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## GREENDALE SECONDARY SCHOOL End-Year Examination 2018

## MATHEMATICS

4048/01
Paper 1
4 October 2018

## Secondary 3 Express

Candidates answer on the Question Paper.

## READ THESE INSTRUCTIONS FIRST

Write your index number and name on all the work you hand in.
Write in dark or blue pen.
You may use a soft pencil for any diagrams or graphs.
Do not use staples, paper clips, highlighters, glue or correction fluid.
Answer all questions.
If working is needed for any question it must be shown with the answer.
Omission of essential working may result in loss of marks.
You are expected to use a scientific calculator to evaluate explicit numerical expressions. If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
For $\pi$, use either your calculator value or 3.142 , unless the question requires the answer in terms of $\pi$.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question. The total number of marks for this paper is $\mathbf{8 0}$.

| Question | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strand | A | A | N | N | S | G | G | S | A | G | A | N | N |
| Marks |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Question | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strand | G | G | M | A | N | N | N | P | G | G | M | G |  |
| Marks |  |  |  |  |  |  |  |  |  |  |  |  |  |

This document consists of 17 printed pages, including this cover page.

## Mathematical Formulae

Compound interest

$$
\text { Total amount }=P\left(1+\frac{r}{100}\right)^{n}
$$

## Mensuration

$$
\begin{gathered}
\text { Curve surface area of a cone }=\pi r l \\
\text { Surface area of a sphere }=4 \pi r^{2} \\
\text { Volume of a cone }=\frac{1}{3} \pi r^{2} h
\end{gathered}
$$

$$
\text { Volume of a sphere }=\frac{4}{3} \pi r^{3}
$$

$$
\text { Area of triangle } A B C=\frac{1}{2} a b \sin C
$$

Arc length $=r \theta$, where $\theta$ is in radians

$$
\text { Sector area }=\frac{1}{2} r^{2} \theta, \text { where } \theta \text { is in radians }
$$

Trigonometry

$$
\begin{aligned}
& \frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C} \\
& a^{2}=b^{2}+c^{2}-2 b c \cos A
\end{aligned}
$$

## Statistics

$$
\begin{aligned}
\text { Mean } & =\frac{\sum f x}{\sum f} \\
\text { Standard deviation } & =\sqrt{\frac{\sum f x^{2}}{\sum f}-\left(\frac{\sum f x}{\sum f}\right)^{2}}
\end{aligned}
$$

1 (a) Simplify $6 x-5(5 x-6)$.

> Answer.
(b) Factorise $16 p q^{2}-12 p^{2} q$.

> Answer

2 Factorise $9 b+6 a-4 a c-6 b c$.

> Answer.

3 It is given that $x$ is $40 \%$ lesser than $m$ and $y$ is $20 \%$ greater than $n$.
If $\frac{x}{y}$ is $p \%$ of $\frac{m}{n}$, find the value of $p$.
$4 \quad a$ and $b$ are positive integers.
Show that $(a+b)^{2}-(a-b)^{2}$ is a multiple of 4 for all values of $a$ and $b$.
Answer

5 The mean of five numbers is equal to the median of these numbers, which is 8 . Excluding the median, the mean of the other four numbers is $x$. Find the value of $x$.

$$
\begin{equation*}
\text { Answer } x= \tag{2}
\end{equation*}
$$

6 The area of triangle $A B C$ is $32 \mathrm{~cm}^{2}$. Given that $A B=8 \mathrm{~cm}$ and $B C=9 \mathrm{~cm}$, find the two possible values of $\angle A B C$.

7 The diagram below is made up of a regular 8-sided polygon, an equilateral triangle and a regular $n$-sided polygon.

(a) An interior angle of the regular $n$-sided polygon is $a^{\circ}$. Find the value of $a$.

$$
\begin{equation*}
\text { Answer } a= \tag{2}
\end{equation*}
$$

(b) Find the value of $n$.

$$
\begin{equation*}
\text { Answer } n= \tag{2}
\end{equation*}
$$

8 The line graph below shows the number of new students per year in a tuition centre.


State and explain one way in which the graph above is misleading.
Answer $\qquad$
$9 \quad$ Write as a single fraction in its simplest form $\frac{x}{(x-3)^{2}}-\frac{3}{3-x}$.
$10 \quad A$ and $B$ are points on the circle, centre $O$, and $B O C$ is a straight line. $A C$ is a tangent at $A$ and $\angle A C B=35^{\circ}$.

(a) Find
(i) $\angle O A C$,

$$
\text { Answer } \angle O A C=
$$

(ii) $\angle O A B$.

$$
\begin{equation*}
\text { Answer } \angle O A B= \tag{}
\end{equation*}
$$

(b) Given that $D$ is a point along the major arc $A B$, find $\angle A D B$.

11 (a) Express $x^{2}+10 x+21$ in the form of $(x+p)^{2}+q$.
(b) Hence find the minimum value of $x^{2}+10 x+21$.

> Answer.
(c) Find the equation of its line of symmetry of the graph of $y=x^{2}+10 x+21$.

> Answer.

12 An Australian tourist exchanged some Australian dollars for Singapore dollars at the exchange rate of $\mathrm{A} \$ 1=\mathrm{S} \$ 1.055$.

At the end of his visit, he changed his remaining $\mathrm{S} \$ 837.50$ back to Australian dollars at an exchange rate of $\mathrm{A} \$ 1=\mathrm{S} \$ 1.075$.

Calculate the amount of money he lost in Australian dollars due to the difference in the exchange rates. Give your answer to the nearest cent.
$\qquad$

13 (a) Khai deposited $\$ 8000$ in a bank at a compound interest of $2.4 \%$ per annum. Calculate the interest he would have at the end of 5 years.

Answer \$
(b) At the end of 5 years, Khai withdrew his money from the bank and used $25 \%$ of it to buy a watch. How much did he pay for the watch?

> Answer \$

14 In the diagram below, $A B C D$ is a rhombus. $P$ is a point on the diagonal.


Prove that $\triangle A P D$ is congruent to $\triangle C P D$.
Answer

15 In the diagram below, $F E G$ and $C B A$ are a pair of parallel straight lines.

$A F$ and $B E$ are straight lines and they intersect at point $D$.
Given that $\angle B D F=80^{\circ}$ and $\angle C B E=120^{\circ}$,
find
(a) $\angle F E D$,

$$
\text { Answer } \angle F E D=
$$

$\qquad$
(b) reflex $\angle D A B$.

Answer reflex $\angle D A B=$
(c) Explain, if the points $F, E, A$ and $B$ lie on the circumference of a circle with centre $D$.

