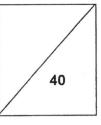


## NORTH VISTA SECONDARY SCHOOL

END-OF-YEAR EXAMINATION 2018



NAME:

) CLASS:

SUBJECT: MATHEMATICS (PAPER 1)

LEVEL/STREAM: SECONDARY 1 EXPRESS

DATE: 4 OCTOBER 2018

TIME: 1 HOUR

### READ THESE INSTRUCTIONS FIRST

Write your register number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

If working is needed for any question, it must be shown with the answer.

Omission of essential working will result in loss of marks.

The use of an approved scientific calculator is expected, where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142, unless the question requires the answer in terms of  $\pi$ .

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 40.

For Examiner's Use				
Category	Question No.			
Accuracy				
Brackets				
Fractions				
Units				
Others				
Marks Deducted				

1 (i) Express 864 as a product of its prime factors.

Answer ..... [1] (ii) Find the smallest positive integer k such that  $\frac{864}{k}$  is a square number. Č., 4.1 Answer  $k = \dots$  [1] 7.8 

The table shows the highest and lowest temperatures one day in Bangkok, Rome and Toronto.

. 1	Bangkok	Rome	Toronto
Highest	32 °C	14 °C	4 °C
Lowest	26 °C	7 °C	−5 °C

(a) Which city has the greatest temperature variation in a day?

(b) Find the mean of the lowest temperatures in the three cities.

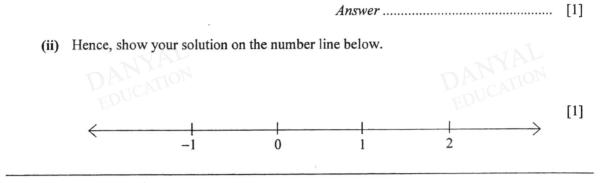
3 (i) Calculate  $\frac{\sqrt{5\frac{5}{8}-2.25}}{\frac{1}{200}}$ , write down the first five digits shown on your calculator display.

Answer ..... [1]

(ii) Give your answer correct to 2 significant figures.

The Cartesian plane shows a line PQ. 4 Answer V Р 0 Q (a) Write down the coordinates of the point where the graph intersects with y-axis. Answer ( ..... ) [1] (b) On the same Cartesian plane, draw and label the graph of x = 3. [1] 5 (i) Solve the inequality  $5x \ge 9$ .

۰.



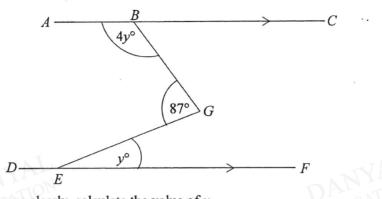
6 A pineapple is p cm long. A factory worker removes q cm of it from each end. The remaining piece is cut into r small pieces of equal thickness along the length of the pineapple.

(i) Express the thickness of each small piece in terms of p, q and r.

Answer ...... cm [1]

(ii) When p = 18, q = 2 and r = 10, find the thickness of each small piece of pineapple.

7 In the diagram, ABC is parallel to DEF. Angle  $ABG = 4y^\circ$ , angle  $FEG = y^\circ$  and angle  $BGE = 87^\circ$ .



Stating your reasons clearly, calculate the value of y.

Answer  $y = \dots$  [3]

- 8 The first four terms of a sequence are 5, 12, 19, 26.
  - (a) Write down the 7th term of the sequence.

(b) Find an expression, in terms of *n*, for the *n*th term of the sequence.

Answer [1]

(c) One term in the sequence is 222. Find the value of *n* for this term.



Answer  $n = \dots$  [1]

9 Simplify (a) 3(-4+3y)+2y(2-3x),

•

11 (a) Construct triangle ABC where BC = 9 cm and AC = 10 cm. AB has already been drawn.

Answer

12 The marked price of a mobile phone was \$780, including 5% Goods and Services Tax (GST). The GST is now increased to 7%.

