5\cos\theta$ in the form $R\sin(\theta + \alpha)$, where R is a positive constant and α is acute. [3]

DANYAL

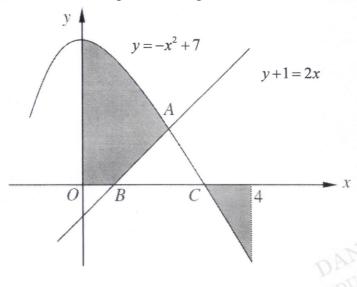


(c) Find the maximum value of the sum of the lengths of AD and CD and the corresponding value of θ . [2]



[4]

10 The figure below shows part of the curve $y = -x^2 + 7$ and the line y+1=2x. The curve and the line intersect at the point A. The points B and C lie on the x-axis.



(a) Find the coordinates of A, B and C.

Cedar Girls' Secondary School

4049/02/S4/Prelims/2023

[5]

(b) Calculate the area of the shaded region



Cedar Girls' Secondary School

4049/02/S4/Prelims/2023

[Turn over

11 (a) Show that $(\cos x - \sin x)^2 = 1 - \sin 2x$

(b) Hence find the exact value of $\int_{\frac{\pi}{2}}^{\pi} (\cos x - \sin x)^2 dx$.

Cedar Girls' Secondary School

4049/02/S4/Prelims/2023

[4]

[2]

(c) Using the result in (a), find
$$\frac{d}{dx} \ln \left(\frac{\cos x - \sin x}{\cos 2x} \right)^2$$
 [4]



Cedar Girls' Secondary School

End of Paper 4049/02/S4/Prelims/2023



CEDAR GIRLS' SECONDARY SCHOOL Preliminary Examination Secondary Four

CANDIDATE	Solutions	
CLASS	4 INDE NUM	
CENTRE/ INDEX NO		
ADDITION Paper 1	AL MATHEMATICS	4049/01 30 August 2023
Candidates answe	r on the Question Paper.	2 hours 15 minutes
No Additional Mate	erials are required.	
READ THESE INS		
Write in dark blue o You may use an HE	number, index number and name in the spaces at the top or black pen. B pencil for any diagrams or graphs. paper clips, highlighters, glue or correction fluid.	p of this page.
degrees, unless a d The use of an appro	stions. merical answers correct to 3 significant figures, or 1 de different level of accuracy is specified in the question. oved scientific calculator is expected, where appropriate of the need for clear presentation in your answers.	
The number of ma	rks is given in brackets [] at the end of each question	or part question.
The total number of	of marks for this paper is 90.	
		For Examiner's Use

This document consists of **21** printed pages and **1** blank page.

[Turn over

90

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^{n} = a^{n} + {\binom{n}{1}}a^{n-1}b + {\binom{n}{2}}a^{n-2}b^{2} + \dots + {\binom{n}{r}}a^{n-r}b^{r} + \dots + b^{n},$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$ 2. TRIGONOMETRY Identities

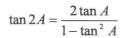
$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$
$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$
$$\cos(A \pm B) = \cos 4 \cos B \pm \sin A \sin B$$

 $\cos(A\pm B) = \cos A \cos B \mp \sin A \sin B$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A\cos A$$

 $\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$





Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

[6]

Answer all the questions.

Express
$$\frac{2x^3 - 4x^2 + x - 18}{x^3 - 2x^2 + 4x - 8}$$
 in partial fractions.

$$\begin{array}{r} x^{3}-2x^{2}+4x-8 \\ x^{3}-2x^{2}+4x-8 \\ -\left(2x^{3}-4x^{2}+8x-16\right) \\ \hline -7x-2 \end{array}$$

$$\frac{2x^3 - 4x^2 + x - 18}{(x-2)(x^2+4)} = 2 + \frac{-7x - 2}{(x-2)(x^2+4)}$$



$$-7x-2 = A(x^{2}+4) + (Bx+C)(x-2)$$

When $x = 2$, $-14-2 = 8A \Rightarrow A = -2$
Comparing coefficients of x^{2} , $0 = A+B \Rightarrow B = 2$

Comparing constants, $-2 = 4A - 2C \Rightarrow 2C = -8 + 2 = -6$ C = -3

$$\frac{2x^3 - 4x^2 + x - 18}{x^3 - 2x^2 + 4x - 8} = 2 - \frac{2}{x - 2} + \frac{2x - 3}{x^2 + 4}.$$

DANYAL

2 Two vertices of a rhombus *ABCD* are A(-2, -5) and C(4, 7).

(a) Find the equation of the diagonal BD.

Gradient of $AC = \frac{-5-7}{-2-4} = 2$ Gradient of $BD = -\frac{1}{2}$ Midpoint of $AC = \left(\frac{-2+4}{2}, \frac{-5+7}{2}\right) = (1,1)$ Equation of BD: $y-1 = -\frac{1}{2}(x-1)$ $y = -\frac{1}{2}x + \frac{3}{2}$

If the gradient of the side BC is 3, find

(b) the coordinates of B and of D. [4] Equation of AD: y+5=3(x+2) or Equation of BC: y-7=3(x-4)y=3x+1 y=3x-5

At
$$D$$
, $-\frac{1}{2}x + \frac{3}{2} = 3x + 1$
 $x = \frac{1}{7}$
 $y = 3\left(\frac{1}{7}\right) + 1 = \frac{10}{7}$
Coordinates of $D = \left(\frac{1}{7}, \frac{10}{7}\right)$.
Making use of mid-point formula, let $B = (x, y)$ or $D = (x, y)$
 $\frac{x + \frac{1}{7}}{2} = 1$ and $\frac{y + \frac{10}{7}}{2} = 1$
 $x = \frac{13}{7}$ and $y = \frac{4}{7}$
Coordinates of $D = \left(\frac{13}{7}, \frac{4}{7}\right)$.
Coordinates of $D = \left(\frac{1}{7}, \frac{10}{7}\right)$.

