## BEATTY SECONDARY SCHOOL END-OF-YEAR EXAMINATION 2018

SUBJECT : Mathematics
PAPER : 4048 / 01
SETTER : Ms Joanna Chong

SETTER : Ms Joanna Chong

LEVEL : Secondary 3 Express
DURATION : 1 hour 30 minutes
DATE : 5 October 2018

## READ THESE INSTRUCTIONS FIRST

Write your name, class and index number in the spaces on the top of this page.
Write in dark blue or black pen.
You may use a pencil for any diagrams or graphs.
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Answer all questions.
If working is needed for any question, it must be shown with the answer.
Omission of essential working will result in loss of marks.
You are expected to use a scientific calculator to evaluate explicit numerical expressions.
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
For $\pi$, use either your calculator value or 3.142 , unless the question requires the answer in terms of $\pi$.

The number of marks is given in brackets [ ] at the end of each question or part question. The total number of marks for this paper is $\mathbf{6 0}$.
For Examiner's Use

## Mathematical formulae

## Compound Interest

Total amount $=P\left(1+\frac{r}{100}\right)^{n}$

## Mensuration

Curved surface area of a cone $=\pi r l$
Surface area of a sphere $=4 \pi r^{2}$
Volume of a sphere $=\frac{4}{3} \pi r^{3}$
Area of triangle $\mathrm{ABC}=\frac{1}{2} a b \sin C$
Arc length $=r \theta$, where $\theta$ is in radians
Sector area $=\frac{1}{2} r^{2} \theta$, where $\theta$ is in radians

## Trigonometry

$$
\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}
$$

$$
a^{2}=b^{2}+c^{2}-2 b c \cos A
$$

Statistics

$$
\text { Mean }=\frac{\sum f x}{\Sigma f}
$$

$$
\text { Standard deviation }=\sqrt{\frac{\Sigma f x^{2}}{\Sigma f}-\left(\frac{\Sigma f x}{\Sigma f}\right)^{2}}
$$

## Answer ALL questions.

1 Evaluate $\frac{\sqrt[3]{3.16 \times 10^{-6}}}{1.8\left(2.5 \times 10^{8}\right)}$ and give your answer in standard form.

## Answer

[1]

2 Simplify $\frac{3 x}{x^{2}-4}-\frac{2}{2-x}$.

Answer
[3]

3 Given that the three points $(3,4),(2, k)$ and $(7,5)$ are collinear. Find the value of $k$.

4 Andrew invested some money in a savings account for 5 years.
The rate of compound interest was fixed at $0.3 \%$ per annum.
At the end of 5 years, there was $\$ 875000$ in his account.
How much interest did Andrew earn at the end of 5 years?

Answer \$

5 The dot diagram shows the number of hours a group teenagers spend on the handphone in a day.

(a) For the above distribution, find
(i) the mode,
(ii) the mean,
(iii) the median.

> Answer (a)(i) ......................hour(s) [1]
> (ii)
> .hour(s) [1]
> (iii)
> hour(s) [1]
(b) If a teenager is picked at random from the group, what is the probability that this teenager spends at least 4 hours on the handphone in a day?

Answer (b)

6 In the diagram, $O$ is the centre of the circle $A B C D . A B=10.4 \mathrm{~cm}$ and $B C=9.2 \mathrm{~cm}$. Find angle $A D B$, stating your reasons clearly.


7 Factorise completely
(a) $75 d^{2}-3$,
(b) $4 p^{2}-4 p r+r^{2}-2 p q+r q$.
$\qquad$
(b)
[2]

8 (a) Simplify $\left(\frac{a^{3}}{3 b}\right)^{-2} \div a^{2} b^{5} \times\left(\frac{125 a^{4} b^{2}}{5}\right)^{0}$, leaving your answer in positive indices.
(b) Given that $\sqrt{\frac{k^{2}}{4}}=8^{-\frac{1}{3}}$, find the value of $k$.

## Answer (a)

9 (a) Solve the inequality $\frac{2}{3} x-1<x \leq 2(8-x)$.
(b) Write down largest rational number which satisfies $\frac{2}{3} x-1<x \leq 2(8-x)$.
(a)

> (b)

10 In the diagram, $A Q B P$ is a square of side $\sqrt{2} \mathrm{~cm} . P R$ is an arc of a circle with centre at $B$ and radius $\sqrt{2} \mathrm{~cm}$.

Find the area of the shaded region $A P R$, leaving your answer in terms of $\pi$.


11 (a) Express $x^{2}+4 x+7$ in the form $(x+h)^{2}+k$, where $h$ and $k$ are constants.
(b) Hence, sketch the graph of $y=x^{2}+4 x+7$ on the axes below, indicating its turning point and intercept(s) clearly.

Answer (b)


Answer (a)

12 In the diagram, $\angle A B C=90^{\circ}, A B=12 \mathrm{~cm}, A C=15 \mathrm{~cm}, A D=20 \mathrm{~cm}$ and $B C D E$ is a straight line. Calculate, giving each answer as a fraction,
(a) $\sin \angle A D B$,
(b) $\cos \angle A C D$.


Answer (a)
(b).

13 State the graph that corresponds to each of following equation.
(a) $y=3 x-7$,
(b) $y=\frac{5}{x}$,
(c) $y=2-x^{2}$.







Answer (a)
(b)
(c)

14 The solid shown is made from a cylinder and a hemisphere. The cylinder has a radius of $r$ and height $\frac{3 r}{2}$. The hemisphere has a radius of $\frac{5 r}{2}$.