Answer $\qquad$
$\qquad$

16 The cross section of a cylindrical water tank of base radius 15 cm is shown.
For Examiner's The tank is filled with water to a depth of 10 cm .


15 cm
(a) Find an expression for the volume of water in the tank in terms of $\pi$.

Answer $\qquad$ $\mathrm{cm}^{3}$ [1]
(b) If 250 spherical marbles each of radius 0.7 cm are put into the tank, and are completely submerged in water, calculate new water level.


17 (a) On the axes given, sketch the following graphs, indicating the $x$ and $y$ intercepts where relevant.
(i) $y=-\frac{2}{x^{2}}$
(ii) $y=2^{x}$


(b) Hence explain if $2^{x}+\frac{2}{x^{2}}=0$ will have any solutions.

Answer $\qquad$
$\qquad$

18 The number 2016 and 2160 are written as a product of its prime factors respectively as $2016=2^{5} \times 3^{2} \times 7$ and $2160=2^{4} \times 3^{3} \times 5$.

Find
(a) the highest common factor of 2016 and 2160,

> Answer
(b) the smallest 3-digit number that is a factor of 2160,

> Answer
(c) the minimum values of $p$ and $q$, given that $2160 \times 5 p=q^{3}$, where $p$ and $q$ are integers.

$$
\begin{aligned}
\text { Answer } p & = \\
q & =
\end{aligned}
$$

19 The table shows the cost of petrol and the fare per kilometre charged by a taxi driver for a customer's ride.

| Cost of petrol per km | Fare per km |
| :---: | :---: |
| $\$ 0.25$ | 55 cents |

(a) Find the ratio of the cost of petrol to the fare per km .

Answer $\qquad$
(b) On a particular day, the total cost of petrol for all customers' rides was $\$ 88.50$. Calculate
(i) the total distance travelled,

> Answer
$\qquad$ km [1]
(ii) the total fare collected by the taxi driver on that day.
(c) The maintenance cost $\$ A$, of the taxi is directly proportional to its total distance, $d \mathrm{~km}$, travelled. For every 5000 km travelled, the maintenance cost is $\$ 150$.
Find an equation to represent the relationship between $A$ and $d$.

20 A map of a city is drawn to a scale of 1:40000.
(a) The distance between a post office and a police station is 4.2 km . Find the distance, in centimetres, between them on the map.

Answer $\qquad$ cm [1]
(b) A school occupies an area of $0.68 \mathrm{~cm}^{2}$ on the map. Find the actual area, in square kilometres, of the school.

> Answer
$\qquad$ $\mathrm{km}^{2}$ [2]

21 In the diagram, $A B C D$ is a square. $P$ and $Q$ are points on $A B$ and $B C$ respectively such that $A P=2 P B$ and $B Q=2 Q C$.


A point is selected at random in the square $A B C D$.
Calculate the probability that the point selected lies outside triangle $P B Q$.

22 The scale drawing shows a lighthouse $P$ and a police speedboat $Q$.


(a) A jet ski is 28 km from P on a bearing of $155^{\circ}$. Mark and label on the diagram the position $J$, of the ski.
(b) The jet ski is out of petrol and sends out a distress call.

The police speed boat sets out from $Q$ to travel to $J$.
The average speed of the police speed boat is $85 \mathrm{~km} / \mathrm{h}$.
(i) On what bearing does the police speed boat travel?

Answer
(ii) Calculate the travelling time of the police speed boat.

Give your answers in minutes and seconds, to the nearest second.

23 In the diagram below, a circle passes through the points $A, B, C$ and $D$. $A B C D$ is a parallelogram and $A E C$ is a straight line.

(a) Given that $A D=3 \mathrm{~cm}, A B=4 \mathrm{~cm}$ and $A C=5 \mathrm{~cm}$, explain why
(i) $\triangle A B C$ is a right-angled triangle,

Answer $\qquad$
(ii) $A C$ is the diameter of the circle.

Answer $\qquad$
(b) Given further that $\angle E C B=70^{\circ}$ and $\angle A B E=20^{\circ}$, explain why $E$ is the centre of the circle.

Answer $\qquad$

24 A shampoo bottle consists of a frustum of a right circular cone with vertical height 7 cm and top radius of 0.9 cm , attached to a cylinder of radius of 3 cm and height of 15 cm .


Assuming that the bottle's thickness is negligible, find the total capacity of the shampoo bottle, correct to 1 decimal place.

25 In the diagram below, the co-ordinates of points $A$ and $C$ are $(-12,8)$ and $(3,0)$ respectively. $A B$ is a horizontal line segment. $B C$ makes an angle of $\theta$ with the $x$-axis.

(a) Find the length of $A C$.

> Answer
(b) State the equation of $A B$.

Answer
[1]
(c) Write down the value of $\cos \theta$.

Answer
(d) Find the coordinates of $B$.

Answer $\qquad$ ...... ) [2]
$\qquad$
$\qquad$


# GREENDALE SECONDARY SCHOOL End-of-Year Examination 2018 

## MATHEMATICS

4048/02
Paper 2

1 October 2018
2 hours 30 minutes

Candidates answer on Writing Paper.

## READ THESE INSTRUCTIONS FIRST

Write your index number and name on all the work you hand in.
Write in dark or blue pen.
You may use a soft pencil for any diagrams or graphs.
Do not use staples, paper clips, highlighters, glue or correction fluid.
Answer all questions.
Begin each question on a new page.
If working is needed for any question it must be shown with the answer.
Omission of essential working may result in loss of marks.
You are expected to use a scientific calculator to evaluate explicit numerical expressions.
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
For $\pi$, use either your calculator value or 3.142 , unless the question required the answer in terms of $\pi$.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is $\mathbf{1 0 0}$.

## Mathematical Formulae

## Compound Interest

$$
\text { Total amount }=P\left(1+\frac{r}{100}\right)^{n}
$$

## Mensuration

Curved surface area of a cone $=\pi r l$
Surface area of a sphere $=4 \pi r^{2}$
Volume of a cone $=\frac{1}{3} \pi r^{2} h$
Volume of a sphere $=\frac{4}{3} \pi r^{3}$
Area of triangle $A B C=\frac{1}{2} a b \sin C$
Arc length $=r \theta$, where $\theta$ is in radians
Sector area $=\frac{1}{2} r^{2} \theta$, where $\theta$ is in radians

Trigonometry

$$
\begin{aligned}
& \frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C} \\
& a^{2}=b^{2}+c^{2}-2 b c \cos A
\end{aligned}
$$

## Statistics

$$
\begin{aligned}
\text { Mean } & =\frac{\sum f x}{\sum f} \\
\text { Standard deviation } & =\sqrt{\frac{\sum f x^{2}}{\sum f}-\left(\frac{\sum f x}{\sum f}\right)^{2}}
\end{aligned}
$$

## Answer all questions.

1 (a) It is given that $p=\sqrt{\frac{1-t}{10-5 t}}$.
(i) Find $p$ when $t=-3$.
(ii) Express $t$ in terms of $p$.
(b) Solve the equation $x-1=\frac{6}{2 x-1}$.
(c) Solve these simultaneous equations.

$$
\begin{align*}
2 x & =y+6 \\
6 x-2 y & =13 \tag{3}
\end{align*}
$$

(d) Simplify $\frac{27 p^{2}-12}{9 p^{2}-21 p-18}$.