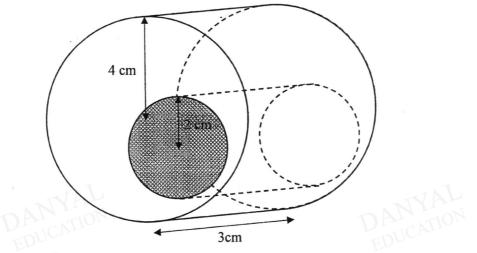
Find

(a) the percentage increase in the GST,

# Answer ...... % [2]

(b) the new marked price.

13 The figure shows a hole of radius 2 cm drilled through a solid cylindrical disc of radius 4 cm and thickness 3 cm.



Find, in terms of  $\pi$ ,

(a) the cross-sectional area of the disc with the hole,

(b) the volume of the disc with the hole,

Answer ......  $cm^2$  [2]

[1]

(c) total surface area of the disc with the hole.

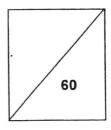
Answer ...... cm<sup>2</sup> [2]

#### **END OF PAPER**



# NORTH VISTA SECONDARY SCHOOL

## END-OF-YEAR EXAMINATION 2018



NAME:	_(	)	CLASS:
SUBJECT: MATHEMATICS (PAPER 2)			DATE: 8 OCT 2018

LEVEL/STREAM: SECONDARY 1 EXPRESS

TIME: 1 HOUR 30 MINUTES

## READ THESE INSTRUCTIONS FIRST

Write your register number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

If working is needed for any question it must be shown with the answer.

Omission of essential working will result in loss of marks.

The use of an approved scientific calculator is expected, where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142, unless the question requires the answer in terms of  $\pi$ .

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 60.

For Examiner's Use				
Category	Question No.			
Accuracy				
Brackets				
Fractions				
Units				
Others				
Marks Deducted				

#### Answer all the questions.

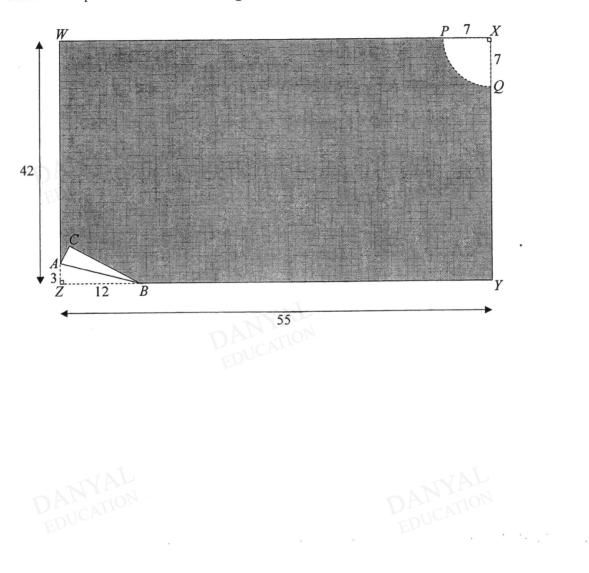
1

- In the figure below, *AOB* is a straight line. Find the values of x and y.
- In a supermarket, a can of fruit juice costs \$5.48.
  A bar of chocolate costs 88 cents.
  A tub of ice cream costs \$7.98.
  Without calculating the exact amount to be paid, explain if it is possible to buy 3 cans of fruit juice, 10 bars of chocolate and 2 tubs of ice cream with \$40.

2

[3]

3 The figure shows a wrapping paper that is folded at the corner Z. A quadrant of radius 7 cm is cut from the corner X.



Calculate the perimeter of the shaded region.

3

[3]

- 4 Albert visits a library every 8 days. Bernard visits the library every 12 days. Chris visits the library every 14 days.
  - (a) If all the three boys visit the library on a particular day, after how many days will they visit the library on the same day again?

Both Albert and Bernard visited the library on 1 June 2018.

(b) If Danny wishes to meet up with only Albert and Bernard the next time they both visit the library, what is the next available date?