Find an expression, in terms of $\pi$ and $r$, for the total surface area of the solid.


15 The diagram below shows a straight line $y=m x+c$ intersecting the $y$-axis at $A(0,4)$ and $x$-axis at $B(2,0)$.
The curve $y=(x-2)(x+k)$ cuts the $x$-axis at $B$ and $D$ and the $y$-axis at $C(0,-2)$.

(a) Find
(i) the value of $m$ and of $c$.
(ii) the length of $A B$.
(iii) the value of $k$.
Answer (a)(i) $m=\ldots \ldots \ldots . c=$ $\qquad$

$$
\begin{equation*}
\text { (a) (ii) } A B=\text {. } \tag{1}
\end{equation*}
$$

(a) $(i i i) k=$.
(b) A second curve with the equation $y=a x^{2}+b x+d$ cuts the $x$-axis at points $B$ and $D$. Determine whether the value of $b^{2}-4 a d$ is positive, negative or zero. Explain your answer.

Answer $\quad b^{2}-4 a d$ is $\qquad$

16 Diagram I shows an open metal pail which is in the shape of a frustum. The diameters of the two circular ends are 45 cm and 15 cm . The height of the pail is 40 cm .

The curved surface of the frustum can be found using the model in Diagram II.
(a) By using appropriate triangles in Diagram II, find the value of $h$.
(b) Hence, find the total area of metallic sheet used to make the pail.


Diagram I


Diagram II
(a) $h=$
=. $\qquad$ .cm [2]
(b) $\qquad$ $\mathrm{cm}^{2}[4]$

17 In the diagram, $P, Q$ and $R$ are three ports. $P$ is 900 m due west of $Q$. At 0740 , a ship, Pioneer, left $P$ and travelled to $R$ on a bearing of $130^{\circ}$. At the same time, another ship, Queen, left $Q$ and travelled at an average speed of $15 \mathrm{~km} / \mathrm{h}$ to $R$. It arrived at 0810 on the same day.

Calculate
(a) the distance $Q R$, in metres,
(b) the bearing of $Q$ from $R$.


## BEATTY SECONDARY SCHOOL



## END OF YEAR EXAMINATION 2018

SUBJECT : Mathematics
PAPER : 4048/2
SETTER : Mrs Samsol

LEVEL : Sec 3 Express
DURATION : $\mathbf{2}$ hours
DATE : 10 October 2018

| CLASS : | NAME : | REG NO : |
| :--- | :--- | :--- |

## READ THESE INSTRUCTIONS FIRST

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The total of the marks for this paper is $\mathbf{8 0}$.
You are expected to use a scientific calculator to evaluate explicit numerical expressions. If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
For $\pi$, use either your calculator value or 3.142 .

## Mathematical Formulae

## Compound Interest

$$
\text { Total amount }=P\left(1+\frac{r}{100}\right)^{n}
$$

Mensuration

$$
\begin{aligned}
& \text { Curved surface area of a cone }=\pi r l \\
& \text { Surface area of a sphere }=4 \pi r^{2} \\
& \text { Volume of a cone }=\frac{1}{3} \pi r^{2} h \\
& \text { Volume of a sphere }=\frac{4}{3} \pi r^{3} \\
& \text { Area of triangle } A B C=\frac{1}{2} a b \sin C
\end{aligned}
$$

Arc length $=r \theta$, where $\theta$ is in radians

$$
\text { Sector area }=\frac{1}{2} r^{2} \theta, \text { where } \theta \text { is in radians }
$$

## Trigonometry

$$
\begin{aligned}
& \frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C} \\
& a^{2}=b^{2}+c^{2}-2 b c \cos A
\end{aligned}
$$

Statistics

$$
\begin{aligned}
\text { Mean } & =\frac{\sum f x}{\sum f} \\
\text { Standard Deviation } & =\sqrt{\frac{\sum f x^{2}}{\sum f}-\left(\frac{\sum f x}{\sum f}\right)^{2}}
\end{aligned}
$$

1 (a) Simplify $\frac{4 x y-8 x^{2}}{y^{2}-4 x^{2}}$.
(b) It is given that $a=\frac{3 b+c}{b-5 c}$.
(i) Find $a$ when $b=3$ and $c=-1$.
(ii) Express $b$ in terms of $a$ and $c$.
(c) Solve the equation $\frac{6}{2 x+5}=x-3$.

2 (a) The force, $F$ newtons, between two magnets is inversely proportional to the square of the distance, $d$ centimetres, between them.
When the force is 25 newtons, the distance is 3 centimetres.
(i) Find the equation connecting $F$ and $d$.
(ii) The force between the magnets is 10 newtons. Find the distance between the magnets.
(iii) For two pairs of identical magnets, the ratio of the distances between them is $2: 3$.
Find the ratio of the forces between the two pairs of magnets.
(b) The floor of a recreation hall is in the shape of a regular octagon with sides of length 50 m .


Find the floor area of this hall.