2 (a) During the Great Singapore Sale, a retailer made the following offer $\boldsymbol{A}$ :

## Buy 2 shirts, Get 1 free!

After the Great Singapore Sale, he changed his offer to $\boldsymbol{B}$ :

Buy 1 shirt,
Get the $2^{\text {nd }}$ one at $50 \%$ off!

Determine whether offer $\boldsymbol{A}$ or $\boldsymbol{B}$ is the better deal for the customer.
Show your working clearly.
(b) The cash price of a new car is $\$ 78500$.
(i) David buys the car on hire purchase.

He pays a deposit of one fifth of the cash price.
He then makes 36 monthly payments of $\$ 1900$.
What is the total amount that David pays for the car?
(ii) The original value of the car is its cash price of $\$ 78500$.

Each year the value of the car decreases by $10 \%$ of its value at the start of the year.
At the end of two years, David decides to sell the car.
Calculate the overall percentage reduction in the value of the car compared with its original value.

3 The first four terms in a sequence of numbers, $u_{1}, u_{2}, u_{3}, u_{4}, \ldots$, are given below.

$$
\begin{aligned}
& u_{1}=2^{0}+5=6 \\
& u_{2}=2^{1}+7=9 \\
& u_{3}=2^{2}+9=13 \\
& u_{4}=2^{3}+11=19
\end{aligned}
$$

(a) Write down the expression for $u_{5}$ and show that $u_{5}=29$.
(b) Write down the expression for $u_{6}$ and evaluate it.
(c) Find an expression, in terms of $n$, for the $n$th term, $u_{n}$, of the sequence.
(d) Evaluate $u_{20}$.
(e) (i) Show that $2^{n-1}-2^{n-2}=2^{n-2}$.
(ii) Find, and simplify, an expression, in terms of $n$, for $u_{n}-u_{n-1}$.

4 The diagram shows two concentric circles with centre $O$. $A, B$ and $C$ are points on the larger circle and $D$ is a point on the smaller circle. $A D B$ is a tangent to the smaller circle.

(a) Show that triangles $A B C$ and $A D O$ are similar.
(b) Given that radius of the smaller circle is 5 cm and angle $B C O=60^{\circ}$, show that the radius of the larger circle is 10 cm .
(c) Find the ratio area of triangle $A B C$ : area of quadrilateral $D O C B$.

5 A cupcake shop sells cupcakes with assorted flavours.
(a) Chocolate, Cookies and Cream, and Salted Caramel cupcakes are baked in the ratio 3:7:5 respectively. One week, 200 more Cookies and Cream cupcakes were baked than Chocolate cupcakes.

Work out the total number of cupcakes baked in the week.
(b) Jamie and Pearlyn design the cupcakes in the shop.
(i) Jamie takes $x$ seconds to design one cupcake.

Write an expression, in terms of $x$, for the number of cupcakes she designs in an hour.
(ii) Pearlyn takes 50 seconds less than Jamie to design one cupcake.

Write an expression, in terms of $x$, for the number of cupcakes she designs in one hour.
(iii) One morning, Jamie and Pearlyn each works for 4 hours. Altogether they design a total of 60 cupcakes.

Write down an equation in $x$ to represent this information and show that it reduces to

$$
\begin{equation*}
x^{2}-530 x+12000=0 \tag{3}
\end{equation*}
$$

(iv) Solve the equation $x^{2}-530 x+12000=0$.
(v) Find the number of cupcakes Pearlyn designs in one hour.

6 In the diagram, $O$ is the centre of a circle of radius 4 cm and $B C$ is the diameter.
$C D$ is an arc of a circle with centre $B$ and that the length of $\operatorname{arc} A C=7 \mathrm{~cm}$.

(a) Show that $\angle A O C=\frac{7}{4} \mathrm{rad}$.
(b) Calculate angle $A B C$ in radians.
(c) Show that $A D=2.872 \mathrm{~cm}$ when rounded off to 3 decimal places.
(d) Hence, calculate the perimeter of the shaded region.

7 (a) The number of fish caught by a group of students in their fishing trip is recorded in the table below.

| Number of fish | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of students | 10 | 12 | 7 | $x$ | 3 | 2 |

(i) If the mode is 3 , write down the minimum value of $x$.
(ii) If the median is 2.5 , write down the value of $x$.
(iii) If $44 \%$ of the students caught at most 1 fish, find the value of $x$.
(iv) If another student who caught 15 fish is added to the group of students, would the mean or the median be a better measure of average?
Give a reason for your answer.
(b) Bag $P$ contains 40 marbles of which $x$ are green, 20 are yellow and the rest are blue.
Bag $Q$ contains 60 marbles of which 15 are green, $2 x$ are yellow and the rest are blue.
(i) If the probability of selecting a blue marble from bag $P$ is $\frac{1}{8}$, show that the value of $x$ is 15 .
(ii) Find the probability of selecting a blue marble from bag $Q$.
(iii) If the marbles from bag $P$ and bag $Q$ are put into bag $R$, find the probability of selecting a yellow marble from bag $R$.

8 A slope, $P Q$, is inclined at $10^{\circ}$ to the level ground $Q R$.
A pole, $A B$, stands on the slope such that $A B$ is perpendicular to the line $E B$ and $E B$ is parallel to $Q R$ where $B D$ and $A B$ are 12 m and 15 m respectively.

(a) Show that $A D=17.5 \mathrm{~m}$, correct to 3 significant figures.
(b) A bird stood at $D$ and observed the top of the pole $A$. Find the angle of elevation of $A$ from the bird.
(c) Given that the area of $\triangle A C D$ is $142 \mathrm{~m}^{2}$, find the distance $B C$.
(d) A piece of rope is used to attach the point $A$ to a point along slope $C D$. Find the shortest possible length of the rope.
(e) The diagram below shows the top view of the surface of the slope. $Z$ is a point on the same surface as $B, C$ and $D$.
If $C Z$ is 23 m and the bearing of $Z$ from $D$ is $155^{\circ}$, find the bearing of $C$ from $Z$.