[2]

[2]

- 5 Factorise completely
  - (a) (r-s)(t+2)+s(t+2),
  - (b) y(3a-9b)+5x(a-3b).

[2] [2]

- 90% of all students in ABC Secondary School voted for one of three candidates to be the new head prefect during the Head Prefect Election 2018. The votes received by the candidates were in the ratio 2:3:11. If 1440 students voted, calculate
  - (a) the number of votes received by the new head prefect,
  - (b) the number of students who did not vote.

6

7

-2451

A n-sided polygon has four exterior angles each of size 28° and the remaining exterior angles are each of size 31°. Find

(a) the value of n, [2]
(b) the sum of interior angles of the polygon. [2]

5

[2]

[2]

- (a) the smallest value of a+b,
- the greatest value of *ab*. (b)

9

A boy runs 5 km in 25 minutes. He then walks a further 10 km at an average speed of 6 km/h. Calculate (a) his running speed, giving your answers in km/h, [2] the time in hours when he is walking, [1] (b) [2]

•

his average speed, in km/h, for the whole journey. (c)

[1]

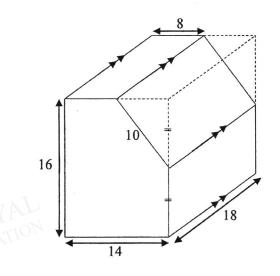
[1]

	Time (x s)	Frequency
	$12.2 < x \le 12.6$	9
	$12.6 < x \le 13.0$	18
	13.0 < <i>x</i> ≤13.4	17
	13.4 < <i>x</i> ≤13.8	W
ANT	13.8 < <i>x</i> ≤ 14.2	10

The following table shows the time taken, in seconds, by 60 upper secondary students to complete 10 a 100-metre sprint.

(a)	Find the value of $w$ .	[1]
(b)	Find the number of students who took at most 13.4 seconds to complete the 100-metre sprint.	[1]
(c)	A pie chart is used to represent the data in the table.	[-]
	Find the angle of the sector that represents the number of students who took more than 12.2 seconds but at most 12.6 seconds to complete the 100-metre sprint.	[2]
	EDUCATION	

24.7



A portion of a solid cuboid is cut and removed as shown. Given that all dimensions in the diagram are in centimetres, find

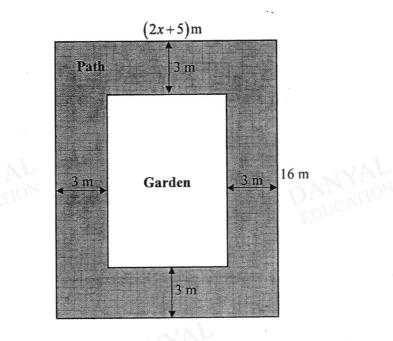
- the volume, (a)
- the total surface area of the solid that remains. (b)

.

[3] [2]

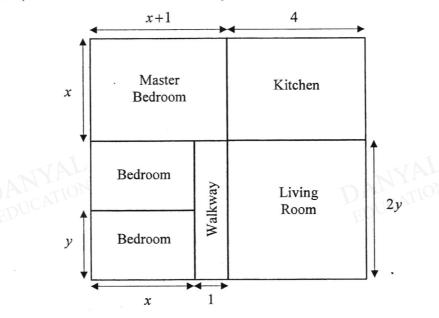
12 The diagram below shows a rectangular plot of land (2x+5) m by 16 m. A path 3 m.wide runs round the edge, and it surrounds the garden in the middle.

at stra



(a)	Writ	e, in terms of x, the area of the rectangular plot of land in its simplest form.	[1]
(b)		e, in terms of x, the area of the garden in its simplest form.	[1]
(c)		If the area of the path is 138 m <sup>2</sup> , find the value of x.	[2]
( )	(ii)	Hence, find the area of the garden.	[1]

Mr Koh just bought a 4-room flat in Toa Payoh and the dimensions are as shown in the figure 13 below (not drawn to scale). The flat consists of a master bedroom, two same-sized bedrooms, a living room, a kitchen and a common walkway. All dimensions are stated in metres.