Cedar Girls' Secondary School

4049/01/S4 Prelim/2023

[3]

- 3 The equation of a curve is $y = x^3 + hx^2 + kx + 9$, where h and k are constants.
 - (a) Show that if y increases as x increases, then $3k h^2 > 0$. [3]

 $\frac{dy}{dx} = 3x^{2} + 2hx + k$ If y increases as x increases, then $\frac{dy}{dx} = 3x^{2} + 2hx + k > 0$, As 3 > 0, then $b^{2} - 4ac < 0$ $(2h)^{2} - 4(3)(k) < 0$ $4h^{2} - 12k < 0$ $3k - h^{2} > 0$.

b) In the case when h = -5 and k = 3, find the x-coordinate of each of the points at which the curve meets the x-axis.

Since curve meets x-axis, $x^3 - 5x^2 + 3x + 9 = 0$ Let $f(x) = x^3 - 5x^2 + 3x + 9$ Since $f(-1) = (-1)^3 - 5(-1)^2 - 3 + 9 = 0$ (x+1) is a factor of f(x).

$$\begin{array}{c} x^2 - 6x + 9 \\ x + 1 & \overline{x^3 - 5x^2 + 3x + 9} \end{array}$$

Therefore, $(x^2 - 6x + 9)(x + 1) = 0$ $(x - 3)^2 (x + 1) = 0$ x = 3 or x = -1

[3]

(a) Given that the constant term in the binomial expansion of $\left(x + \frac{k}{x}\right)^6$ is -160, 4 [3] find the value of the constant k.

> General term = $\binom{6}{r} (x)^{6-r} \left(\frac{k}{x}\right)^r$ 6 - 2r = 0r = 3Since constant term is -160, $\binom{6}{2}k^3 = -160$

$$k = \sqrt[3]{\frac{-160}{20}} = -2$$

(b) Using the value of k found in part (a), show that there is no constant term in the expansion of $\left(x+\frac{k}{x}\right)^6 \left(2x^2+3\right)$. [3]

$$\left(x - \frac{2}{x}\right)^{6} \left(2x^{2} + 3\right) = \left(2x^{2} + 3\right) \left(\dots \text{Term in } x^{-2} + \text{Constant term } + \dots\right)$$

For term in x^{-2} , $6 - 2r = -2$
 $r = 4$

For term in x^{-2} , 6-2r = -2r = 4

Term in
$$x^{-2} = {6 \choose 4} (x)^2 \left(\frac{-2}{x}\right)^4 = \frac{240}{x^2}$$

Constant term in expansion = 2(240) + 3(-160) = 0Hence there is no constant term in the expansion.

Cedar Girls' Secondary School

5 (a) The equation of a quadratic curve is $y = 2x^2 + px + 16$. Given that y < 0 only when 2 < x < k, find the value of p and of k. [3]

Since $2x^2 + px + 16 < 0$ when 2 < x < k, 2(x-2)(x-k) < 0 $2x^2 - (2k+4)x + 4k < 0$ By comparing, $4k = 16 \Rightarrow k = 4$. By comparing, p = -(2k+4) = -(8+4) = -12

(b) In the case where p = -14, find the value of m for which the line y = 2x + m is a tangent to the quadratic curve, y = 2x² + px + 16.

Since line cuts curve, $2x + m = 2x^2 - 14x + 16$. $2x^2 - 16x + 16 - m = 0$ Since line is a tangent to curve, $b^2 - 4ac = 0$ $(-16)^2 - 4(2)(16 - m) = 0$ $(16 - m) = 256 \div 8$ m = -16

[3]

DANYAL

Cedar Girls' Secondary School

6 Mary and Sally took part in a shot put competition. The heights, in metres, of Mary's and Sally's shot put throws can be modelled by the quadratic functions $f(x) = -\frac{7}{180}(x-6)^2 + 3$ and $g(x) = -\frac{1}{35}x^2 + \frac{2}{5}x + \frac{8}{5}$ respectively, where x m is the horizontal distance of the shot put from the starting line.

(a) Express g(x) in the form $g(x) = a(x+b)^2 + c$ where a, b and c are constants. [2]

$$g(x) = -\frac{1}{35} \left(x^2 - 14x + 7^2 - 7^2 \right) + \frac{8}{5}$$
$$g(x) = -\frac{1}{35} \left(\left(x - 7 \right)^2 - 49 \right) + \frac{8}{5}$$
$$g(x) = -\frac{1}{35} \left(x - 7 \right)^2 + 3$$

(b) Evaluate f(0) and g(0) and hence interpret the meaning of your answers.

[2]

$$f(0) = -\frac{7}{180} (0-6)^2 + 3 = 1.6$$

g(0) = 1.6

Both Mary and Sally threw the shot put from a height of 1.6 m.

[3]

(c) The winner of the competition is the one whose shot put has the further horizontal distance from the starting line. Explain mathematically who is the winner of the competition.

As the shot put touches the ground, f(x) = 0 and g(x) = 0

$$-\frac{7}{180}(x-6)^2 + 3 = 0 \qquad \text{and} \quad -\frac{1}{35}(x-7)^2 + 3 = 0$$
$$x = \sqrt{\frac{3 \times 180}{7}} + 6 = 14.8 \qquad x = \sqrt{3 \times 105} + 7 = 17.2$$

As Mary threw a distance of 14.8 m and Sally a distance of 17.2 m, Sally is the winner.

4049/01/S4/Prelim/2023

10

7 The table shows experimental values of two variables x and y.

x	0.5	1.3	2.1	3.5	4.3	5.5
y	3.3	2.5	2	1.5	1.3	1.1

It is known that x and y are related by the equation $y = \frac{a}{x+b}$, where a and b are constants.

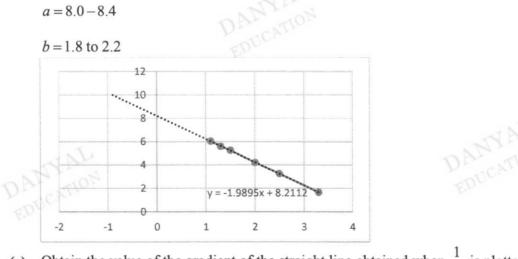
(a) On the grid on page 11, plot xy against y and obtain a straight line graph.

