# <u>O Level Pure Physics Structured</u> <u>Current and DC Circuits Test 1.0</u>

### Q1

A student decided to build a temperature probe using a thermistor. He sets up the circuit as shown in Fig. 9.1. The 9.0 V battery has negligible internal resistance.

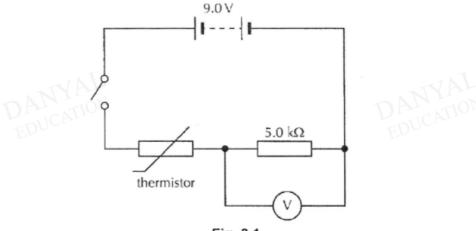
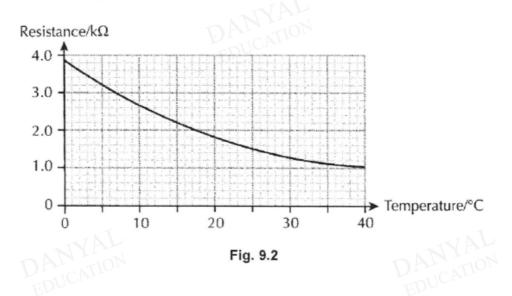


Fig. 9.1

The voltmeter connected in parallel to the 5.0 k $\Omega$  resistor has infinite resistance. The thermistor is immersed into a water bath, which is then heated. The calibration curve for the thermistor is shown in Fig. 9.2.



(a) Explain why it is necessary to include a fixed resistor in the circuit as shown in Fig. 9.1.

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- (b) The probe is to be used to measure temperatures in the range of 0 °C to 35 °C.
  - (i) Use Fig. 9.2 to determine the resistance of the thermistor when the probe is at a temperature of 35 °C.
  - (ii) Hence, calculate the reading on the voltmeter when the temperature is 35 °C.





- (iii) The 5.0 kΩ resistor is replaced by a light bulb. When the switch is closed, the student observes that the brightness of the light bulb increases gradually. Explain this observation.

DANYA,	
EDUCAT	
	[2]

(c) The student decides to use an ammeter and a 100  $\Omega$  resistor to replace the voltmeter and the 5 k $\Omega$  resistor as shown in Fig. 9.3.

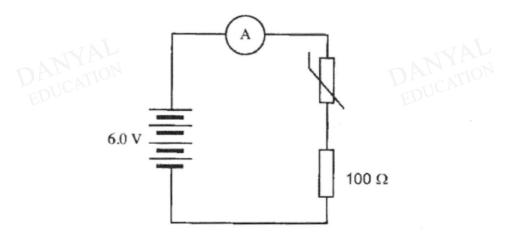
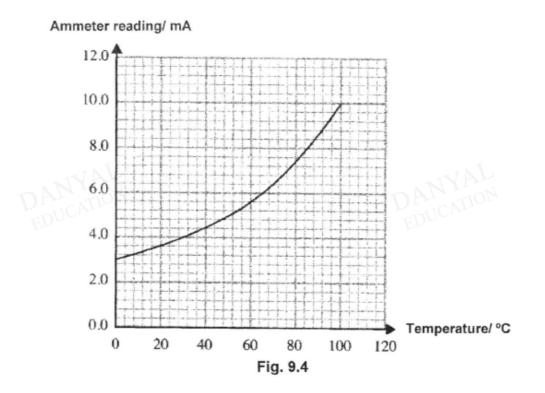


Fig. 9.3

The ammeter reading was measured across a range of temperatures and the results were plotted in a graph shown in Fig. 9.4.

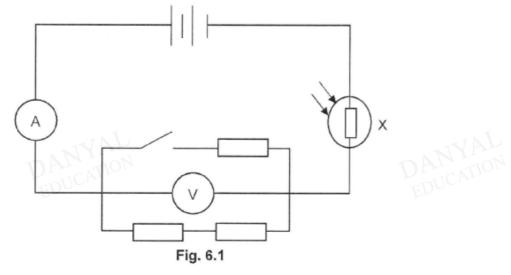


- (i) Describe how the ammeter's reading changes with temperature.
  [1]
- (ii) Calculate the thermistor's resistance at 100 °C.