It is known that x = 3 and y = 2.

- Find the floor area of the entire house. (a)
- Mr Koh needs to do tiling for his entire house and is considering offers from two (b) contractors, Timber Works and Tile Kings, with prices as seen in the figure below. Which company will offer a cheaper deal for Mr Koh? Justify your answer with calculations.



[4]

LOWEST

PRICE

[2]

## 14 Answer the whole of this question on a piece of graph paper.

A van slows down to a stop at a traffic light.

The speed y m/s of a van at time x seconds is given by y = -2x + 16 for  $0 \le x \le 8$ .

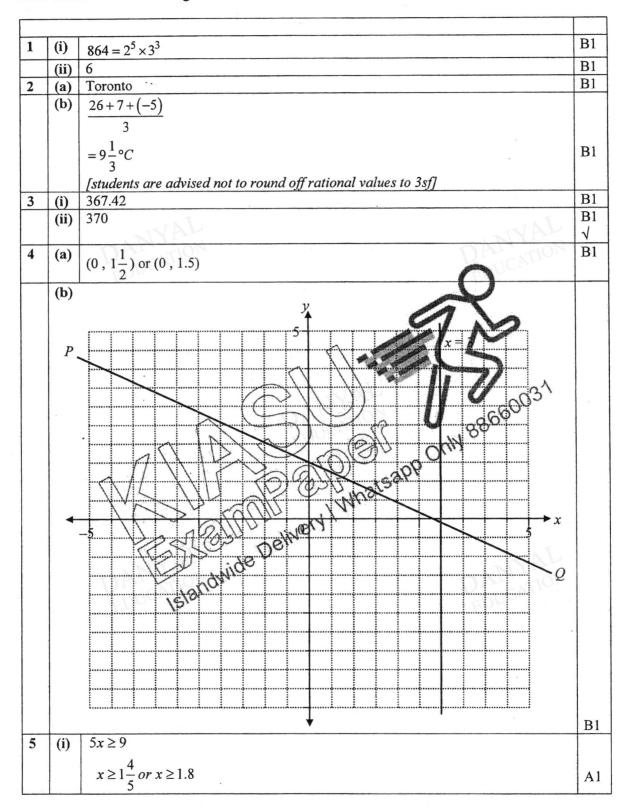
x	0	2	4	6	8
v	16	a	8	b	0

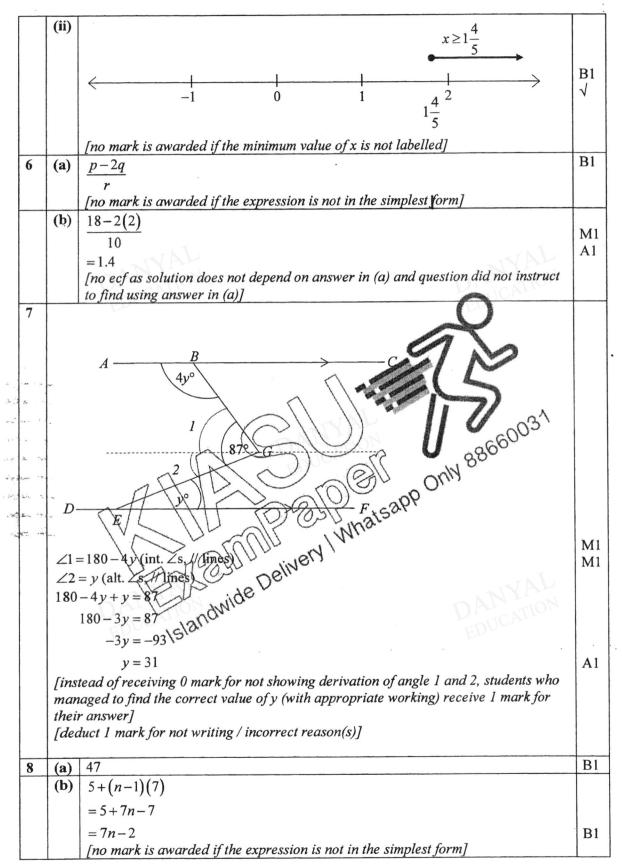
(a)	Calculate the values of a and b.	[1]
(b)	Draw the graph of $y = -2x + 16$ for $0 \le x \le 8$ , using 2 cm to represent 1 unit on the	
	horizontal axis and 2 cm to represent 2 units on the vertical axis.	[3]
(c)	Using your graph, find	
	(i) the gradient of the graph,	[1]
	(ii) the speed of the van when $x = 2.5$ ,	[1]
	(iii) the time when $y = 7.4$ .	[1]
(d)	A car approaches the same traffic light at 16 m/s and it starts to apply its brakes.	