9 Answer the whole of this question on a sheet of graph paper.
The variables $x$ and $y$ are connected by the equation

$$
y=\frac{x^{3}}{2}-5 x-3 .
$$

Some corresponding values of $x$ and $y$ are given in the table below.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | -1.5 | $p$ | 1.5 | -3 | -7.5 | -9 | -4.5 | 9 |

(a) Find the value of $p$.
(b) Using a scale of 2 cm to represent 1 unit, draw a horizontal $x$-axis for $-3 \leq x \leq 4$.
Using a scale of 1 cm to represent 2 units, draw a vertical $y$-axis for $-10 \leq y \leq 10$.

On your axes, plot the points given in the table and join them with a smooth curve.
(c) The equation $\frac{x^{3}}{2}-5 x=10$ has only one solution.

Explain how this can be seen from your graph.
(d) By drawing a tangent, find the gradient of the curve at $(1,-7.5)$.
(e) (i) On the same axes, draw the line $y=3-2 x$ for $-3 \leq x \leq 4$.
(ii) Write down the $x$-coordinate of the point where this line intersects the curve.
(iii) This value of $x$ is a solution of the equation $x^{3}+A x+B=0$.

Find the value of $A$ and of $B$.

10 Below are some information about LED light bulb.


In this question, the case of the LED bulb can be modelled as a hollow cylinder with a hollow hemispherical top and a solid cylindrical base.

(a) Calculate the surface area of the base of the LED light bulb.
(b) Calculate the volume of the LED light bulb.

10 The case of the LED light bulbs is made from tinted plastics, Polyfluorenes. A manufacturer estimates that he can manufacture 16000 LED light bulbs using 1 kg of Polyfluorenes plastics.

## Useful information

Polyfluorenes plastics have a density of $0.00092 \mathrm{~g} / \mathrm{mm}^{3}$.
Thickness of the case of LED light bulb is 0.5 mm

(c) Explain if the manufacturer is accurate in his estimate, assuming the thickness of the connecting leads is negligible.
End - of - Paper

## Greendale Secondary School Secondary 3 Express Mathematics End-of-Year Examination Paper 1/2018 Marking Scheme

| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 1 | (a) | $\begin{aligned} & 6 x-5(5 x-6) \\ & =6 x-25 x+30 \\ & =-19 x+30 \end{aligned}$ | B1 | Insert own bracket and did expansion |
| 1 | (b) | $\begin{aligned} & 16 p q^{2}-12 p^{2} q \\ & =4 p q(4 q-3 p) \end{aligned}$ | B1 | Left out some factors like $q$. |
| 2 |  | $\begin{aligned} & 9 b+6 a-4 a c-6 b c \\ & =3(3 b+2 a)-2 c(2 a+3 b) \\ & =(2 a+3 b)(3-2 c) \end{aligned}$ | $\begin{aligned} & \text { M1 } \end{aligned}$ | - Missed out operation (minus) in the second step. <br> - Took out factor by stating: $(3 b+2 a)^{2}(3-2 c)$ |
| 3 |  | $\begin{aligned} & x=0.6 m \\ & y=1.2 n \\ & \frac{x}{y}=\frac{p}{100}\left(\frac{m}{n}\right) \\ & \frac{0.6 m}{1.2 n}=\frac{p}{100}\left(\frac{m}{n}\right) \\ & p=50 \end{aligned}$ | M1 <br> Al | Poor understanding of the meaning of percentages. |
| 4 |  | $\begin{aligned} & (a+b)^{2}-(a-b)^{2} \\ & =a^{2}+2 a b+b^{2}-\left(a^{2}-2 a b+b^{2}\right) \\ & =4 a b \end{aligned}$ <br> 4 ab is a multiple of 4 , hence $(a+b)^{2}-(a-b)^{2}$ is a multiple of 4 for all values of $a$ and $b$. | M1 A1 | - A handful of students used guess and check and no marks were awarded as question states all values of $a$ and $b$. <br> - Final statement was missing. <br> - Statement was wrongly stated. (eg: $a$ and $b$ are multiple of 4) |
| 5 |  | $\begin{aligned} & \text { mean }=\frac{4 x+8}{5} \\ & 8=\frac{4 x+8}{5} \\ & 40=4 x+8 \\ & 4 x=32 \\ & x=8 \end{aligned}$ | M1 A1 (or B2) | Quite well done. |


| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 6 |  | $\begin{aligned} & \text { Area }=32 \\ & \frac{1}{2}(8)(9) \sin A B C=32 \\ & \sin A B C=\frac{8}{9} \\ & \angle A B C=\sin ^{-1} \frac{8}{9} \\ & \angle A B C \approx 62.7^{0}, 117.3^{\circ} \end{aligned}$ | B1 / B1 | - Assume right angled triangle which is incorrect. <br> - Rounding off error. |
| 7 | (a) | $\begin{aligned} & \frac{(8-2) \times 180}{8}=135^{\circ} \\ & \angle a=360-135-60 \\ & \quad=165^{\circ}(\angle \text { sum of }) \end{aligned}$ | M1 <br> A1 | Quite well done. |
|  | (b) | $(n-2) \times 180=165 n$ ext $\angle=180-165=15^{0}$ <br> $180 n-360=165 n$  <br> $15 n=360$ $n=\frac{360}{15}=24$ sides <br> $n=24$  | M1 A1 |  |
| 8 |  | The new students from 2009 to 2014 are not shown. Student intake from 2009 to 2014 could be very low, hence it may not show an overall increasing trend from 2005 to 2015 . | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{~B} 1 \end{aligned}$ |  |
| 9 |  | $\begin{aligned} & \frac{x}{(x-3)^{2}}-\frac{3}{3-x} \\ & =\frac{x}{(x-3)^{2}}+\frac{3}{x-3} \\ & =\frac{x+3(x-3)}{(x-3)^{2}} \\ & =\frac{4 x-9}{(x-3)^{2}} \end{aligned}$ | M1 <br> A1 | - Very badly done. <br> - Poor understanding of algebra especially in changing the signs of the algebra. <br> - Some students are still making mistakes like $(x-3)^{2}=x^{2}-9$ |
| 10 | (a) | $\angle O A C=90^{\circ}(\mathrm{rad} \perp \tan )$ | B1 |  |
|  | (b) | $\begin{aligned} \angle A O B & =90+35=125(\text { ext } \angle o f \Delta) \\ \angle O A B & =\frac{180-125}{2} \\ & =27.5^{\circ}(\text { base } \angle s \text { isos } \Delta) \end{aligned}$ | M1 A1 | - Most are able to find $\angle A O B$. <br> - Those who skipped steps made mistake in find $\angle O A B$. |
|  | (c) | $\begin{aligned} \angle A D B & =\frac{125}{2} \\ & =62.5^{\circ}(\angle s \text { centre }=2 \angle s \text { at circumference }) \end{aligned}$ | B1 |  |



| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 15 | (a) | $\angle F E D=\angle A B D=60^{\circ}($ alt $\angle)$ | B1 |  |
|  | (b) | $\begin{aligned} & \angle D A B=180^{\circ}-60^{\circ}-100^{\circ}=20^{\circ}(\angle s \text { in a } \triangle) \\ & \text { reflex } \angle D A B=360^{\circ}-20^{\circ}=340^{\circ}(\angle \text { s in a pt }) \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Fail to know which is reflex angle. |
|  | (c) | Not possible. <br> $\angle F E D$ is not equal to $\angle D A B$ and also not twice of $\angle F D B$. They do not satisfy the property of angle at centre is twice the angle at circumference. OR $\angle F E D$ is not equal to $\angle D A B$ as it does not form angles in the same segment. OR <br> $\angle D F E$ and $\angle D E F$ are not equal which means $D F \neq D E$ so $D F$ and $D E$ cannot be radius of the circle. | B1 <br> B1 | Use congruent triangle which is not enough to prove points are on circumference. |
| 16 | (a) | Volume of water in tank $\begin{aligned} & =\pi(15)^{2}(10) \\ & =2250 \pi \end{aligned}$ | B1 | Use wrong formula. |
|  | (b) | Volume of 250 spherical marbles $\begin{aligned} & =250 \times \frac{4}{3} \pi(0.7)^{3} \\ & =114 \frac{1}{3} \pi \\ & 114 \frac{1}{3} \pi+2250 \pi=\pi(15)^{2}(h) \\ & 2364 \frac{1}{3}=225 h \\ & h \approx 10.5 \mathrm{~cm}(3 s f) \end{aligned}$ | M1 M1(ecf) A1 | - Fail to recognise as a 3D solid. <br> - Use area of circle to find volume of sphere. |
| 17 | (a) | (i) $y=$ <br> (ii) $y=2^{x}$ | $\begin{aligned} & \overrightarrow{\text { B1 } 1}\left(y=-\frac{2}{x^{2}}\right) \\ & 4=2^{2} \\ & \text { B1 }\left(y=2^{x}\right) \\ & \rightarrow \end{aligned}$ | Students ignored the points given or failed to consider the points. |
|  | (b) | From the graphs above, there is no intersection of the curves, hence there will be NO solution for $2^{x}+\frac{2}{x^{2}}=0$. | B1 | - Students substituted values instead. <br> - Determine if there is solution by checking if it cuts the $x$-axis or $y$-axis. |


| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 18 | (a) | $2^{4} \times 3^{2}=144$ | B1 |  |
|  | (b) | $2^{2} \times 3^{3}=108$ | B1 | Failed to get the smallest number |
|  | (c) | $\begin{aligned} & 2^{4} \times 3^{3} \times 5 \times 5 p=q^{3} \\ & 2^{4} \times 3^{3} \times 5 \times\left(2^{2} \times 5^{2}\right)=q^{3} \\ & \therefore 5 p=100 \\ & \quad p=20 \\ & \therefore q=60 \end{aligned}$ | B1 <br> B1 | Most managed to get $q$ but not $p$. |
| 19 | (a) | $\begin{aligned} & 25: 55 \\ & 5: 11 \end{aligned}$ | B1 | Failed to reduce to integer. |
|  | (bi) | $\text { Distance }=\frac{88.50}{0.25}=354 \mathrm{~km}$ | B1 |  |
|  | (bii) | Total Fare Collected $\begin{aligned} & =354 \times 0.55 \\ & =\$ 194.70 \end{aligned}$ | B1 | Students added the amount spent on petrol as well. |
|  | (c) | $\begin{aligned} & A=k d \\ & 150=5000 k \\ & k=\frac{3}{100} \\ & A=\frac{3}{100} d / d=33 \frac{1}{3} \mathrm{~A} / A=0.03 d \end{aligned}$ | B1 |  |
| 20 | (a) | $\begin{aligned} & 1: 40000 \\ & 1 \mathrm{~cm}: 0.4 \mathrm{~km} \\ & 10.5 \mathrm{~cm}: 4.2 \mathrm{~km} \\ & \text { Distance on map }=10.5 \mathrm{~cm} \end{aligned}$ | B1 | Conversion of units are very weak. |
|  | (b) | $\begin{aligned} & 1: 40000 \\ & 1 \mathrm{~cm}: 0.4 \mathrm{~km} \\ & 1 \mathrm{~cm}^{2}: 0.16 \mathrm{~km}^{2} \\ & 0.68 \mathrm{~cm}^{2}: 0.1088 \mathrm{~km}^{2} \\ & \text { Actual area is } 0.1088 \mathrm{~km}^{2} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Those who got (a) wrong, will get (b) wrong. |
|  |  |  |  |  |


| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 21 |  | Let the length of square $A B C D$ be $x$ Area square $A B C D=x^{2}$ <br> Area of $\triangle P B Q=\frac{1}{2}\left(\frac{1}{3} x\right)\left(\frac{2}{3} x\right)=\frac{1}{9} x^{2}$ $P($ point outside $\triangle P B Q)$ $\begin{aligned} & =\frac{x^{2}-\frac{1}{9} x^{2}}{x^{2}} \\ & =\frac{\frac{8}{9} x^{2}}{x^{2}} \\ & =\frac{8}{9} \end{aligned}$ | M1 A1 | Failed to understand that they should use area. |
| 22 | (a) |  | B1 <br> (needs to show construction to get $J$ ) <br> $Q$ | Do not know how to construct bearing. |
|  | (bi) | $240^{\circ} \pm 1^{\circ}$ | B1 (ecf) |  |
|  | (bii) | $\begin{aligned} \text { dis } \tan c e=8.2 \times 4=32.8 \mathrm{~km} \\ \begin{aligned} \text { time } & =\frac{32.8}{85} \approx 0.385882352 \\ & =23 \text { minutes } 9 \text { seconds } \end{aligned} \end{aligned}$ | $\begin{aligned} & \text { B1(ecf) } \\ & \text { B1(ecf) } \end{aligned}$ | Weak in conversion of time especially from minutes to seconds. |
|  |  |  |  |  |