У	3.3	2.5	2	1.5	1.3	1.1
xy	1.65	3.25	4.2	5.25	5.59	6.05

 $y = \frac{a}{x+b} \Rightarrow xy = -by + a$ where Y = xy and X = y, gradient = -b and Y-intercept = a

[4]

[2]



(c) Obtain the value of the gradient of the straight line obtained when $\frac{1}{y}$ is plotted against x. [2]

$$y = \frac{a}{x+b} \Rightarrow \frac{1}{y} = \frac{x}{a} + \frac{b}{a}$$
 where $Y = \frac{1}{y}$ and $X = x$, gradient $= \frac{1}{a}$
Gradient is $\frac{1}{8.2} = 0.122$

Cedar Girls' Secondary School

4049/01/S4 Prelim/2023

⁽b) Use your graph to estimate the value of a and of b.

								\$17-		
COLUMN TWO IS NOT										
100 P. 100 P. 100 P.										
STATE CARDS PROV					114					
					83	101				
Criscian Constitution										
HIGH KOLD			1100114		- 11					
			100			1017				11
and the second second			1.111							
	0.1000	2110 31		\$117					211	
C RODIELO ROPE										

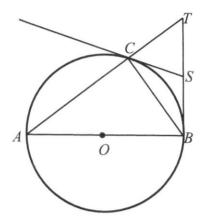




4049/01/S4/Prelim/2023

[Turn over

8 In the diagram, *AB* is a diameter of the circle with centre *O*. *CS* and *BT* are the tangents to the circle at *C* and *B* respectively. *ACT* and *BST* are straight lines.



(a) Prove that triangle *TCS* is an isosceles triangle.

Let $\angle CAB = x^{\circ}$

∴ ∠SCB = x° (Angle in alternate segment or Tangent Chord Theorem)
∠ACB = 90° (Angle in a semi-circle)
∴ ∠TCS = 90° - x°
∠TBA = 90° (Rad ⊥ Tan)
∴ ∠CTS = 180° - 90° - x° (Angle sum of Triangle)
= 90° - x°
Since ∠CTS = ∠TCS, TCS is an isosceles triangle.

Cedar Girls' Secondary School

4049/01/S4 Prelim/2023

ATTON [4]

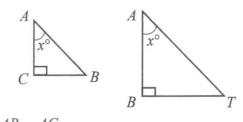
[4]

(b) Show that $AB^2 = AC \times AT$.

(1) $\angle CAB = \angle TAB$ (common angle)

(2) $\angle ACB = \angle TBA = 90^{\circ}$

Therefore, Triangles CAB and BAT are similar. (AA Similarity)



 $\frac{AB}{AT} = \frac{AC}{AB} \text{ (all corr sides are proportional)}$ $AB^2 = AC \times AT$



4049/01/S4/Prelim/2023

[3]

9 It is given that x is a function of t, $\frac{dx}{dt} = 1 - e^{2t}$ and x = 2 when t = 0.

(a) Express x in terms of t.

$$x = \int \left(1 - e^{2t}\right) dt$$
$$= t - \frac{e^{2t}}{2} + c_1$$

Since x = 2 when t = 0, $2 = 0 - \frac{1}{2} + c_1 \Longrightarrow c_1 = \frac{5}{2}$

 $x = t - \frac{e^{2t}}{2} + \frac{5}{2}$





4049/01/S4 Prelim/2023

15

It is also given that
$$\frac{d^2 y}{dx^2} = 5x + \sqrt{x+5}$$
 and $\frac{dy}{dx} = 60$ when $x = 4$.
(b) Find the value of $\frac{dy}{dt}$ when $t = 1$.
 $\frac{dy}{dx} = \frac{5x^2}{2} + \frac{2(x+5)^3}{3} + c_2$
When $\frac{dy}{dx} = 60$, $x = 4$, $60 = \frac{5(4)^2}{2} + \frac{2(4+5)^3}{3} + c_2$
 $c_2 = 60 - 40 - 18 = 2$
 $\frac{dy}{dx} = \frac{5x^2}{2} + \frac{2(x+5)^3}{3} + 2$
When $t = 1$, $x = 1 - \frac{e^2}{2} + \frac{5}{2} = \frac{7}{2} - \frac{e^2}{2} = -0.19453$
 $\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$
 $= \left(\frac{5(-0.19453)^2}{2} + \frac{2(-0.19453+5)^3}{3} + 2\right) \times (1 - e^2) = -58.3$



Cedar Girls' Secondary School

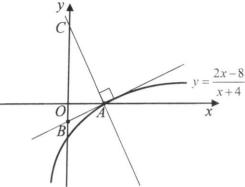
4049/01/S4/Prelim/2023

[Turn over

[2]

16

10 The diagram shows part of the curve $y = \frac{2x-8}{x+4}$, x > -4.



(a) Explain why the curve $y = \frac{2x-8}{x+4}$ does not have a stationary point. $\frac{dy}{dx} = \frac{(x+4)2 - (2x-8)}{(x+4)^2} = \frac{16}{(x+4)^2}$ $\frac{dy}{dx} = \frac{(x+4)2 - (2x-8)}{(x+4)^2} = \frac{16}{(x+4)^2}$

Since $\frac{dy}{dx} \neq 0$, y does not have a stationary point.



(b) The curve cuts the x-axis at A. The tangent and the normal to the curve at A DANYAL EDUCATION[3] intersect the y-axis at B and C respectively.

(i) Find the equation of the normal AC.

When y = 0, x = 4. Coordinates of A = (4, 0)Gradient of tangent at $A = \frac{16}{8^2} = \frac{1}{4}$ Gradient of normal at A = -4Equation of normal AC: y-0 = -4(x-4)y = -4x + 16

4049/01/S4 Prelim/2023

[4]

[2]

(ii) Find the area of triangle ABC.