The car slows down at a constant rate of 4 m/s per second, until it comes to a complete stop.

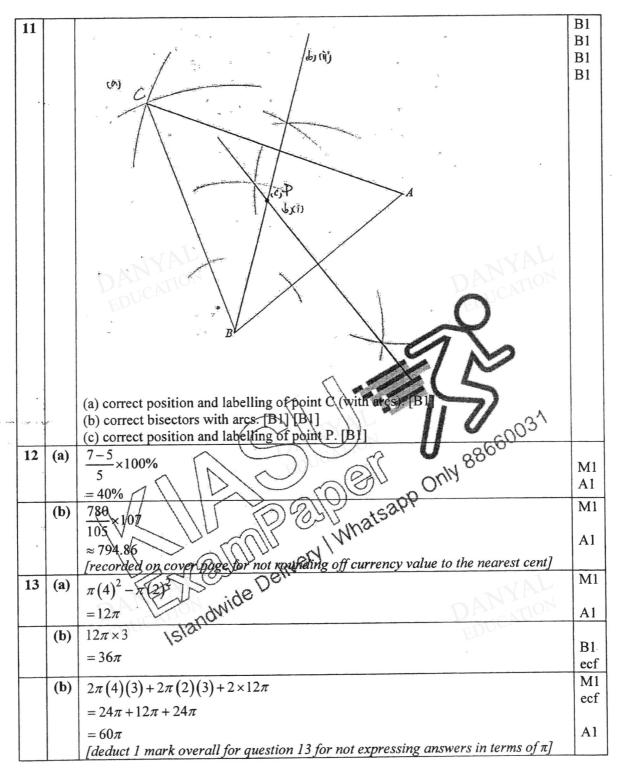
Justify, with working, whether the car will be able to slow down faster than the van. [1]

2018 1E Math EOY Marking Scheme





	(c)	7n - 2 = 222	
		7n = 224	
		<i>n</i> = 32	B1
9	(a)	3(-4+3y)+2y(2-3x)	
		=-12+9y+4y-6xy	MI
		=-6xy+13y-12	A
	(b)	$\frac{-3+5x}{4} - \frac{x-1}{2}$	
		$=\frac{-3+5x-2(x-1)}{4}$	
		$=\frac{-3+5x-2x+2}{4}$	M1
		3r - 1	ON
		$=\frac{3x-1}{4}$	A1
10	(a)	12(3x-9) = 60 or $12(3x-9) = 60$	
		3x-9=5 M1 $36x-108$ 60	MI
		3x = 14	
		$r=4^2$	
		$x = 4\frac{2}{3}$ A1	A1
	(b)	$\frac{2y+7}{3} = \frac{y-3}{5}$	5
		3 5 10y+35=3y-9	M1
		The state of the s	
		all and all all all all all all all all all al	
		$\sqrt{u} = -\frac{\pi}{7}$	
		1 Stalling wine	
		PEREN ROSU DELINE	A1
	•	$x = 4\frac{2}{3}$ A1 $\frac{2y+7}{3} = \frac{y-3}{5}$ 10y+35 = 3y-9 7y=-44 $\sqrt{y} = -\frac{44}{7}$ $\sqrt{y} = -\frac{44}{7}$ $\sqrt{y} = -6\frac{2}{7}$ $\sqrt{y} = 0$	J.
		Islandwide	
		EDUC ISIA	