3 Answer the whole of this question on a sheet of graph paper.
The variables $x$ and $y$ are connected by the equation

$$
y=\frac{x}{2}\left(2+3 x-x^{2}\right) .
$$

Some corresponding values of $x$ and $y$ are given in the table below.

| $x$ | -2 | -1 | -0.4 | 0 | 1 | 2 | 2.3 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 8 | 1 | $p$ | 0 | 2 | 4 | 4.2 | 3 | -4 |

(a) Find the exact value of $p$.
(b) Using a scale of 2 cm to represent 1 unit, draw a horizontal $x$-axis for $-2 \leq x \leq 4$.
Using a scale of 1 cm to represent 1 unit, draw a vertical $y$-axis of $-6 \leq y \leq 10$.
On your axes, plot the points given in the table and join them with a smooth curve.
(c) Use your graph to find the solutions of the equation $\frac{x}{2}\left(2+3 x-x^{2}\right)=4$.
(d) By drawing a tangent, find the gradient of the curve at the point $(-1,1)$.
(e) (i) On the same axes, draw the line with gradient $\frac{1}{3}$ that passes through the point with coordinates $(3,3)$.
(ii) Write down the $x$-coordinates of the points where this line intersects the curve.


The diagram shows a circle $A B C D E$, centre $O$. $A D$ and $B E$ intersect at the point $F$ while $A C$ and $B D$ intersect at the point $G$. $A C$ and $B E$ pass through $O$ and $B E$ bisects angle $A B D$.
Angle $A D B=56^{\circ}$
Find, giving reasons for each answer,
(i) angle $A C B$,
(ii) angle $A O B$,
(iii) angle $A D E$,
(iv) angle $A E D$,
(v) angle $B G C$.
$5 \quad A B C D$ is a rectangle. $P$ is the mid-point of $A B$ and $R$ is a point on $C D$. $A R$ and $D P$ intersect at the point $Q$.

(a) Show that triangles $A Q P$ and $R Q D$ are similar.
(b) Given that $D R=3 R C$, find
(i) $\frac{A P}{D R}$,
(ii) $\frac{\text { Area of } \triangle A Q P}{\text { Area of } \triangle R Q D}$,
(iii) $\frac{\text { Area of triangle } A R D}{\text { Area of rectangle } A B C D}$.
(c) Given that the area of triangle $A Q P=25.5 \mathrm{~cm}^{2}$, find the total area of triangles $A Q P, A Q D$ and $D Q R$.

6 A water storage tank has a capacity of 8000 litres.
(a) A large pump can empty water from the tank at a rate of $x$ litres per minute.

Write down an expression, in terms of $x$, for the number of minutes the pump would take to empty a full tank.
(b) A small pump can empty water from the tank at a rate which is 50 litres per minute less than the large pump.

Write down an expression, in terms of $x$, for the number of minutes the small pump would take to empty a full tank.
(c) It takes 35 minutes longer to empty the tank using the small pump than it does to empty it using the large pump.
Write down an equation in $x$ to represent this information, and show that it reduces to $7 x^{2}-350 x-80000=0$.
(d) Solve the equation $7 x^{2}-350 x-80000=0$, giving your solutions correct to 2 decimal places.
(e) Find the time taken to empty a full tank of water using the small pump.
Give your answer in minutes and seconds, correct to the nearest second.

7 In the diagram, $A$ is a point at sea level at the foot of a vertical cliff.
Two buoys, $B$ and $C$, are on the surface of the sea and $C$ is due south of $B$.
$A B=550 \mathrm{~m}$ and $B C=825 \mathrm{~m}$.
The bearing of $B$ from $A$ is $065^{\circ}$.

(a) Calculate
(i) $A C$,
(ii) the bearing of $A$ from $C$,
(iii) the shortest distance from $B$ to $A C$.
(b) $P$ is a point at the top of the cliff vertically above $A$.

The angle of depression of $B$ from $P$ is $9^{\circ}$.
Calculate the angle of elevation of $P$ from $C$.

8 The diagram shows the speed-time graph for a car journey.

(a) The maximum speed of the car was $25 \mathrm{~m} / \mathrm{s}$.

Change $25 \mathrm{~m} / \mathrm{s}$ into $\mathrm{km} / \mathrm{h}$.
(b) Calculate the acceleration of the car after 6 seconds.
(c) The total distance travelled for the whole journey was 420 m .

Find the value of $t$.
(d) Copy and complete the distance-time graph for the whole journey.


The handheld fan above is made of paper with bamboo ribbing.
In this question, the fan is modelled as sectors of circles. $A P B$ and $D Q C$ are arcs of circles centre $O$ with radii 23 cm and 9.5 cm respectively.
The perimeter of $A P B C Q D$ is 64 cm .

(a) Calculate angle $D O C$ in radians.
(b) Calculate the area of paper required to cover the region $A P B C Q D$.

Amanda intends to make 100 identical paper fans to sell at a charity event.
The material needed to make a paper fan are

- 4 sheets of A4 coloured papers,
- 14 bamboo sticks,
- 1 metal craft ring,
- a bottle of craft glue ( for making 12 fans ).

She finds the following information on the internet.

|  | Material | Unit cost <br> (subject to 7\% GST ) |
| :--- | :--- | :---: |
| 1 | A pack of 50 sheets of A4 <br> coloured papers | $\$ 7.10$ |
| 2 | A pack of 100 ice-cream <br> sticks | $\$ 5.35$ |
| 3 | A pack of 10 metal craft <br> rings | $\$ 2.40$ |
| 4 | A pack of 48 bamboo <br> sticks | $\$ 11.40$ |
| 5 | A bottle of craft glue | $\$ 5.00$ |
|  |  |  |
| *GST stands for Goods and Service Tax |  |  |

(c) Suggest a reasonable selling price for each fan in order for Amanda to make more than $150 \%$ profit of the cost of the material.
Justify your decision and show your workings clearly.