Equation of tangent *AB*: $y-0 = \frac{1}{4}(x-4)$ $y = \frac{1}{4}x-1$ Therefore, coordinates of B = (0, -1)

Area of Triangle ABC = Area of Triangle OAB + Area of Triangle OAC= $\frac{1}{2} \times 1 \times 4 + \frac{1}{2} \times 16 \times 4 = 34$ sq units

Or Area of Triangle *ABC* = $\frac{1}{2}\begin{vmatrix} 4 & 0 & 0 & 4 \\ 0 & 16 & -1 & 0 \end{vmatrix} = \frac{1}{2}[64 - (-4)] = 34$ sq units

Or Area of Triangle $ABC = \frac{1}{2} \times (16+1) \times 4 = 34$ sq units



(c) By expressing
$$\frac{2x-8}{x+4} = D + \frac{E}{x+4}$$
, explain why the line $y = 2$ does not intersect the curve.

$$x+4 \boxed{2x-8}$$

$$\frac{-)2x+8}{-16}$$

$$\frac{2x-8}{x+4} = 2 - \frac{16}{x+4}$$
As $x > -4$, $-\frac{16}{x+4} < 0$
Since $2 - \frac{16}{x+4} < 2$, the line $y = 2$ does not intersect the curve.

Cedar Girls' Secondary School

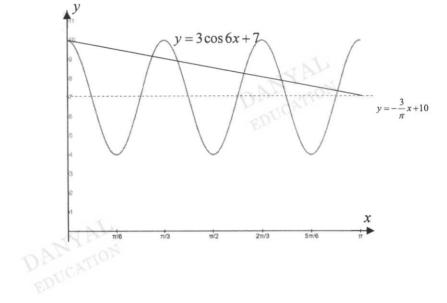
11 The curve $y = a \cos bx + c$, where a, b and c are positive integers, is defined for $0 \le x \le \pi$.

The curve has an amplitude of 3 and a period of $\frac{\pi}{3}$ radians. The minimum value of y is 4.

(a) State the value of a, b and c.

$$a = 3, b = \frac{2\pi}{\frac{\pi}{3}} = 6$$
 and $c = 4 + 3 = 7$

(b) Sketch the graph of $y = a \cos bx + c$ for $0 \le x \le \pi$.





[3]

[3]

4049/01/S4 Prelim/2023

(c) On the same axes in part (b), sketch the graph of $y = -\frac{3}{\pi}x + 10$ for $0 \le x \le \pi$. [1] Drawing of line

DANYAL [2] EDUCATION (d) Hence, for $0 \le x \le \pi$, state the number of solutions of the equation

 $-3x + 10\pi = \pi \left(a \cos bx + c \right).$ $-\frac{3}{\pi}x + 10 = a \cos bx + c$ $-3x + 10\pi = \pi \left(a \cos bx + c \right)$ There are 6 solutions.

[1]

[2]

- 12 A particle moves in a straight line and passes a fixed point O. The velocity, v m/s, of the particle, t seconds after passing O, is given by $v = 6t^2 + mt + 9$, where m is a constant. The particle travels with a deceleration of 9 m/s² when t = 1.
 - (a) Show that the value of m is -21.

 $a = \frac{dv}{dt} = 12t + m$ When a = -9 and t = 1, 12 + m = -9m = -21

(b) Find the value(s) of t when the particle is at instantaneous rest.

When particle is at instantaneous rest, $v = 6t^2 - 21t + 9 = 0$ 3(2t-1)(t-3) = 0t = 0.5 or t = 3

Cedar Girls' Secondary School

(c) Explain clearly why the total distance travelled by the particle in the interval from t = 0 to t = 4 is not obtained by finding the value of the displacement of the particle at t = 4.

[2]

BP~63

The value of the displacement of the particle at t = 4 will only give the distance of the particle from O when t = 4. It does not take into account the distances travelled by the particle when it changes its direction of motion when t = 0.5 or t = 3.

Concept of displacement as distance from *O*. Changing in direction of motion when t = 0.5 or t = 3.

(d) Find the total distance travelled by the particle in the interval t = 0 to t = 4. [3]

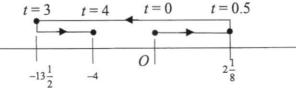
$$s = \int (6t^{2} - 21t + 9) dt$$

$$= 2t^{3} - \frac{21t^{2}}{2} + 9t + c$$

When $t = 0$, $s = 0$, therefore $c = 0$

$$s = 2t^{3} - \frac{21t^{2}}{2} + 9t$$

When $t = 0.5$, $s = 2(0.5)^{3} - \frac{21(0.5)^{2}}{2} + 9(0.5) = 2\frac{1}{8}$
When $t = 3$, $s = 2(3)^{3} - \frac{21(3)^{2}}{2} + 9(3) = -13\frac{1}{2}$
When $t = 4$, $s = 2(4)^{3} - \frac{21(4)^{2}}{2} + 9(4) = -4$
Total distance travelled $= 2\frac{1}{8} \times 2 + 13\frac{1}{2} \times 2 - 4 = 27\frac{1}{4} = 27.25$ m (exact)



End of Paper

Cedar Girls' Secondary School

4049/01/S4/Prelim/2023

22 BLANK PAGE







Cedar Girls' Secondary School

4049/01/S4 Prelim/2023



CEDAR GIRLS' SECONDARY SCHOOL Preliminary Examination 2023 Secondary Four

CANDIDATE NAME	SOLUTIONS	
CLASS		CLASS INDEX NUMBER
CENTRE/ INDEX NO		NYAL
ADDITIC Paper 2	ONAL MATHEMATICS	4049/02 11 September 2023

2 hours 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, index number and name in the spaces at the top of this page. Write in dark blue or black pen. You may use an HB pencil for any diagrams or graphs.