[2] .....

resistance =

Fig. 6.1 shows a circuit connected to a 3.0 V battery and three identical fixed resistors (2.0  $\Omega$  each). Under bright light, component X's resistance becomes 8.0  $\Omega$ .



- (a) Name component X.
- (b) Calculate the ammeter and voltmeter readings if the switch is opened in
  - bright light condition.
- ammeter reading = \_\_\_\_\_ [1]

voltmeter reading = \_\_\_\_\_ [2]

(c) Calculate the effective resistance of the whole circuit in bright light condition when the switch is closed.

effective resistance = \_\_\_\_ [2]

(d) The light falling on the LDR is dimmed, while the switch remains open. State with reasons how the ammeter and voltmeter readings will vary compared to your answer in (b).

\_\_\_\_\_ [4]

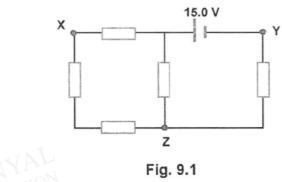
[1]

[2]

[2]

## Q3

Fig. 9.1 shows a circuit with an e.m.f supply of 15.0 V. All the resistors in the circuit are identical with resistance of 10.0  $\Omega$  each.



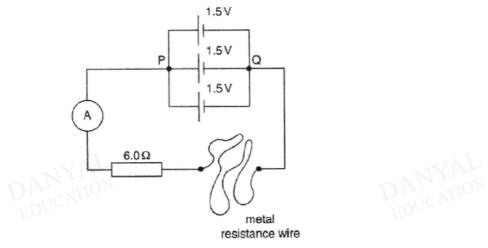
(a) (i) Calculate the effective resistance of the whole circuit shown in Fig. 9.1.

(ii) Calculate the current supplied by the battery.

(iii) Determine the potential difference between point X and Y. [2]

(b) Determine the effective resistance of the whole circuit if a wire is used to connect [1] point X and Z.

The circuit of Fig. 6.1 includes an ammeter, a 6.0  $\Omega$  resistor, a length of metal resistance wire and three 1.5 V cells connected in parallel.



(a) State

Fig. 6.1

(i) one advantage of using cells in parallel rather than using a single cell.

	[1]
(ii)	the potential difference (p.d.) between points P and Q in the circuit of <b>Fig. 6.1.</b>

(b) (i) The ammeter in Fig. 6.1 reads 0.075 A.

Calculate the resistance of the resistance wire.

(ii) The temperature of the metal resistance wire increases. State and explain the effect of this temperature increase on the ammeter reading.

A potential divider is made from a light-dependent resistor(LDR) and a 6.0 k $\Omega$  fixed resistor. The potential divider is connected in series with a 12 V d.c. power supply and a voltmeter is connected across the 6.0 k $\Omega$  resistor. **Fig. 7.1** is the circuit diagram.

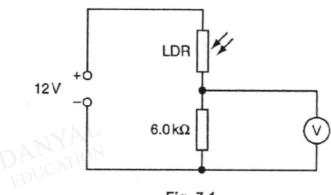


Fig. 7.1

A light shines on the LDR. The resistance of the LDR is 2.0 k $\Omega$ .

(a) Calculate

(ii)

(i) the current in the LDR,

	reading =[1
b) The brightness of the light on the LDR is	s gradually increased.
State and explain what happens to the r	s gradually increased.
	[2]
c) Suggest a use for a potential divider ma	de from an LDR and a fixed resistor.
	[1]

Answers

# **Current and DC Circuits Test 1.0**

Q1

With the fixed resistor, the total resistance of the circuit will be higher. [B1] Hence, a smaller range of current/ smaller maximum current will be preser the circuit. [B1]	nt in
1.1 kΩ [A1]	1.1
V = (5/(5+1.1)) x 9.0 [B1] V = 7.4 V [B1]	10
Temperature of water bath increases, the temperature of the thermistor increases and its resistance decreases. [B1] Current passing through the light bulb (or potential difference across the lig bulb) increases. [B1]	ght
The increase in current per unit temperature is increasing. [A1]	
Current at 100 °C = 10 mA p.d across the resistor = $(10 \times 10^{-3})(100) = 1.0 \vee [B1]$ p.d across thermistor = 6 - 1 = 5.0 $\vee$	
	Hence, a smaller range of current/ smaller maximum current will be present the circuit. [B1] 1.1 k $\Omega$ [A1] V = (5/(5+1.1)) x 9.0 [B1] V = 7.4 V [B1] Temperature of water bath increases, the temperature of the thermistor increases and its resistance decreases. [B1] Current passing through the light bulb (or potential difference across the light bulb) increases. [B1] The increase in current per unit temperature is increasing. [A1] Current at 100 °C = 10 mA p.d across the resistor = (10x10 <sup>-3</sup> ) (100) = 1.0 V [B1]