## Answer key



$$
\text { 6(a) } \frac{8000}{x} \quad 6 \text { (b) } \frac{8000}{x-50} 6 \text { (d) } x=134.79 \text { or } x=-84.79 \quad 6 \text { (e) } 94 \text { min } 21 \text { seconds }
$$

$$
\begin{array}{lllll}
\hline 7 \text { (a)(i) } 774 \mathrm{~m} & 7 \text { (a)(ii) } 319.9 & 7 \text { (a)(iii) } 531 \mathrm{~m} & 7 \text { (b) } 6.4
\end{array}
$$

$$
\text { 8(a) } 90 \mathrm{~km} / \mathrm{h} \quad 8(\mathrm{~b}) 2.25 \mathrm{~m} / \mathrm{s}^{2} \quad 8 \text { (c) } 29
$$



9(a) $\frac{74}{65}$ radians [ accept 1.14 rad ]
9(b) $249 \frac{3}{4} \mathrm{~cm}^{2}$ [ accept $250 \mathrm{~cm}^{2}$ ]
9(c) Accept $\$ 12.52$ or more


## BEATTY SECONDARY SCHOOL END-OF-YEAR EXAMINATION 2018

## MARK SCHEME

SUBJECT : Mathematics
PAPER :4048/01
SETTER : Ms Joanna Chong

LEVEL : Secondary 3 Express
DURATION : 1 hour 30 minutes
DATE : 5 October 2018

| CLASS : | NAME : | REG NO : |
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## Mathematical formulae

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Total amount $=P\left(1+\frac{r}{100}\right)^{n}$

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Arc length $=r \theta$, where $\theta$ is in radians
Sector area $=\frac{1}{2} r^{2} \theta$, where $\theta$ is in radians

Trigonometry

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\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}
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$$
a^{2}=b^{2}+c^{2}-2 b c \cos A
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## Statistics

$$
\text { Mean }=\frac{\sum f x}{\Sigma f}
$$

Standard deviation $=\sqrt{\frac{\Sigma f x^{2}}{\Sigma f}-\left(\frac{\Sigma f x}{\Sigma f}\right)^{2}}$

Answer ALL questions.
1 Evaluate $\frac{\sqrt[3]{3.16 \times 10^{-6}}}{1.8\left(2.5 \times 10^{8}\right)}$ and give your answer in standard form.

$$
3.26 \times 10^{-11} \mathrm{~B} 1
$$

Answer

2 Simplify $\frac{3 x}{x^{2}-4}-\frac{2}{2-x}$

$$
\begin{aligned}
& \frac{3 x}{(x-2)(x+2)}-\frac{2}{2-x} \quad M 1(\text { factorisation }) \\
& =\frac{3 x}{(x-2)(x+2)}+\frac{2}{(x-2)} \quad M 1(\text { sign }) \\
& =\frac{3 x+2(x+2)}{(x-2)(x+2)} \\
& =\frac{5 x+4}{(x-2)(x+2)} \quad A 1
\end{aligned}
$$

Answer

3 Given that the three points $(3,4),(2, k)$ and $(7,5)$ are collinear. Find the value of $k$.

$$
\begin{aligned}
& \frac{5-k}{7-2}=\frac{5-4}{7-3} \\
& \frac{5-k}{5}=\frac{1}{4} \\
& k=\frac{15}{4}=3 \frac{3}{4}
\end{aligned}
$$

4 Andrew invested some money in a savings account for 5 years.
The rate of compound interest was fixed at $0.3 \%$ per annum.
At the end of 5 years, there was $\$ 875000$ in his account.
How much interest did Andrew earned at the end of 5 years?

$$
\begin{aligned}
& 875000=P\left(1+\frac{0.3}{100}\right)^{5} \quad M 1 \\
& I=875000-\text { their } \frac{875000}{\left(1+\frac{0.3}{100}\right)^{5}} \text { or } 861992.30 \quad M 1 \\
& =\$ 13007.70 \text { A1 }
\end{aligned}
$$

Answer

5 The dot diagram shows the number of hours a group teenagers spend on the handphone in a day.

(a) For the above distribution, find
(i) the mode,
(ii) the mean,
(iii) the median.
(i) $1 \quad B 1$
(ii) mean $=\frac{63}{20}$
$=2.1 \mathrm{~B} 1$
(iii) $2 \quad B 1$

| Answer | (a)(i) | hour(s) [1] |
| :---: | :---: | :---: |
|  | (ii) | hour(s) [1] |
|  |  | . hour(s) [1] |

(b) If a teenager is picked from the group, what is the probability that this teenager spends at least 4 hours on the handphone in a day?

$$
\frac{6}{30}=\frac{1}{5} \quad B 1
$$

6 In the diagram, O is the centre of the circle $A B C D . A B=10.4 \mathrm{~cm}$ and $B C=9.2 \mathrm{~cm}$.
Find angle $A D B$, stating your reasons clearly.


Since $A C$ passes through $O, \angle A B C=90^{\circ}$ (Angle in a semi-circle) $B 1$

$$
\tan \angle A C B=\frac{10.4}{9.2}
$$

$$
\angle A C B=48.503^{\circ} \quad M 1
$$

Hence, $\angle A D B=48.5^{\circ}$ (Angles in the same segment) $B 1$

7 Factorise completely
(a) $75 d^{2}-3$
(b) $4 p^{2}-4 p r+r^{2}-2 p q+r q$
(a)
(b) $4 p^{2}-4 p r+r^{2}-2 p q+r q$
$=(2 p-r)^{2}-q(2 p-r) \quad M 1$
$=(2 p-r)(2 p-r-q) \quad A 1$
Or $(r-2 p)(r+q-2 p)$

Answer (a)
(b)

