

A Level H2 Math

Graphs and Transformations Test 3

Q1

The curve C has equation

$$y = \frac{2x^2 - 3x + 5}{x - 5}.$$

- (i) Express y in the form $px + q + \frac{r}{x - 5}$ where p , q and r are constants to be found. [3]
- (ii) Sketch C , stating the equations of any asymptotes, the coordinates of any stationary points and any points where the curve crosses the x - and y -axes. [4]
- (iii) By sketching another suitable curve on the same diagram in part (ii), state the number of roots of the equation

$$(2x^2 - 3x + 5)^2 = 5x(x - 5)^2. \quad [3]$$



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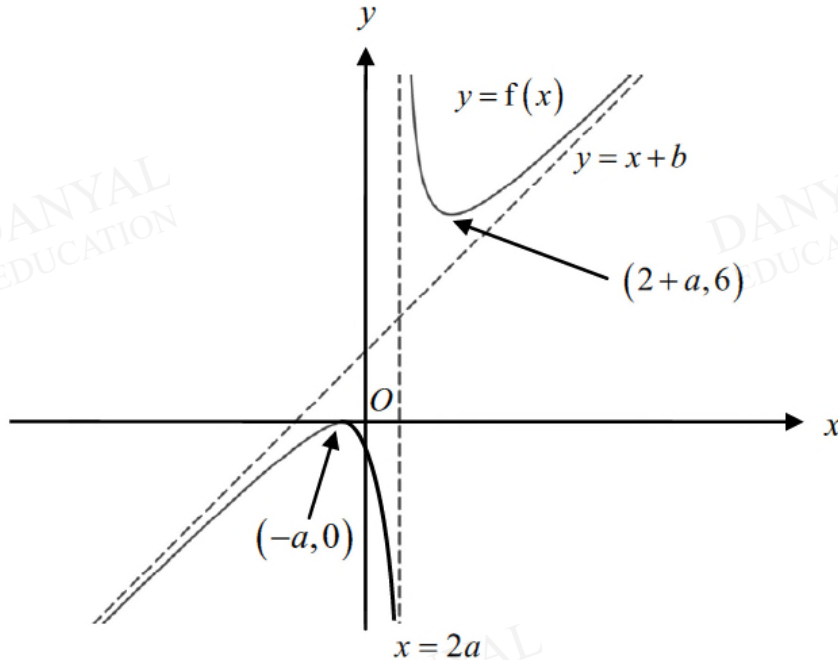
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Q2

The diagram shows the graph of the function $y = f(x)$ where, $a, b \in \mathbb{R}$, $b \geq 2$ and $0 < a < 1$.

The coordinates of the minimum point and maximum point on the curve are $(-a, 0)$ and $(2+a, 6)$ respectively. The equations of the asymptotes are $y = x + b$ and $x = 2a$.



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On separate diagrams, sketch the graphs of the following functions, labelling the coordinates of any points of intersection with the x -axis, the coordinates of any turning points and the equations of any asymptotes.

(i) $y = f(2x - 1) + 1$, [3]

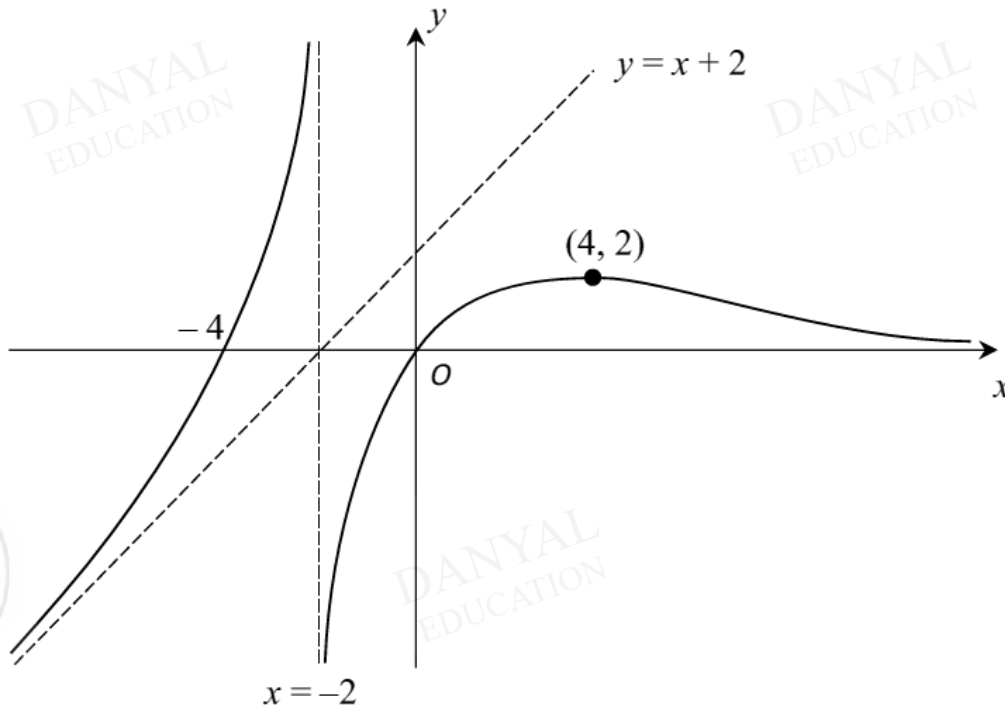
(ii) $y = \frac{1}{f(x)}$. [3]