1E EOY 2018 Paper 2 Marking Scheme

Qn	Answer	Marks
1	2x + 40 = 90	
	2x = 90 - 40	M1
	2x = 50	
	$x = \frac{50}{2}$	
	$x = \frac{1}{2}$	
	<i>x</i> = 25	A1
	y = 180 - 90 - 25	
	= 65	BI
2	\$5.48≈\$6	M1 -
	\$0.88 ~ \$1	(round up to
	\$7.98≈\$8	dollar)
	estimated total cost = $3 \times $6 + 10 \times $1 + 2 \times $8$	
	= \$44	M1 – (total estimated
	It is not possible to buy 3 cans of fruit juice, 10 bars of checolate	cost)
	and 2 tubs of ice cream.	1.031
	$(\underline{C})$	A Our
	It is not possible to buy 3 cans of thuit juice, 10 bars of chiccitate and 2 tubs of ice cream. Alternative solution: $$5,48 \approx $5$ $$0.88 \approx $1$ $$7,98 \approx $8$ estimated total/cost = $3 \times $5 \pm 10 \times $1 + 2 \times $8$ = $$AP$ It is not possible to buy 3 cans of fruit juice, 10 bars of chocolate and 2 tubs of ice cream.	beconclusion)
	Alternative solution	
	\$5,48/=\$5 \\ Solution State	MI -
	\$0.88~\$1	(Tourid up to
	\$7.98,258 CG(UU all VI.	dollar)
	antimpted to tal dard 2 55 , 10,001 , 2, 59	donary
	estimated total $0.51 \pm 3 \times 5.5 \pm 100 \times 51 \pm 2 \times 56$	M1 – (total
		estimated
	It is not negrity of how 2 come of finit ining 10 how of the late	cost)
	and 2 tubs of ice cream	
		A1 -
		(conclusion)

Qn	Answer	Marks
3	WA = 42 - 3	
	= 39 cm	
	WP = 55 - 7	M1 –
	= 48 cm	finding
	QY = 42 - 7	QY, WA,
	= 35  cm	WP, BY
	BY = 55 - 12	с.
	= 43 cm	M1 –
		finding
	length of arc $PQ = \frac{1}{4} \times 2 \times \pi \times 7$	length of arc PQ
	=10.99557429 cm	areng
	perimeter of shaded region = $39 + 3 + 12 + 43 + 35 + 10.99557429+48$	A1
	=190.9955743 cm	
	≈191 cm (3 s.f.)	
4a		
	$2 \frac{4}{2} \frac{6}{3} \frac{7}{7}$	21
	$\frac{2}{3} \frac{2}{1} \frac{3}{3} \frac{7}{7}$ (C)	22
	7 1 1 17 380	M1
	TU ID COURS OUN	
	$d_{CM} = 2^{3} + 3 \times 7$	A1
	V=x68	
	1. Con Caller alman	
	They will visit the library the same day again 168 days later.	
4b	de V	AL
	$2 4 6 ndW^{11}$	TON
	$ \begin{array}{c} 2 \\ 2 \\ 2 \\ 2 \\ 3 \\ 7 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	•
	3 1 3	
	1 1	
	$LCM = 2^3 \times 3$	
	= 24	M1 – LCN
	$1^{\text{st}}$ June + 24 days = 25 <sup>th</sup> June	A1 – Correct
	The most and itable date is 25th land 2018	Date
5a	The next available date is $25^{\text{th}}$ June 2018.	M1
Ju	(r-s)(t+2)+s(t+2) = (t+2)(r-s+s)	Al
	= r(t+2)	
5b	y(3a-9b) + 5x(a-3b) = 3y(a-3b) + 5x(a-3b)	M1 A1
	=(a-3b)(3y+5x)	