8 (a) Simplify $\left(\frac{a^{3}}{3 b}\right)^{-2} \div a^{2} b^{5} \times\left(\frac{125 a^{4} b^{2}}{5}\right)^{6}$, leaving your answer in positive indices.
(b) Given that $\sqrt{\frac{k^{2}}{4}}=8^{-\frac{1}{3}}$, find the positive value of $k$.

$$
\begin{aligned}
& \sqrt{\frac{k^{2}}{4}}=8^{-\frac{1}{3}} \\
& \frac{k}{2}=8^{-\frac{1}{3}} \quad M 1 \\
& k=2 \times 2^{-1} \\
& k=2^{0}
\end{aligned}
$$

$$
\begin{aligned}
& \left(\frac{a^{3}}{3 b}\right)^{-2} \div a^{2} b^{5} \times\left(\frac{125 a^{4} b^{2}}{5}\right)^{0} \\
& \left.=\left(\frac{3 b}{a^{3}}\right)^{2} \times \frac{1}{a^{2} b^{5}} \quad \text { M1 (for dealing with power zero }\right) \\
& \left.=\frac{9 b^{2}}{a^{6}} \times \frac{1}{a^{2} b^{5}} \quad \text { M1( for } \frac{9 b^{2}}{a^{6}}\right) \\
& =\frac{9 b^{-3}}{a^{8}} \\
& =\frac{9}{a^{8} b^{3}} \quad \text { A1 }
\end{aligned}
$$

(a)
$k=1$ or $k=-1($ rejected $)$

Answer (a)
(b)

9 (a) Solve the inequality $\frac{2}{3} x-1<x \leq 2(8-x)$.
(b) Write down the largest rational number which satisfies $\frac{2}{3} x-1<x \leq 2(8-x)$.
(a)

$$
\begin{aligned}
& \frac{2}{3} x-1<x \leq 2(8-x) \\
& \frac{2}{3} x-x<1 \quad x \leq 16-2 x \\
& -\frac{1}{3} x<1 \quad x \leq 5 \frac{1}{3} \quad M 1 \\
& x>-3 \quad M 1 \\
& \text { Hence }-3<x \leq 5 \frac{1}{3} \quad A 1
\end{aligned}
$$

(b) $5 \frac{1}{3} \quad B 1$
(b)

In the diagram, $A Q B P$ is a square of side $\sqrt{2} \mathrm{~cm} . P R$ is an arc of a circle with centre at $B$ and radius $\sqrt{2} \mathrm{~cm}$.

Find the area of the shaded region $A P R$, leaving your answer in terms of $\pi$.


$$
\begin{aligned}
& \text { Area of square } \\
& =(\sqrt{2})^{2}=2 \\
& \text { Area of quadrant } \\
& =\frac{1}{4}(\pi)(\sqrt{2})^{2} \\
& =\frac{\pi}{2} \\
& \text { Area of shaded region } \\
& =\frac{1}{2} \times\left(2-\frac{\pi}{2}\right) \\
& =\left(1-\frac{\pi}{4}\right) \mathrm{cm}^{2} \\
&
\end{aligned}
$$

$$
\begin{aligned}
& \text { Area of } \begin{aligned}
\triangle A B P & =\frac{1}{2}(\sqrt{2})^{2} \\
& =1 \mathrm{~cm}^{2} \quad \mathrm{M} 1
\end{aligned} \\
& \begin{aligned}
\angle A B P=45 & =\frac{\pi}{4} \\
\text { Area of sector } & =\frac{1}{2}(\sqrt{2})^{2}\left(\frac{\pi}{4}\right) \\
& =\frac{\pi}{4}
\end{aligned} \\
& \text { Shaded area }=\left(1-\frac{\pi}{4}\right) \mathrm{cm}^{2}
\end{aligned}
$$

11 (a) Express $x^{2}+4 x+7$ in the form $(x+h)^{2}+k$, where $h$ and $k$ are constants.
(b) Hence, sketch the graph of $y=x^{2}+4 x+7$ on the axes below, indicating its turning point and intercept(s) clearly.
(a) $x^{2}+4 x+7$
$=(x+2)^{2}-2^{2}+7$
$=(x+2)^{2}+3 \quad B 1$



Answer (a)
[1]

12 In the diagram, $\angle A B C=90^{\circ}, A B=12 \mathrm{~cm}, A C=15 \mathrm{~cm}, A D=20 \mathrm{~cm}$ and $B C D E$ is a straight line. Calculate, giving each answer as a fraction,
(a) $\sin \angle A D E$,
(b) $\cos \angle A C D$.
(a)
(b)

$$
\begin{aligned}
\sin \angle A D B & =\frac{12}{20} \\
& =\frac{3}{5} \quad B 1
\end{aligned}
$$

$$
\begin{aligned}
& B C=\sqrt{15^{2}-12^{2}}=9 \quad M 1 \\
& \cos \angle A C B=\frac{9}{15} \\
& \cos \angle A C D=-\frac{3}{5} \quad A 1
\end{aligned}
$$



Answer (a)
(b).