The two asymptotes of $y = f(x)$ intersect at point P . Show that P lies on the line $y = mx + (b + 2a - 2am)$ for all real values of m . Hence, state the range of values of m for which the line $y = mx + (b + 2a - 2am)$ does not cut the curve $y = f(x)$. [3]

Q3

(a) State a sequence of transformations that transform the graph of $x^2 + \frac{1}{3}(y-2)^2 = 1$ to the graph of $(x-2)^2 + y^2 = 1$. [3]

(b) The diagram below shows the curve $y = f(x)$. It has a maximum point at $(4, 2)$ and intersects the x -axis at $(-4, 0)$ and the origin. The curve has asymptotes $x = -2$, $y = 0$ and $y = x + 2$.



Sketch on separate diagrams, the graphs of

(i) $y = f'(x)$, [3]

(ii) $y = \frac{1}{f(x)}$, [3]

including the coordinates of the points where the graphs cross the axes, the turning points and the equations of any asymptotes, where appropriate.

Answers

Graphs and Transformations Test 3

Q1

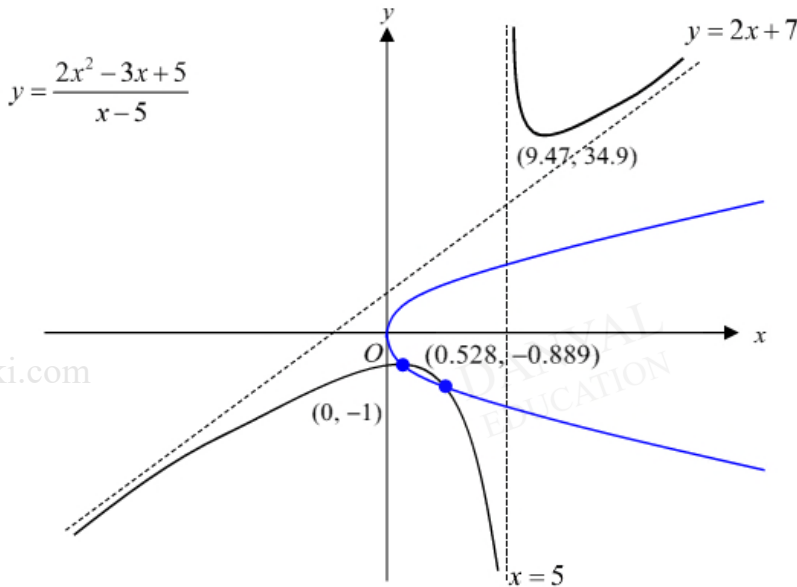
(i)
$$y = \frac{2x^2 - 3x + 5}{x - 5} = 2x + 7 + \frac{40}{x - 5}$$

 $\therefore p = 2$
 $q = 7$
 $r = 40$

$$\begin{array}{r} 2x+7 \\ x-5 \overline{) 2x^2-3x+5} \\ \underline{-(2x^2-10x)} \\ 7x+5 \\ \underline{-(7x-35)} \\ 40 \end{array}$$

This part was generally well done.

(ii) Asymptotes: $y = 2x + 7$ and $x = 5$



Candidates need to use a ruler for axis and asymptotes to provide an accurate sketch. Many students did not write down intercept in coordinate form.

(ii)
$$(2x^2 - 3x + 5)^2 = 5x(x - 5)^2$$

$$\left(\frac{2x^2 - 3x + 5}{x - 5}\right)^2 = 5x$$

$$y^2 = 5x$$

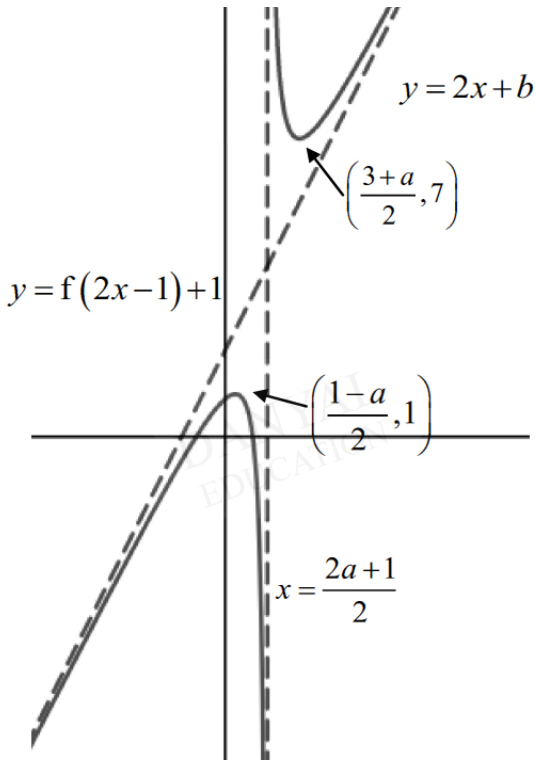
$$y = \pm\sqrt{5x}$$

Sketch $y = \pm\sqrt{5x}$ in part (ii).