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Qn	Answer	Marks
6a		M1
	no. of votes received by the head prefect = $\frac{1440}{2+3+11} \times 11$	
	= 990	A1
6b	no. of students who did not vote = $\frac{1440}{200} \times 10$	M1
	no. of students who did not vote = $\frac{1440}{90} \times 10$	Al
	=160	
7a	$4 \times 28 + (n-4) \times 31 = 360$	M1
	112 + 31(n-4) = 360	
	112 + 31n - 124 = 360	
	31n - 12 = 360	AL
	31n = 360 + 12	AN TION
	31n = 372	UCALL <sup>C</sup>
	$n = \frac{372}{31}$	5
	n=12	
7b	sum of interior $\angle s = (12-2) \times 180^{\circ}$	M1(ECE
70		<b>7</b> ) A1
8a	smallest value of $a+b\neq -10\pm(-5)$	03
		a660 B1
8b	greatest value of $ab = -10 \times (-5)$	0
		B1
	all to all isapr	
	VS III all what	
	1 (Second and 1)	
	La allogue pelive.	
	15 Jose ide V	NYAL
	sum of interior $\angle s = (12-2) \times 180^{\circ}$ = 1800° smallest value of $a+b = -10 \div (-5)$ greatest value of $ab = -10 \div (-5)$ = 50 = 50 = 50 = 50 = 50 = 50 $= 10 \div (-5)$ = 50 $= 10 \div (-5)$	
	ED 15/21.	

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Qn	Answer	Marks
9a	$25 \min = \frac{25}{60} h$	
	$25 \text{ mm} = \frac{1}{60} \text{ m}$	
	$=\frac{5}{12}$ h	M1 –
	$=\frac{1}{12}$ h	convert
	5,	min to h
	running speed = 5 km $\div \frac{5}{12}$ h	
	= 12  km/h	A1
9b	time taken = $\frac{10 \text{ km}}{6 \text{ km/h}}$	
	$\frac{1}{6 \text{ km/h}}$	
	$=1\frac{2}{2}$ h	AT
		Al
9c	total distance = $5 + 10$	TION
	=15 km	
	total time $5 \cdot 1^2$	
	total time = $\frac{5}{12} + 1\frac{2}{3}$	M1 – Find
	$=\frac{25}{12}$ h	total
	$=\frac{12}{12}$ h	
	average speed = $\frac{\text{total distance}}{\text{total time}}$	and total
	average speed =	time
	25 60	φu
	=12÷	
	Man US C COM ONN	
2	=15*25	
1	$1/1$ $\neq 7.2$ km/h (D) (D) (D) (J) at sat	A1
10a	9+18+17+w+10=60 (1) When	
	m+154 = 60 1 1 1814	
	ide t	IA.
10b	no of students use took at most $12.4a = 0 + 18 + 17$	BI
100	No. of students, who took at most $13.45 = 9 + 18 + 17$	R1
10c	$12^{-1}$ average speed = $\frac{\text{total distance}}{\text{total time}}$ = $15 \div \frac{25}{12}$ = $15$	
100	angle of sector = $\frac{9}{60} \times 360^{\circ}$	
	0U 	A1
	= 54-	