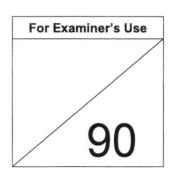
Do not use staples, paper clips, glue or correction fluid.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question. The use of an approved scientific calculator is expected, where appropriate. You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 90.



This document consists of 18 printed pages

[Turn over

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^{n} = a^{n} + {\binom{n}{1}}a^{n-1}b + {\binom{n}{2}}a^{n-2}b^{2} + \dots + {\binom{n}{r}}a^{n-r}b^{r} + \dots + b^{n},$$

where *n* is a positive integer and ${\binom{n}{r}} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$
2. TRIGONOMETRY

Identities

$$\sin^{2} A + \cos^{2} A = 1$$
$$\sec^{2} A = 1 + \tan^{2} A$$
$$\csc^{2} A = 1 + \cot^{2} A$$

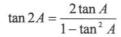
 $\sin(A\pm B) = \sin A\cos B \pm \cos A\sin B$

 $\cos(A\pm B) = \cos A \cos B \mp \sin A \sin B$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A\cos A$$

 $\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$





Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^2 = b^2 + c^2 - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

[1]

Answer all the questions.

- 1 The mass, x grams, of a volatile matter from a space mission remaining t days after being exposed to Earth's atmosphere is given by $x = 1.3 + 7e^{-0.5t}$.
 - (a) Find the initial mass of the matter.

t=0,x=1.3+7=8.3 grams

(b) Explain why the mass of the substance can never be lower than 1.3 grams. [2] For all real values of $t (t \ge 0)$,

For all real values of $t (t \ge 0)$, $e^{-0.5t} > 0$ $7e^{-0.5t} > 0$ $7e^{-0.5t} + 1.3 > 1.3$ Hence the lowest value will be 1.3 grams

(c) Find the least number of days it takes for the matter to be reduced to half of its initial mass. [3]

Half of initial mass =
$$8.3 \div 2 = 4.15$$
 grams
 $4.15 = 1.3 + 7e^{-0.5t}$
 $\frac{57}{140} = e^{-0.5t}$
 $\ln \frac{57}{140} = -0.5t$
 $t = \ln \frac{57}{140} \div -0.5$
 $t = 1.80$ days (3 s.f)

DANYAL

4

2 (a) Prove that
$$\frac{1}{\sec x - 1} - \frac{1}{\sec x + 1} = 2\cot^2 x$$
.

$$LHS = \frac{1}{\sec x - 1} - \frac{1}{\sec x + 1}$$
$$= \frac{\sec x + 1 - (\sec x - 1)}{\sec^2 x - 1}$$
$$= \frac{2}{\tan^2 x}$$
$$= 2\cot^2 x$$

(b) Hence solve
$$\frac{1}{\sec x - 1} - \frac{1}{\sec x + 1} = 5 \cos ecx$$
, for $0^\circ \le x \le 360^\circ$.

DANVAL [5] EDUCATION

[3]

 $2(\cos \sec^2 x - 1) = 5\cos ecx$ $2\cos\sec^2 x - 5\cos ecx - 2 = 0$ $\cos ecx = \frac{5 \pm \sqrt{25 - 4(2)(-2)}}{4}$ $\sin x = \frac{4}{5 + \sqrt{41}} \text{ or } \sin x = \frac{4}{5 - \sqrt{41}}$ Reference angle = 20.545°

Reference angle = 20.545° x = $20.5^{\circ}, 159.5^{\circ}$

 $2\cot^2 x = 5\cos ecx$

[4]

The polynomial $f(x) = ax^3 + bx^2 + 5x - 3$, where a and b are constants, is exactly 3 divisible by 2x-1 and leaves a remainder of 39 when divided by x-2.

(a) Find the value of a and of b.

$$f(0.5) = a(0.5)^3 + b(0.5)^2 + 5(0.5) - 3$$

$$0 = 0.125a + 0.25b - 0.5$$

$$0 = a + 2b - 4$$

$$a = 4 - 2b - - - (1)$$

$$f(2) = a(2)^3 + b(2)^2 + 5(2) - 3$$

$$39 = 8a + 4b + 7$$

$$0 = 8a + 4b - 32 - - - (2)$$

Sub (1) into (2),

$$0 = 8(4 - 2b) + 4b - 32$$

$$0 = 32 - 16b + 4b - 32$$

$$b = 0$$

$$a = 4$$

Using these values of a and of b, determine the number of real roots of the **(b)** [3] equation f(x) = 0.

Show all necessary working.

$$f(x) = 4x^{3} + 5x - 3$$

$$f(x) = (2x - 1)(2x^{2} + x + 3)$$

$$(2x - 1)(2x^{2} + x + 3) = 0$$

$$b^{2} - 4ac = 1 - 4(2)(3) = -23 < 0$$

Therefore there is only 1 real root, $x = \frac{1}{2}$

[4]

4 (a) If
$$y = (4x-3)\sqrt{2x+1}$$
, show that $\frac{dy}{dx} = \frac{12x+1}{\sqrt{2x+1}}$. [3]

$$y = (4x - 3)\sqrt{2x + 1}$$

$$\frac{dy}{dx} = (4)\sqrt{2x + 1} + \frac{1}{2}(4x - 3)(2x + 1)^{-\frac{1}{2}}(2)$$

$$\frac{dy}{dx} = (4)\sqrt{2x + 1} + \frac{(4x - 3)}{\sqrt{2x + 1}}$$

$$\frac{dy}{dx} = \frac{4(2x + 1) + (4x - 3)}{\sqrt{2x + 1}}$$

$$\frac{dy}{dx} = \frac{12x + 1}{\sqrt{2x + 1}}$$

(b) Hence find the value of $\int \frac{12x+3}{\sqrt{2x+1}} dx$ expressing your answer in the form

 $\sqrt{2x+1}(ax+b)$ where *a* and *b* are integers.