13 State the graph that correspond to each of following equation.
(i) $y=3 x-7$
(ii) $y=\frac{5}{x}$
(iii) $y=2-x^{2}$






$\qquad$ B.
(ii)
C.
(iii) $\qquad$ .D

14 The solid shown is made from a cylinder and a hemisphere. The cylinder has a radius of $r$ and height $\frac{3 r}{2}$.
The hemisphere has a radius of $\frac{5 r}{2}$.
Find an expression, in terms of $\pi$ and $r$, For the total surface area of the solid.


$$
\begin{aligned}
& \text { curved SA of hemisphere }=2 \pi\left(\frac{5 r}{2}\right)^{2}=\frac{25}{2} \pi r^{2} \quad M 1 \\
& \text { curved } S A \text { of cylinder }=2 \pi r\left(\frac{3 r}{2}\right)=3 \pi r^{2} \quad M 1 \\
& \text { Total } S A=\frac{25}{2} \pi r^{2}+3 \pi r^{2}+\pi\left(\frac{5 r}{2}\right)^{2} \\
& \quad=\frac{87}{4} \pi r^{2}=21 \frac{3}{4} \pi r^{2} \mathrm{~cm}^{2} \quad A 1
\end{aligned}
$$

15 The diagram below shows a straight line $y=m x+c$ intersecting the $y$-axis at $A(0,4)$ and $x$-axis at $B(2,0)$ and $D$.
The curve $y=(x-2)(x+k)$ cuts the $x$-axis at $B$ and the $y$-axis at $C(0,-2)$.

(a) Find
(i) the value of $m$ and of $c$.
(ii) the length of $A B$.
(iii) the value of $k$.

$$
\text { (a)(i) } \begin{aligned}
& m=-2 \quad B 1 \\
& c=4 \quad B 1 \\
& \sqrt{2^{2}+4^{2}}=\sqrt{20}
\end{aligned}
$$

(ii) $A B==4.4721 \ldots$

$$
=4.47 \quad B 1
$$

Sub ( (0,-2)
(iii) $\begin{aligned} & -2 k=-2 \\ & k=1 \quad B 1\end{aligned}$
Answer (a)(i) $m=\ldots \ldots \ldots . c=$ $\qquad$
(a) (ii)
(a) (iii)
(b) A second curve with the equation $y=a x^{2}+b x+d$ cuts the $x$-axis at points $B$ and $D$.
Determine whether the value of $b^{2}-4 a d$ is positive, negative or zero. Explain your answer.

$$
\begin{array}{ll}
\text { Answer } & b^{2}-4 a d \text { is positive because the curve cuts the } \boldsymbol{x} \text {-axis at two intersection } \\
\text { points. } B 1
\end{array}
$$

16 Diagram I shows an open metal pail which is the shape of a frustum. The diameter of the two circular ends are 45 cm and 15 cm . The height of the pail is 40 cm .

The curved surface of the frustum can be found using the model in Diagram II.
(a) By using appropriate similar triangles in Diagram II, find the value of $h$.
(b) Hence, find the total area of metallic sheet used to make the pail.


15 cm

Diagram 1

Diagram II


$$
\begin{aligned}
& \text { (a) } \\
& \frac{h}{h+40}=\frac{15}{45} \quad M 1 \\
& 3 h=h+40 \\
& 2 h=40 \\
& h=20 \quad A 1
\end{aligned}
$$

## (b)

Slant height of cone $=\sqrt{60^{2}+22.5^{2}}=\sqrt{4106.25} \quad M 1$
slant height of smaller cone $=\sqrt{20^{2}+7.5^{2}}=\sqrt{456.25}$
Curved SA of entire cone $=\pi(22.5) \sqrt{4106.25} \quad$ M1
Curved SA of smallercone $=\pi(7.5) \sqrt{456.25}$
area of metallic cone $=\pi(22.5) \sqrt{4106.25} 691-\pi(7.5) \sqrt{456.25}+\pi(7.5)^{2} \quad M 1$

$$
\begin{aligned}
& =4202.981497 \\
& =4200 \mathrm{~cm}^{2}(3 \mathrm{sf}) A 1
\end{aligned}
$$

Or
Slant height of cone $=\sqrt{60^{2}+22.5^{2}}=\sqrt{4106.25} \quad$ M1
Curved SA of entire cone $=\pi(22.5) \sqrt{4106.25} \quad$ M1
Curved SA of pail $=\frac{8}{9} \times \pi(22.5) \sqrt{4106.25}=4026.26691$
Total area of metal sheet $=4026.26691 \ldots+\pi(7.5)^{2} \quad M 1$

$$
\begin{aligned}
& =4202.981497 \\
= & 4200 \mathrm{~cm}^{2} \quad(3 \mathrm{sf}) \mathrm{Al}
\end{aligned}
$$

17 In the diagram, $P, Q$ and $R$ are three ports. $P$ is 900 m due west of $Q$. At 0740 , a ship, Pioneer, left $P$ and travelled to $R$ on a bearing of $130^{\circ}$. At the same time, another ship, Queen, left $Q$ and travelled at an average speed of $15 \mathrm{~km} / \mathrm{h}$ to $R$. It arrived at 0810 on the same day.

Calculate
(a) the distance $Q R$, in metres,
(b) the bearing of $Q$ from $R$.
(a)

$$
\begin{aligned}
Q R & =\frac{1}{2} \times 15 \times 1000 \\
& =7500 \mathrm{~m} \mathrm{B1}
\end{aligned}
$$

(b)


$$
\begin{aligned}
& \frac{\sin \theta}{900}=\frac{\sin 40^{\circ}}{7500} \quad M 1 \\
& \sin \theta=\frac{900 \sin 40^{\circ}}{7500} \\
& \theta=4.42387 \ldots \text {... } \\
& \text { Bearing of } Q \text { from } R=270^{\circ}+40^{\circ}+4.42387 . .{ }^{\circ} \quad M 1 \\
& =314.42387 \ldots{ }^{\circ}=314.4^{\circ} \quad A 1
\end{aligned}
$$

> (b).