resistance = V/I =  $5/(10 \times 10^{-3}) = 500 \Omega$  [B1]

# Q2

6(a)	Light Dependent Resistor	[1]
(b)	I = V/R = 3.0 / 12 = 0.25 A [2 sig fig] V = RI	[1]
	= 4.0 x 0.25 = 1.0 V [2 sig fig]	[1]
	[1] for working	[1]
(c)	Effective resistance = $8.0 + (1/2 + 1/4)^{-1}$ = 9.3 $\Omega$ [2 sig fig]	[1] [1]
(d)	The <u>resistance of the LDR increases</u> drastically, thus causing the <u>overall</u> <u>resistance</u> to be largely <u>increased</u> . Hence the <u>current</u> flowing will be <u>greatly reduced</u> and	[1]
	the <u>ammeter reading will be less</u> than that in (a). The <u>potential difference across the LDR</u> will also greatly <u>increase</u> , thus the	[1]
	potential difference across the fixed resistors will be reduced, thus the voltmeter reading will be less than that in (a).	[1]

(a) (i)	Effective resistance = $(1/30 + 1/10)^{-1} + 10$ = 17.5 $\Omega$	M1 A1
(ii)	V = R I 15.0 = 17.5 x I I = 0.85714 = 0.857 A	M1 A1
(iii)	Potential method Potential at $Z = \frac{10.0}{17.5} \times 15.0 = 8.5714 V$ Potential across $XY = \frac{2}{3} \times (15.0 - 8.5714) + 8.5714 = 12.857$ = 12.9 V (note that potential at Y = 0 V) Current divider method $I_{30\Omega} = \frac{10.0}{40.0} \times 0.85714 = 0.21429 = 0.214 A$ V = R I P.D across first 10 $\Omega$ resistor, between the cell and X = 10.0 X 0.21429 = 2.1429V Potential at X is 15.0 - 2.1429 = 12.857 V = 12.9 V. As potential at Y is 0 V, hence potential difference between X and Y = 12.9 - 0.0 = 12.9 V	M1
(b)	Effective resistance = $(1/10 + 1/10)^{-1} + 10$ = 15.0 $\Omega$	A1

Q3

i(a)(i)	last longer or one cell can be replaced without switching off the circuit. or if one cell fails the rest will still work	[1]
MC	Majority of the students were able to answer this question with a few exception.	40 14
(a)(ii)	1.5 V	[1]
MC	Generally well-done	-
(b)(i)	Total Resistance = V/I or $1.5/0.075 = 20 \Omega$ (R) = 20 - 6	[1]
	= 14 Ω	[1]
MC	Quite a number of students forgot to subtract away the 6 $\Omega$ fixed resistance.	
b)(ii)	decrease	[1]
	resistance of wire increase	[1]
MC	Only half the students were correct. A number of students were unsure if the resistance increase or decrease when the temperature increases.	

(a)(i)	(I) = V/R = 12 / 6000 + 2000 = 12/8000	[1]
	=0.0015 A or 1.5 mA	[1]
МС	Quite a number of students forgot to change the resistance of the LDR of 2 k $\Omega$ to 2000 $\Omega$ and not 2 $\Omega$ in their calculation and so obtained the wrong answer.	
(a)(ii)	(v) = 6000/(6000+2000) x 12 = 9 V	[1]
MC	Generally well-done as ecf is also awarded for this.	
7(b)	reading increases resistance of LDR falls	[1] [1]
MC	Generally well-done except for those who thought that the reading decreases when resistance of LDR increases.	
7(c)	light meter/sensor or automatic light switch or something sensible	[1]
MC	Only slightly more than half the students where able to give an acceptable answer.	