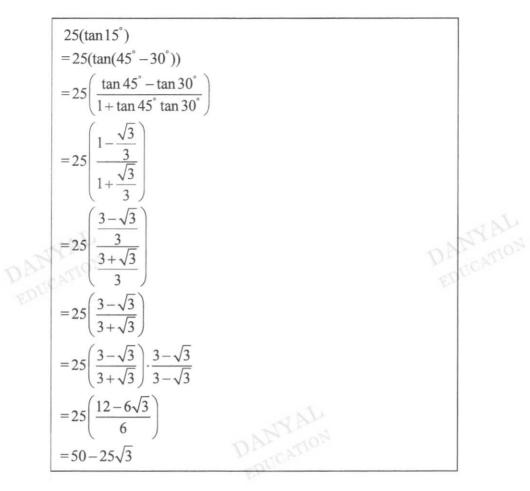
$$\int \frac{12x+3}{\sqrt{2x+1}} dx = \int \frac{12x+1}{\sqrt{2x+1}} + \frac{2}{\sqrt{2x+1}} dx + C$$

= $(4x-3)\sqrt{2x+1} + \int \frac{2}{\sqrt{2x+1}} dx + C$
= $(4x-3)\sqrt{2x+1} + \int 2(2x+1)^{-\frac{1}{2}} dx + C$
= $(4x-3)\sqrt{2x+1} + \frac{2(2x+1)^{\frac{1}{2}}}{\frac{1}{2} \times 2} + C$
= $(4x-3)\sqrt{2x+1} + 2\sqrt{2x+1} + C$
= $\sqrt{2x+1}(4x-1) + C$

Cedar Girls' Secondary School

5

(a) The area of a quadrilateral is given as $25(\tan 15^\circ) \text{ cm}^2$. Without using a calculator, express the area in the form $(a+b\sqrt{3}) \text{ cm}^2$. [4]



(b) Given that $\tan 15^\circ$ is a root to the equation $x^2 + px + q = 0$, where p and q are integers, find the value of p and q. [3]

 $\tan 15^{\circ} = 2 - \sqrt{3}$ (2-\sqrt{3})^{2} + p(2-\sqrt{3}) + q = 0 7-4\sqrt{3} + 2p - p\sqrt{3} + q = 0 7+2p-4\sqrt{3} = -q + p\sqrt{3} p = -4 7+2p = -q 7+2(-4) = -q q = 1

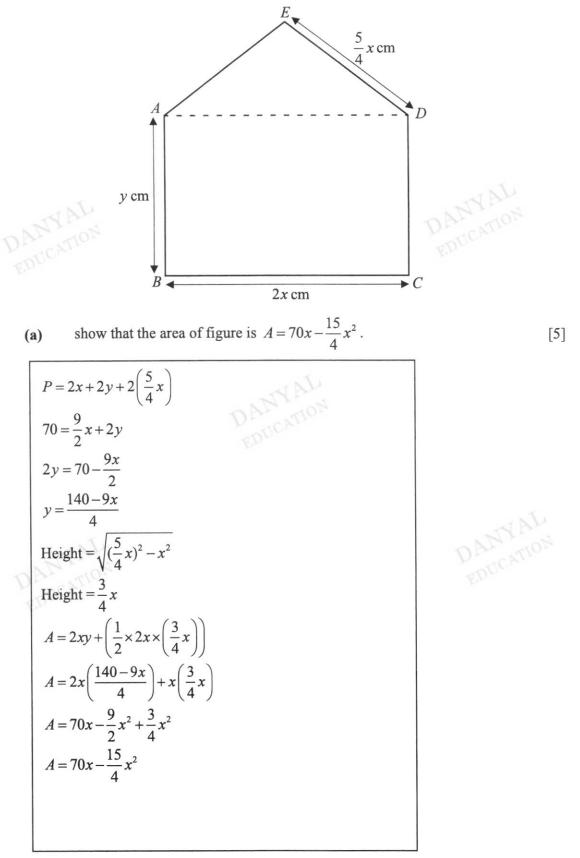
Cedar Girls' Secondary School

4049/02/S4/Prelims/2023

DANIATON

6 The figure below consists of a rectangle *ABCD* and an isosceles triangle *AED*, where AB = y cm, BC = 2x cm and $ED = \frac{5}{4}x$ cm.

Given that the perimeter of ABCDE is 70 cm,



Cedar Girls' Secondary School

4049/02/S4/Prelims/2023

(b) Given that x can vary, find the value of x for which the area of the figure is at a maximum. [5]

$y = \frac{140 - 9x}{4}$	
$\frac{\mathrm{d}A}{\mathrm{d}x} = 70 - \frac{15}{2}x$	
$0 = 70 - \frac{15}{2}x$	
$x = 9\frac{1}{3}$ or 9.33 (3 s.f)	
$\frac{\mathrm{d}^2 A}{\mathrm{d}x^2} = -\frac{15}{2}$	
$\frac{1}{dx^2} = \frac{1}{2}$	
By second derivative test, A is a maximum when $x = 9\frac{1}{3}$	ANTE
10 ¹ 10 ¹	Dr. Ogr



[4]

[4]

DANYAL

(a) Solve the equation $3^{2x+1} - 3^{x+2} + 6 = 0$.