## Beatty Secondary School

End-of-Year Examination 2018
Secondary 3 Express
Mathematics Paper 2 ( 4048/02)
Setter : Mrs Samsol

## Mark Scheme

| 1 | (a) | $\begin{aligned} & \frac{4 x y-8 x^{2}}{y^{2}-4 x^{2}} \\ & =\frac{4 x(y-2 x)}{(y+2 x)(y-2 x)} \\ & =\frac{4 x}{y+2 x} \end{aligned}$ | [2] |
| :---: | :---: | :---: | :---: |
| 1 | (b)(i) |  |  |
| 1 | (b)(ii) | $\begin{aligned} & a=\frac{3 b+c}{b-5 c} \\ & a b-5 a c=3 b+c \\ & a b-3 b=c+5 a c \\ & b(a-3)=c+5 a c \\ & b=\frac{c+5 a c}{a-3} \end{aligned}$ | [2] |
| 1 | (c) |  | [3] |


| 2 | (a)(i) | $F=\frac{k}{d^{2}}$, where $k$ is a constant $\begin{aligned} & 25=\frac{k}{3^{2}} \text {--------------------------------M1 [ calculation of constant] } \\ & k=25 \times 9 \\ & k=225 \end{aligned}$ <br> Equation is $F=\frac{225}{d^{2}}$ $\qquad$ | [2] |
| :---: | :---: | :---: | :---: |
| 2 | (a)(ii) | [ A0 if negative value is not rejected] | [2] |
| 2 | (a)(iii) | $\begin{aligned} & \text { Given that } \frac{d_{1}}{d_{2}}=\frac{2}{3} \\ & \begin{array}{l} \frac{F_{1}}{F_{2}}=\left(\frac{k}{d_{1}^{2}}\right) \div\left(\frac{k}{d_{2}^{2}}\right) \\ \frac{F_{1}}{F_{2}}=\left(\frac{d_{2}}{d_{1}}\right)^{2}-\cdots-\cdots \text { M1[ calculation of ratio between force \& } \\ \text { Distance ] } \\ \frac{F_{1}}{F_{2}}=\left(\frac{3}{2}\right)^{2} \\ \frac{F_{1}}{F_{2}}=\frac{9}{4} \quad \text { or } 9: 4 \quad-\cdots----- \text { A1 } \end{array} \end{aligned}$ | [2] |
| 2 | (b) | Divide octagon into 8 identical isosceles triangles, $A B C$. $\text { angle } \begin{aligned} A B C & =\frac{360^{\circ}}{8} \\ & =45^{\circ} \end{aligned}$ |  |



|  |  | Quection 3 <br> (a) $p=-0.128-B 1$ <br> (6) Correct scate-61 All perve platid-G1 <br> (c) $x=-1.55( \pm 0.05), x=2, x=2.55-B 2$ <br> (d) Tangent datwo at $x=1 \mathrm{~m}$ $\text { gradient }=-3.5( \pm 0.8) \mathrm{Al}$ <br> (e)(i) lhe with guddint $\frac{1}{3}$ <br> passang thenght 7 al -81 |  |
| :---: | :---: | :---: | :---: |
|  | For Q4, minus overall 1 mark if reasons are not stated or wrongly stated |  |  |
| 4 | (i) | $\angle A C B=56^{\circ}$ [ angles in same segment] ------- B1 | [1] |
| 4 | (ii) | $\begin{aligned} \angle A O B & =2 \times 56^{\circ} \\ & =112^{\circ}[\text { angle at centre }=2 \text { angle at circumference }]------- \text { B1 } \end{aligned}$ | [1] |
| 4 | (iii) | $\begin{aligned} \angle A D E & =90^{\circ}-56^{\circ} \quad \text { [ angle in semicircle] } \\ & =34^{\circ} \quad \text {-------------------------------------------- B1 } \end{aligned}$ | [1] |


| 4 | (iv) |  | [2] |
| :---: | :---: | :---: | :---: |
| 4 | (v) | $\begin{aligned} & \angle B G C=3 \times 34^{\circ} \text { [ } 1 \text { exterior angle }=2 \text { interior opposite angles] } \\ & \angle B G C=102 \text {------------------------------------------------- } 1 \end{aligned}$ | [1] |
| 5 | (a) | In triangles $A Q P$ and $R Q D$, <br> $\angle P Q A=\angle D Q R \quad$ (vertically opposite angles) <br> $\angle A P Q=\angle R D Q$ ( $P A$ parallel to $R D$, alternate angles) $\text { any } 2$ <br> $\angle P A Q=\angle D R Q$ ( $P A$ parallel to $R D$, alternate angles) <br> Therefore triangles $A Q P$ and $R Q D$ are similar. (AA property) ----- B1 | [2] |
| 5 | (b)(i) |  | [1] |
| 5 | (b)(ii) | $\begin{aligned} \frac{\text { Area of } \triangle A Q P}{\text { Area of } \triangle R Q D} & =\left(\frac{2}{3}\right)^{2} \\ & =\frac{4}{9} \end{aligned}$ | [1] |
| 5 | (b)(iii) | $\begin{aligned} \frac{\text { Area of triangle } A R D}{\text { Area of rectangle } A B C D} & =\frac{\frac{1}{2}(D R)(A D)}{(D C)(A D)} \\ & =\frac{1}{2}\left(\frac{D R}{D C}\right) \\ & =\frac{1}{2}\left(\frac{3}{4}\right) \\ & =\frac{3}{8} \end{aligned}$ | [1] |