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	Qn	Answer	Marks
	11a	volume = cross-sectional area $\times$ length	
		$= \left(8 \times 14 + \frac{1}{2} \times 8 \times (8 + 14)\right) \times 18$	M2
		$=(112+88)\times 18$	
		$=200 \times 18$	
		$= 3600 \text{ cm}^3$	A1
		Alternative solution: volume of cuboid = $16 \times 14 \times 18$	M1
		$=4032 \text{ cm}^3$	N.
		$1 \dots 6 \dots 1 \dots $	TION
		volume of triangular prism = $\frac{1}{2} \times 6 \times 8 \times 18$	M1
		$= 432 \text{ cm}^3$	
		volume of solid = $4032 - 432$	Al
		$= 3600 \text{ cm}^3$	
	11b	total surface area	
+ 1 - 1 - 1 4 - 1 - 1 - 1		= perimeter of cross section × length + $2 \times$ cross sectional area	01
		$= \left(16+14+\frac{16}{2}+10+8\right) \times 18+2 \times \left(14\times8+\frac{1}{2}\right) \times 8 \times (14+8)$	Q MI
		$=56 \times 18 + 2 \times 200$ $\times$ 8800 $\times$ 8800	
		= 10087+400 Only	
		=1000+400 =1408 cm <sup>2</sup>	A 1
12 'LVM L		F=1408 cm (D) (0.5) (150)	AI
		1. State MIN.	
		1 ST 850 Seliver	
		(E) ide Ve	
		= perimeter of cross section × length + 2× cross sectional area = $\left(16+14+\frac{16}{2}+10+8\right)\times18+2\times14\times8+\frac{1}{2}\times8\times(14+8)$ = $56\times18+2\times200$ = $1008+400$ = $1008+400$ = $1408$ cm <sup>2</sup> = $1408$ cm <sup>2</sup> = $1008+400$ = $12008+400$ = $12008+4008$ = $12008+4008$ = $12008+4008$ = $12008+4008$	
		EDO ISIA.	

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Qn	Answer	Marks
12a	EITHER	
	area of rectangular plot of land = $16(2x+5)m^2$	B1
	OR	
	area of rectangular plot of land = $(32x + 80)$ m <sup>2</sup>	B1
12b	EITHER	
	area of garden = $(16-3-3)(2x+5-3-3)$	
	$=(10)(2x-1)m^{2}$	B1
	OR	1.5
	area of garden = $(20x - 10)$ m <sup>2</sup>	B1
12ci	(32x+80)-(20x-10)=138	M1(ECF)
	(52x+80)-(20x-10)=138	MII(ECF)
	12x+90=138	
	12x + 90 = 138 12x = 138 - 90	
	12x = 138 = 90 12x = 48	
	x=ta	131
	2630	Al
12cii	area of garden = $20(4) - 10$	
	1 + 80 - 10 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -	B1
5	$= 10 \text{ m}^2 \text{ (b)} \text{ (b)} \text{ saV}^{\dagger}$	
13a	$Floor area = (3+1+4) + (3+2 \times 2)$ When	M1
	= 8×5 UU INEN	
101	Stems Der	A1
13b	For Timber Works, $10^{\circ}$ cost before discount = 3.50 × 56	MON
	$15^{12}$ = \$196	M1
	cost after discount = $196 \times 0.7$	
	$x = \frac{48}{42}$ area of garden = 20(4) - 10 $= 70 \text{ m}^2$ Floor area = (3+1+4) + (3+2\times2) + What sapp only 88660 $= 8\times7$ For Timber Works, iO <sup>C</sup> cost before discount = 3.50×56 $= $196$ cost after discount = 196×0.7 $= $137.20$	M1
	For Tile Kings,	
	$\cos t = 2.50 \times 56$	2
	= \$140	M1

Qn	Answer	Marks
14a	a = 12, b = 4	B1
14b	Graph drawn	P2
		L1
14ci	gradient = $\frac{rise}{run}$	
	run	<b>D1</b>
		B1
	= -2	
14cii	speed of van = $11 \text{ m/s}$	B1
14ciii	time = $4.3 \text{ s}$	B1
14d	time taken for car to stop = $\frac{16}{4}$	AL
	$\frac{1}{4}$	B1 -
	=4 s	Working with
	The car will be able to slow down faster than the van, as the car needs	correct
	5 s to stop, while the van needs 8 s to stop.	conclusion.
	A B B B B B B B B B B B B B B B B B B B	J3 <sup>1</sup>
	Delivery ,	AL .

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