 $3^{2x+1} - 3^{x+2} + 6 = 0$ $3^{2x} \cdot 3 - 3^{x} \cdot 3^{2} + 6 = 0$ $3^x = y$ $3y^2 - 9y + 6 = 0$ $y^2 - 3y + 2 = 0$ (y-2)(y-1) = 0y = 2 or y = 1 $3^x = 2$ or $3^x = 1$ x = 0.631 (3 s.f) or x = 0

(b)

Solve $\log_2(x+2) - 1 = \log_{\sqrt{2}}(x-1)$.

$$\log_{2}(x+2)-1 = \log_{\sqrt{2}}(x-1)$$

$$\log_{2}(x+2)-1 = \frac{\log_{2}(x-1)}{\log_{2}\sqrt{2}}$$

$$\log_{2}(x+2)-1 = 2\log_{2}(x-1)$$

$$\log_{2}(x+2)-2\log_{2}(x-1)=1$$

$$\log_{2}(x+2)-\log_{2}(x-1)^{2} = 1$$

$$\log_{2}\frac{(x+2)}{(x-1)^{2}} = 1$$

$$\frac{(x+2)}{(x-1)^{2}} = 2$$

$$(x+2) = 2x^{2} - 4x + 2$$

$$2x^{2} - 5x = 0$$

$$x(2x-5) = 0$$

$$x = 0 \text{ (rej.) or } x = 2\frac{1}{2}$$

Cedar Girls' Secondary School

4049/02/S4/Prelims/2023

7

A circle with centre C and radius r has an equation of $x^2 + y^2 - 4x - 6y - 12 = 0$. 8

Find the coordinates of C and the value of r. (a)

$$-2f = -4$$

$$f = 2$$

$$-2g = -6$$

$$g = 3$$

$$C(2,3)$$

$$r = \sqrt{(2)^2 + (3)^2 - (-12)}$$

$$r = \sqrt{4 + 9 + 12}$$

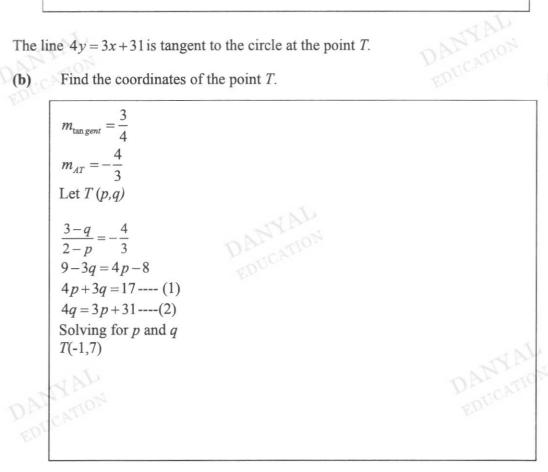
$$r = 5$$

The line 4y = 3x + 31 is tangent to the circle at the point *T*.

[4]

[2]

[3]



(c) Determine, with working, if
$$S(0,8)$$
 lies within the circle.

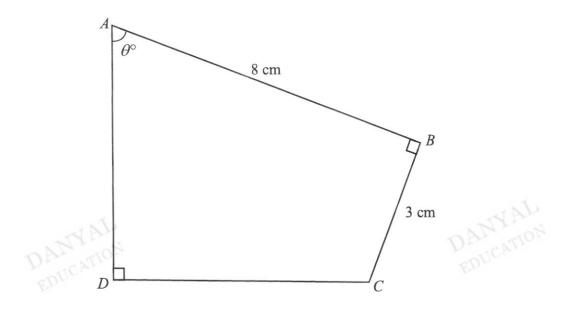
$$S = (0,8)$$

$$CS = \sqrt{(2-0)^2 + (3-8)^2}$$

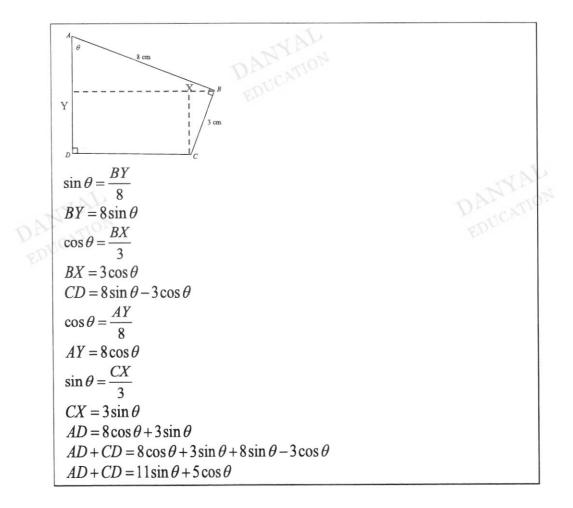
$$CS = \sqrt{29} > 5$$
Since CS is greater than the radius, the point lies outside the circle.

Cedar Girls' Secondary School

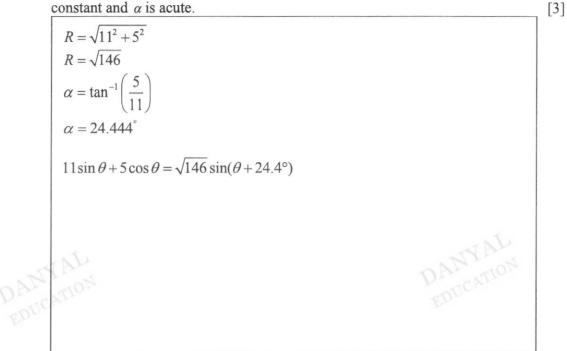
9 The diagram shows a quadrilateral *ABCD* in which $\angle ABC = \angle ADC = 90^{\circ}$. $AB = 8 \text{ cm}, BC = 3 \text{ cm} \text{ and } \angle BAD = \theta^{\circ}$.



(a) Show that the sum of the lengths of AD and CD is given by $11\sin\theta + 5\cos\theta$ cm. [4]



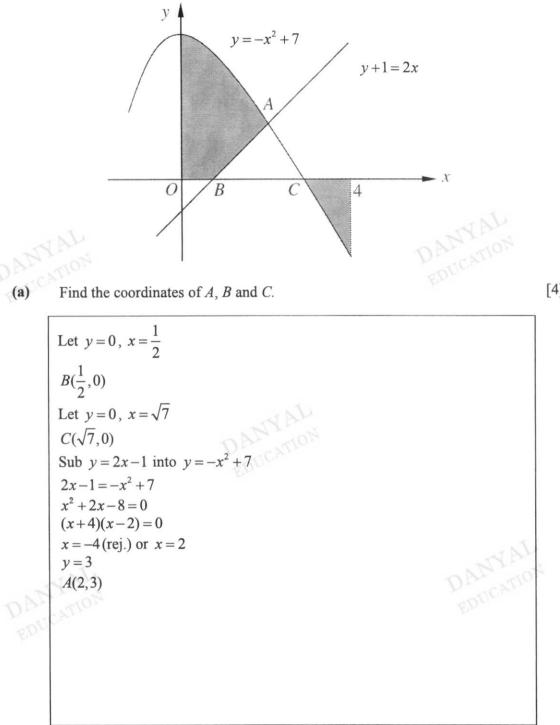
(b) Express $11\sin\theta + 5\cos\theta$ in the form $R\sin(\theta + \alpha)$, where R is a positive constant and α is acute.