| 5 | (c) |  | [2] |
| :---: | :---: | :---: | :---: |
| 6 | (a) |  | [1] |
| 6 | (b) | Time taken for small pump $=\frac{8000}{x-50}$ minutes ---------- B1 | [1] |
| 6 | (c) |  | [3] |
| 6 | (d) | $\begin{aligned} & x=\frac{-(-350) \pm \sqrt{(-350)^{2}-4(7)(-80000)}}{2(7)} \quad------- \text { M1 } \\ & x=134.7887 \quad \text { or } \quad x=-84.78875 \\ & x=134.79 \quad \text { or } \quad x=-84.79 \quad \text { ( correct to } 2 \mathrm{~d} p) \text {------- A2 } \end{aligned}$ | [3] |
| 6 | (e) |  | [2] |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| 7 | (a)(i) |  | [2] |
| 7 | (a)(ii) |  | [3] |
| 7 | (a)(iii) | $\begin{gathered} \sin 40.071=\frac{d}{825} \\ d=825 \sin 40.071 \\ d=531.08 \end{gathered}$ $\qquad$ <br> shortest distance $=531 \mathrm{~m}($ to 3 sf$)$ $\qquad$ A1 <br> Accept other $\begin{aligned} \frac{1}{2} \times 774.33 \times d & =\frac{1}{2}(550)(825) \sin 65 \\ d & ----\mathrm{M} 1 \\ d & =\frac{205618.5792 \times 2}{774.337} \\ d & =531.08 \\ d & =531 \mathrm{~m}------------------\mathrm{A} 1 \end{aligned}$ | [2] |
| 7 | (b) |  | [3] |


| 8 | (a) | $\begin{align*} 25 \mathrm{~m} / \mathrm{s} & =25 \times 3.6 \\ & =90 \mathrm{~km} / \mathrm{h} \tag{B1} \end{align*}$ | [1] |
| :---: | :---: | :---: | :---: |
| 8 | (b) | $\begin{aligned} \text { Acceleration } & =\frac{18}{8} \\ & =2 \frac{1}{4} \quad \mathrm{~m} / \mathrm{s}^{2} \text {------------------------------------ B1 } \end{aligned}$ | [1] |
| 8 | (c) | Distance travelled for 21 seconds : $\left[\begin{array}{l} \frac{1}{2}(8)(18)=72 \\ 9 \times 18=162 \\ \frac{1}{2}(18+25)(4)=86 \end{array}\right] \quad---- \text { M1 [ area under curve] }$ $\begin{aligned} \text { Total distance } & =72+162+86 \\ & =320 \mathrm{~m} \end{aligned}$ <br> Or <br> Distance for 21 seconds | [2] |
| 8 | (d) |  <br> B4 - I mark for each part of the graph | [4] |


|  |  | Give B3 if distances are not indicated on vertical axis. |  |
| :---: | :---: | :---: | :---: |
| 9 | (a) | $\begin{aligned} & 23 \theta+9.5 \theta+2(23-9.5)=64 \quad---\mathrm{M} 1[\text { sum of } 2 \text { arc }=37] \\ & 32.5 \theta=37 \\ & \quad \theta=\frac{74}{65} \\ & \text { Angle } \left.D O C=\frac{74}{65} \text { radians [accept } 1.14 \mathrm{rad}\right] \text {--------- A1 } \end{aligned}$ | [2] |
| 9 | (b) |  | [3] |
| 9 | (c) | Material Amount required cost <br> A4 paper $\frac{100 \times 4}{50}=8$ packs $8 \times 7.10=56.80$ <br> Metal <br> ring $\frac{100}{10}=10$ packs $10 \times 2.40=24.00$ <br> Bamboo <br> sticks $\frac{100 \times 14}{48}=29.16$ $30 \times 11.40=342.00$ <br> Glue $\frac{100}{12}=8.33$ $9 \times 5=45.00$ <br>  $\mathrm{P} 1-$ calculation of <br> amount of materials $\mathrm{Q} 1-$ calculation of <br> cost$\begin{aligned} \text { Average cost for } 1 \text { fan } & =\frac{56.80+24.00+342.00+45.00}{100} \\ & =\frac{467.80}{100} \\ & =\$ 4.678 \end{aligned}$ <br> price of 1 fan with GST $=2.5 \times 4.678 \times 1.07-\mathrm{R} 1$ [ for using 2.5 ] $=\$ 12.51365$ <br> Accept suggested selling price of \$ 12.52 or more. $\qquad$ -S1 <br> Accept alternative workings | [4] |


| Material | Amount required | Cost ( including <br> $7 \%$ GST) |
| :--- | :--- | :--- |
| A4 paper | $\frac{100 \times 4}{50}=8$ packs | $8 \times 7.10 \times 1.07=60.78$ |
| Metal <br> ring | $\frac{100}{10}=10$ packs | $10 \times 2.40 \times 1.07=25.68$ |
| Bamboo <br> sticks | $\frac{100 \times 14}{48}=29.16$ | $30 \times 11.40 \times 1.07=365.94$ |
| Glue | $\frac{100}{12}=8.33$ | $9 \times 5 \times 1.07=48.15$ |
|  | P1-calculation of <br> amount of materials | Q1 - calculation of <br> cost |

Total cost with GST $=\frac{500.55}{100}$
$=\$ 5.0055$
Minimum selling price of $1 \mathrm{fan}=2.5 \times 5.0055$ R1

$$
=\$ 12.51375
$$

Accept suggested selling price of 1 fan is $\$ 12.52$ or more S1