| Q. | Solution | Marks | Remarks <br> 23 <br> (a)$A C^{2}=5^{2}=25$ <br> $A B^{2}+B C^{2}=4^{2}+3^{2}=25$ <br> By Converse of Pythagoras Theorem, $\triangle A B C$ is a right- <br> angled triangle. | Presentation is an <br> issue, state <br> Pythagoras Theorem <br> straight from the <br> beginning. <br> Students tend to <br> assume is true first <br> before proving. |
| :--- | :--- | :--- | :--- | :--- |
| (b) | $\angle A B C=90^{\circ}(\angle$ in semi circle $)$ <br> Hence AC is the diameter of the circle |  |  |  |
| (c) | $\angle B E C=180-70-70$ <br> $=40^{\circ}$ <br> $\angle B A C=180-90-70$ <br> $=20^{\circ}$ <br> Since $\angle B E C=2 \angle B A C$, the angle at the centre is twice <br> the angle at the circumference, $E$ is the centre of the <br> circle. <br> OR <br> $\angle C B E=90-70=20^{\circ}$ <br> Base radius of isosceles triangle, $B E=E C$ (radius) | A1 | B1 | M1 |

## Greendale Secondary School <br> Secondary 3 Express <br> Mathematics End-of-Year Examination Paper 2/2018 Marking Scheme

| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 1 | (ai) | $\begin{aligned} & p=\sqrt{\frac{1-t}{10-5 t}} \\ & p=\sqrt{\frac{1-(-3)}{10-5(-3)}} \\ & p=\frac{2}{5} \text { or } 0.4 \end{aligned}$ | B1 |  |
| 1 | (aii) | $\begin{aligned} p & =\sqrt{\frac{1-t}{10-5 t}} \\ p^{2} & =\frac{1-t}{10-5 t} \\ p^{2}(10-5 t) & =1-t \\ 10 p^{2}-5 p^{2} t & =1-t \\ -5 p^{2} t+t & =1-10 p^{2} \\ t\left(-5 p^{2}+1\right) & =1-10 p^{2} \\ t & =\frac{1-10 p^{2}}{-5 p^{2}+1} \\ & =\frac{1-10 p^{2}}{1-5 p^{2}} \end{aligned}$ | M1 <br> M1 <br> A1 |  |
| 1 | (b) | $\begin{aligned} & x-1=\frac{6}{2 x-1} \\ &(x-1)(2 x-1)=6 \\ & 2 x^{2}-3 x+1-6=0 \\ & 2 x^{2}-3 x-5=0 \\ &(5 x-2)(x+1)=0 \\ & x=2.5 \text { or } x=-1 \end{aligned}$ | M1 <br> A1 |  |


| 1 | (c) | $\begin{aligned} & 2 x=y+6 \\ & 2 x-y=6 \rightarrow(1) \\ & 6 x-2 y=13 \rightarrow(2) \\ &(1) \times 2: 4 x-2 y=12 \rightarrow(3) \end{aligned}$ <br> (2) $-(3)$ : $\begin{aligned} 2 x & =1 \\ x & =\frac{1}{2} \end{aligned}$ <br> $\operatorname{Sub} x=\frac{1}{2}$ into $(1)$ $\begin{aligned} 2\left(\frac{1}{2}\right)-y & =6 \\ y & =-5 \end{aligned}$ | M1 - <br> Attempt to make one unknown the subject. <br> A1 <br> A1 |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | (d) | $\begin{aligned} & \frac{27 p^{2}-12}{9 p^{2}-21 p-18} \\ = & \frac{3\left(9 p^{2}-4\right)}{3\left(3 p^{2}-7 p-6\right)} \\ = & \frac{(3 p-2)(3 p+2)}{(p-3)(3 p+2)} \\ = & \frac{3 p-2}{p-3} \end{aligned}$ | M1 <br> M1 <br> A1 |  |
|  |  | Total | 12 marks |  |


| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 2 | (a) | During GSS Offer $\boldsymbol{A}$ : <br> $\%$ of original price paid $=\frac{2}{3} \times 100 \%=66 \frac{2}{3} \%$ <br> After GSS Offer $\boldsymbol{B}$ : <br> $\%$ of original price paid $=\frac{1.5}{2} \times 100 \%=75 \%$ <br> Hence Offer $\boldsymbol{A}$ is better because the percentage of original price paid is lower. | M1 <br> M1 <br> A1 |  |
| 2 | (bi) | Deposit $\begin{aligned} & =\frac{1}{5} \times \$ 78500 \\ & =\$ 15700 \end{aligned}$ <br> Total instalments $\begin{aligned} & =36 \times \$ 1900 \\ & =\$ 68400 \end{aligned}$ <br> Total amount paid $\begin{aligned} & =\$ 15700+\$ 68400 \\ & =\$ 84100 \end{aligned}$ | M1 <br> A1 |  |
| 2 | (bii) | Price after $1^{\text {st }}$ year $\begin{aligned} & =\frac{90}{100} \times \$ 78500 \\ & =\$ 70650 \end{aligned}$ <br> Price after $2^{\text {nd }}$ year $\begin{aligned} & =\frac{90}{100} \times \$ 70650 \\ & =\$ 63585 \\ & \% \text { reduction } \\ & =\frac{\$ 78500-\$ 63585}{\$ 78500} \times 100 \% \\ & =19 \% \end{aligned}$ | M1 M1(ecf) <br> A1 |  |
|  |  | Total | 8 marks |  |

Greendale Secondary School
End-of-Year Examination 2018

Secondary 3 Express Mathematics Paper 2

| Q. |  | Solution |  | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | (a) | $\begin{aligned} u_{5} & =2^{4}+13 \\ & =29 \text { (Shown) } \end{aligned}$ |  | B1 |  |
| 3 | (b) | $\begin{aligned} u_{6} & =2^{5}+15 \\ & =47 \end{aligned}$ |  | B1 |  |
| 3 | (c) | $\begin{aligned} u_{n} & =2^{n-1}+[2 n+3] \\ & =2^{n-1}+2 n+3 \end{aligned}$ |  | M1, M1 <br> A1 |  |
| 3 | (d) | $\begin{aligned} u_{20} & =2^{20-1}+2(20)+3 \\ & =2^{19}+40+3 \\ & =524331 \end{aligned}$ |  | B1 |  |
| 3 | (ei) | $\begin{aligned} 2^{n-1}-2^{n-2} & =2^{n-2} \times 2-2^{n-2} \times 1 \\ & =2^{n-2} \times(2-1) \\ & =2^{n-2} \end{aligned}$ |  | B1 |  |
| 3 | (eii) | $\begin{aligned} & u_{n}-u_{n-1} \\ & =\left(2^{n-1}+2 n-1\right)-\left[2^{n-1-1}+2(n-1)-1\right] \\ & =2^{n-1}+2 n-1-2^{n-2}-2 n+2+1 \\ & =2^{n-1}-2^{n-2}+2 \\ & =2^{n-2}+2 \end{aligned}$ |  | M1 <br> A1 |  |
|  |  |  | Total | 9 marks |  |


| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 4 | (a) | $\begin{aligned} & \angle D A O=\angle B A C(\text { shared angle }) \\ & \angle A D O=90^{\circ}(\text { radius } \perp \text { tangent }) \\ & \angle A B C=90^{\circ}(\angle \text { in semicircle }) \\ & \therefore \angle A D O=\angle A B C \end{aligned}$ <br> Since 2 corresponding angles are equal, the third angle is also equal, therefore $\triangle A B C$ is similar to $\triangle A D O$. | M1 <br> M1 <br> A1 |  |
| 4 | (b) | $\begin{aligned} \angle D A O & =180^{\circ}-90^{\circ}-60^{\circ}(\angle \text { sum of } \triangle) \\ & =30^{\circ} \\ \sin 30^{\circ} & =\frac{5}{A O} \\ A O & =\frac{5}{\sin 30^{\circ}} \\ A O & =10 \mathrm{~cm}(\text { Shown }) \end{aligned}$ | M1 $\mathrm{A} 1$ |  |
| 4 | (c) | $\begin{aligned} \frac{\text { Area of } \triangle A D O}{\text { Area of } \triangle A B C} & =\left(\frac{10}{20}\right)^{2} \\ & =\frac{1}{4} \end{aligned}$ <br> Area of $\triangle A B C$ : Area of $D O C B$ $4: 3$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
|  |  | Total | 7 marks |  |


| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 5 | (a) | $\begin{aligned} 4 u & \rightarrow 200 \\ 15 u & \rightarrow \frac{15 \times 200}{4} \\ & =750 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
| 5 | (bi) | $\frac{3600}{x}$ | B1 |  |
| 5 | (bii) | $\frac{3600}{x-50}$ | B1 |  |
| 5 | (biii) | $\begin{aligned} 4\left(\frac{3600}{x}+\frac{3600}{x-50}\right) & =60 \\ \frac{3600}{x}+\frac{3600}{x-50} & =15 \\ 3600(x-50)+3600(x) & =15 x(x-50) \\ 3600 x-180000+3600 x & =15 x^{2}-750 x \\ 7200 x-180000 & =15 x^{2}-750 x \\ 15 x^{2}-7950 x+180000 & =0 \\ x^{2}-530 x+12000 & =0 \end{aligned}$ | M1 M1 A1 |  |
| 5 | (biv) | $\begin{aligned} & x^{2}-530 x+12000=0 \\ & x=\frac{-(-530) \pm \sqrt{(-530)^{2}-4(1)(12000)}}{2(1)} \\ & x=506.2985 \text { or } x=23.7014 \\ & x=506 \text { or } x=23.7 \end{aligned}$ | M1 $\mathrm{A} 1, \mathrm{~A} 1$ |  |
| 5 | (bv) | Number of cupcakes Pearlyn's bake $\begin{aligned} & =\frac{3600}{506.2985-50} \\ & =7.8895 \\ & \approx 7 \end{aligned}$ | M1 <br> A1 |  |
|  |  |  | 12 marks |  |


| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 6 | (a) | $\begin{aligned} r \theta & =7 \\ \theta & =\frac{7}{4} \mathrm{rad} \text { or } 1.75 \mathrm{rad} \\ \angle A O C & =\frac{7}{4} \mathrm{rad} \text { or } 1.75 \mathrm{rad}(\mathrm{Shown}) \end{aligned}$ | B1 |  |
| 6 | (b) | $\begin{aligned} \angle A B C & =\frac{7}{4} \div 2(\angle \text { at centre }=2 \angle s \text { at circumference }) \\ & =\frac{7}{8} \mathrm{rad} \end{aligned}$ | B1 |  |
| 6 | (c) | $\begin{aligned} & \angle A O B \\ & =\pi-\frac{7}{8}-\frac{7}{8} \\ & =1.3916 \mathrm{rad} \end{aligned}$ <br> Using sine rule, $\begin{aligned} & \frac{A B}{\sin (1.3916)}=\frac{4}{\sin \left(\frac{7}{8}\right)} \\ & \therefore A B=5.12798 \mathrm{~cm} \end{aligned}$ <br> Length of $A D$ $\begin{aligned} & =8-5.12798 \\ & =2.87201 \mathrm{~cm} \\ & =2.872 \mathrm{~cm} \end{aligned}$ | M1 <br> M1 (ecf) <br> A1 |  |
| 6 | (d) | Arc length of $C D$ $\begin{aligned} & =8\left(\frac{7}{8}\right) \\ & =7 \mathrm{~cm} \end{aligned}$ <br> Perimeter of shaded region $\begin{aligned} & =7+7+2.872 \\ & =16.872 \mathrm{~cm} \\ & \approx 16.9 \mathrm{~cm} \end{aligned}$ | M1 <br> Al |  |
|  |  | Total | 7 marks |  |


| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 7 | (ai) | $x=13$ | B1 |  |
| 7 | (aii) | $\begin{aligned} x-1+3+2 & =28 \\ x & =24 \end{aligned}$ | B1 |  |
| 7 | (aiii) | $\begin{aligned} 44 \% & \rightarrow 22 \\ 56 \% & \rightarrow \frac{22 \times 56}{44} \\ & =28 \\ 7+x+3+2 & =28 \\ x & =16 \end{aligned}$ | M1 <br> A1 |  |
| 7 | (aiv) | Median <br> The student who caught 15 fish is an outlier to the set of data. This outlier data will cause the mean to inflate/increase a lot and not reflect the average accurately. | B1 |  |
| 7 | (bi) | $\begin{aligned} & \mathrm{P}(\text { blue from bag } P) \\ & =\frac{40-20-x}{40} \\ & =\frac{20-x}{40} \\ & \frac{20-x}{40}=\frac{1}{8} \\ & 20-x=5 \\ & x=15 \text { (Shown) } \end{aligned}$ | M1 <br> A1 |  |
| 7 | (bii) | $\begin{aligned} & \text { P(blue from bag } Q) \\ & =\frac{60-15-2(15)}{60} \\ & =\frac{1}{4} \end{aligned}$ | M1 A1 |  |
| 7 | (biii) | $\begin{aligned} & \text { P(select a yellow marble) } \\ & =\frac{20+2(15)}{60+40} \\ & =\frac{1}{2} \end{aligned}$ | M1 <br> A1 |  |
|  |  | Total | 11 marks |  |


| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 8 | (a) | $\begin{aligned} \angle A B D & =90^{\circ}-10^{\circ}=80^{\circ} \text { (alternate angles) } \\ A D^{2} & =12^{2}+15^{2}-2(12)(15) \cos 80^{\circ} \\ A D & =\sqrt{306.487} \\ & =17.50677 \\ & =17.5 \mathrm{~m} \end{aligned}$ | M1 <br> M1 <br> A1 |  |
| 8 | (b) | Let $F$ be a point on $A B$ such that $D F$ is perpendicular to $A B$. $\begin{aligned} D F & =12 \sin 80^{\circ} \\ & =11.8177 \mathrm{~m} \\ \cos \angle A D F & =\frac{D F}{A D} \\ \cos \angle A D F & =\frac{11.8177}{\sqrt{306.487}} \\ \angle A D F & =47.543^{\circ} \\ & =47.5^{\circ} \end{aligned}$ <br> OR | M1 <br> M1 (ecf) <br> A1 |  |
| 8 | (b) | $\frac{\sin \angle A D B}{15}$ $=\frac{\sin 80^{\circ}}{17.5}$ $\frac{\sin \angle A D B}{15}$ $=\frac{\sin 80^{\circ}}{17.5067}$ <br> $\angle A D B$ $=\sin ^{-1}\left(\frac{15 \sin 80^{\circ}}{17.5}\right)$ $\angle A D B$ $=\sin ^{-1}\left(\frac{15 \sin 80^{\circ}}{17.5067}\right)$ <br>  $=57.5778$  $=57.5433$ <br> $\angle A D F$ $=57.5778-10$ $\angle A D F$ $=57.5433-10$ <br>  $=47.5778$  $=47.5433$ <br>  $=47.6^{\circ}$  $=47.5^{\circ}$ | M1 <br> M1 (ecf) <br> A1 |  |
| 8 | (c) | $\begin{aligned} \frac{1}{2}(A D)(D C) \sin \angle A D C & =142 \\ \frac{1}{2}(17.5)(12+B C) \sin \left(47.5778^{\circ}+10^{\circ}\right) & =142 \\ B C & =7.22541 \\ & =7.23 \mathrm{~m} \end{aligned}$ | M1 (ecf) <br> A1 |  |
|  |  |  |  |  |


| 8 | (d) | Let $G$ be a point on $C D$ such that $A G$ is perpendicular to $C D$. $\begin{aligned} \sin \angle A D C & =\frac{A G}{\sqrt{306.487}} \\ A G & =\sqrt{306.487} \sin \left(47.543^{\circ}+10^{\circ}\right) \\ & =14.7721 \\ & =14.8 \mathrm{~m} \end{aligned}$ | M1 <br> A1 | or use Area of Triangle |
| :---: | :---: | :---: | :---: | :---: |
| 8 | (e) | $\begin{aligned} \frac{\sin \angle D Z C}{D C} & =\frac{\sin \angle Z D C}{23} \\ \frac{\sin \angle D Z C}{19.22542} & =\frac{\sin 25^{\circ}}{23} \\ \angle D Z C & =20.687^{\circ} \end{aligned}$ <br> Bearing of $C$ from $Z$ $\begin{aligned} & =360^{\circ}-25^{\circ}-20.687^{\circ} \\ & =314.3^{\circ} \end{aligned}$ | M1 <br> A1 |  |
|  |  | Total | 12 marks |  |


| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 9 | (a) | $p=3$ | B1 |  |
| 9 | (b) |  | Correct Scale - B1 <br> Correct Plot -B1 <br> Correct Curve -B1 |  |
| 9 | (c) | $\begin{aligned} \frac{x^{3}}{2}-5 x & =10 \\ \frac{x^{3}}{2}-5 x-3 & =7 \end{aligned}$ <br> The line $y=7$ cuts the curve $y=\frac{x^{3}}{2}-5 x-3$ at only one point. | B1 <br> B1 |  |
| 9 | (d) | Gradient $=-3.5$ | $\begin{aligned} & \text { Draw tangent } \\ & -\mathrm{B} 1 \\ & \text { Gradient-B1 } \end{aligned}$ |  |
| 9 | (ei) | Draw the line correctly. Refer to graph at (b) | B1 |  |
| 9 | (eii) | From the graph, $x=3.1$ to 3.3 | B1 |  |
| 9 | (eii) | $\begin{aligned} & \frac{x^{3}}{2}-5 x-3=3-2 x \\ & x^{3}-10 x-6=6-4 x \\ & x^{3}-6 x-12=0 \\ & \therefore A=-6, B=-12 \end{aligned}$ | B1, B1 |  |
|  |  | Total | 12 marks |  |


| Q. |  | Solution | Marks | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 10 | (a) | Base Area $\begin{aligned} & =\pi\left(\frac{5.9}{2}\right)^{2} \\ & =27.3397 . \mathrm{mm}^{2} \end{aligned}$ | B1 |  |
| 10 | (b) | Vol of cylinder and hemisphere $=\pi\left(\frac{5.9}{2}\right)^{2}(1)+\pi(2.5)^{2}(6.19)+\frac{1}{2} \times \frac{4}{3} \pi(2.5)^{3}$ $\begin{aligned} & =27.3397 . .+121.54 \ldots+32.72 \ldots \\ & =181.604 . \mathrm{mm}^{3} \end{aligned}$ | M1 - <br> Award if any one of the substitution is correct. <br> M2 - <br> All <br> substitutions are correct A1 |  |
| 10 | (c) | Vol of space in LED $\begin{aligned} & =\pi(2)^{2}(6.19)+\frac{1}{2} \times \frac{4}{3} \pi(2)^{3} \\ & =77.78 \ldots+16.755 \ldots \\ & =94.540 \ldots \ldots . \mathrm{mm}^{3} \end{aligned}$ <br> Vol of material for 1 LED case $\begin{aligned} & =181.604 \ldots-94.540 \ldots \\ & =87.0631 \ldots \mathrm{~mm}^{3} \end{aligned}$ $\begin{aligned} & \text { Mass of } 16000 \text { LED } \\ & =16000 \times 87.0631 \times 0.00092 \\ & =1282.112 \mathrm{~g} \\ & =1.28 \mathrm{~kg} \end{aligned}$ <br> Manufacturer is not accurate. He needs more than 1 kg of Polyfluorenes | M1, M1 <br> M1 (ecf) <br> M1 (ecf) <br> M1 (ecf) <br> A1 <br> (award based on their calculation) |  |
|  |  | Total | 10 marks |  |