(c) Find the maximum value of the sum of the lengths of AD and CD and the corresponding value of θ . [2]

EDUCATIC Maximum value is $\sqrt{146}$ $\sin(\theta + 24.4^{\circ}) = 1$ $ref \angle = 90^{\circ}$ $ref \ge 90^{\circ} - 24.444^{\circ} = 65.6^{\circ} (1 \text{ d.p})$

10 The figure below shows part of the curve $y = -x^2 + 7$ and the line y + 1 = 2x. The curve and the line intersect at the point A. The points B and C lie on the x-axis.



[4]

Cedar Girls' Secondary School

[5]

Calculate the area of the shaded region. **(b)**

Area =
$$\int_{0}^{\frac{1}{2}} -x^{2} + 7dx + \int_{\frac{1}{2}}^{2} ((-x^{2} + 7) - (2x - 1))dx + \left| \int_{\sqrt{7}}^{4} -x^{2} + 7dx \right|$$

= $\left[\frac{-x^{3}}{3} + 7x \right]_{0}^{\frac{1}{2}} + \left[\frac{-x^{3}}{3} + 8x - x^{2} \right]_{\frac{1}{2}}^{2} + \left[\frac{-x^{3}}{3} + 7x \right]_{\sqrt{7}}^{4} \right|$
= $\left[-\frac{1}{24} + \frac{7}{2} \right] + \left[(-\frac{8}{3} + 16 - 4) - (-\frac{1}{24} + 4 - \frac{1}{4}) \right]$
+ $\left[(-\frac{64}{3} + 28) - (-\frac{\sqrt{7}^{3}}{3} + 7(\sqrt{7})) \right]$
= $\frac{83}{24} + \frac{45}{8} + \left| \frac{20}{3} + \frac{\sqrt{7}^{3}}{3} - 7(\sqrt{7}) \right|$
= 14.8 units² (3 s.f)



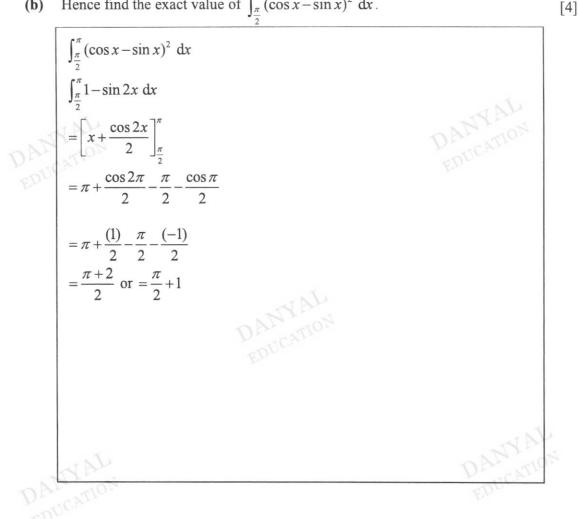
4049/02/S4/Prelims/2023

[2]

11 (a) Show that $(\cos x - \sin x)^2 = 1 - \sin 2x$.

 $(\cos x - \sin x)^2$ $=\cos^2 x - 2\sin x \cos x + \sin^2 x$ $=1-\sin 2x$

(b) Hence find the exact value of $\int_{\frac{\pi}{2}}^{\pi} (\cos x - \sin x)^2 dx$.



(c) Using the result in (a), find
$$\frac{d}{dx} \ln\left(\frac{\cos x - \sin x}{\cos 2x}\right)^2$$
. [4]

$$\frac{\mathbf{Method I}}{\frac{d}{dx} \ln\left(\frac{\cos x - \sin x}{\cos 2x}\right)^2}$$

$$= \frac{d}{dx} \ln\left(\frac{(\cos x - \sin x)^2}{\cos^2 2x}\right)$$

$$= \frac{d}{dx} \ln\left(\frac{1 - \sin 2x}{\cos^2 2x}\right)$$

$$= \frac{d}{dx} \ln\left(\frac{1 - \sin 2x}{1 - \sin^2 2x}\right)$$

$$= -\frac{d}{dx} \ln\left(1 + \sin 2x\right)$$

$$= -\frac{1}{1 + \sin 2x} \times (2\cos 2x)$$

$$= \frac{-2\cos 2x}{1 + \sin 2x}$$

$$\frac{\mathbf{Method 2}}{\frac{d}{dx} \ln\left(\frac{\cos 2x - \sin x}{\cos^2 2x}\right)^2}$$

$$= \frac{d}{dx} \ln\left(\frac{(\cos x - \sin x)^2}{\cos^2 2x}\right)$$

$$= \frac{d}{dx} \ln\left(\frac{(\cos x - \sin x)^2}{\cos^2 2x}\right)$$

$$= \frac{d}{dx} \ln\left(\frac{1 - \sin 2x}{\cos^2 2x}\right)$$

$$= \frac{d}{dx} \ln\left(1 - \sin 2x\right) - 2\ln(\cos 2x)\right]$$

$$= \frac{1}{1 - \sin 2x} \times -2\cos 2x - 2\left(\frac{1}{\cos 2x} \times -2\sin 2x\right)$$

$$= \frac{-2\cos 2x}{1 - \sin 2x} + \frac{4\sin 2x}{\cos 2x}$$
 or
$$= \frac{-2\cos 2x}{1 - \sin 2x} + 4\tan 2x$$

4049/02/S4/Prelims/2023

[Turn over