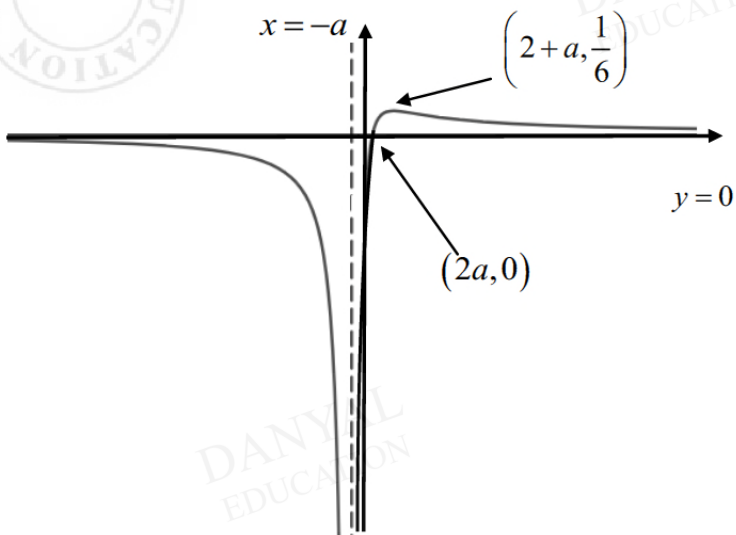
From the diagram, there are 2 points of intersections. Hence, there are 2 roots.

Many students did not include $y = -\sqrt{5x}$. Some students drew a sketch of $y = \pm\sqrt{5x}$ which did not touch the origin.

Q2



(ii)



(iii)

Point P is $(2a, 2a+b)$

$$\frac{y-(2a+b)}{x-2a} = m \Rightarrow y = mx - 2am + 2a + b$$

Hence, P lies on the line $y = mx + (b + 2a - 2am)$ for $m \in \mathbb{R}$.

From the graph, $m \leq 1$ for the line not to cut $y = f(x)$.

Q3

$$(a) \quad x^2 + \frac{1}{3}(y-2)^2 = 1$$

↓ Replace x by $x-2$

$$(x-2)^2 + \frac{1}{3}(y-2)^2 = 1$$

↓ Replace y by $y+2$

$$(x-2)^2 + \frac{1}{3}(y)^2 = 1$$

↓ Replace y by $\sqrt{3}y$

$$(x-2)^2 + y^2 = 1$$

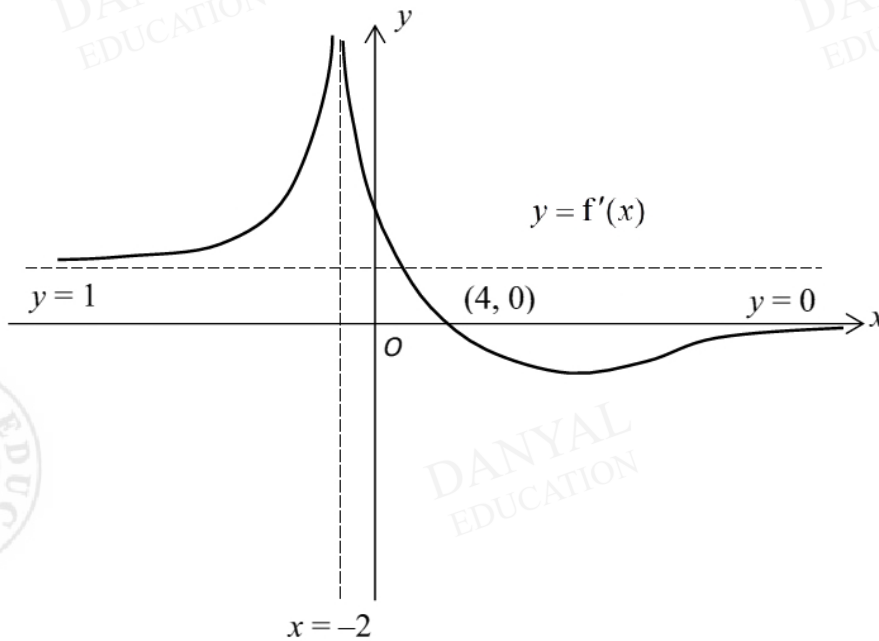
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1. Translate 2 units in the positive x -direction
2. Translate 2 units in the negative y -direction
3. Scale by a factor of $\frac{1}{\sqrt{3}}$ parallel to the y -direction

Alternative:

2. Scale by a factor of $\frac{1}{\sqrt{3}}$ parallel to the y -direction
3. Translate $\frac{2}{\sqrt{3}}$ units in the negative y -direction

(b) (i)



(b) (ii)

