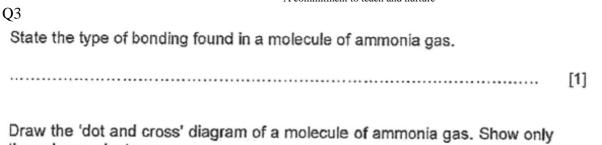
# Danyal Education "A commitment to teach and nurture"

### O Level Combined Chemistry Structured

## **Chemical Bonding Test 3.0**

<b>Q</b> 1							
Q1 (a)	Whe Des	When atoms combine with other atoms, they either gain, lose or share electro Describe in terms of the number of electrons gained, lost or shared when					
	(i)	a carbon atom combine	s with oxygen atom(s),				
				••••			
			DAN MICH.	••••			
				[2]			
Q2 Draw mole	(ii) a sodium atom combines with chlorine atom(s).						
			······································				
		•••••••••••••••••••••••••••••••••••••••		[2]			
Drav	w 'dot ecule.	and cross' diagrams to sh Show only the outer elec-	now the bonding in potassium chloride and chlorine	[4]			
		potassium chloride	chlorine				
	ggest swer.	whether aqueous potassiu	um chloride is a conductor of electricity. Explain you	[1]			
		,					

## Danyal Education "A commitment to teach and nurture"





the valence electrons.

DANYAL

[2]

Q4

Table 2.1 shows a list of particles with their respective number of protons, neutrons and electrons.

Particle	Number of protons	Number of neutrons	Number of electrons
P	1	0	1
Q	2	3	2
R	5	6	5
S	7	7	10
T	9	10	9

Table 2.1

(e)(i) Draw the dot-and-cross diagram of the compound formed between P and T. [2]



#### Danyal Education "A commitment to teach and nurture"

(ii)	Describe in terms of bonding and structure whether the compound formed in (e)(i) would have a high or low boiling point.	
Q5		
	Figure 4.1 shows the setup where the beaker contains powder magnesium chloride and Figure 4.2 shows the setup where the beaker contains magnesium chloride solution.	
	powder magnesium chloride solution	
	Figure 4.1 Figure 4.2	
(a)	Explain why the light bulb in figure 4.1 did not light up whereas the light bulb in figure 4.2 is lighted up.	[3]
	DATATION	
(b)	Draw the dot-and-cross diagram of magnesium chloride.	[2]

# Danyal Education "A commitment to teach and nurture"

### **Answers**

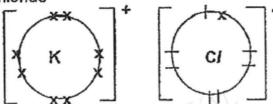
### **Chemical Bonding Test 3.0**

Q1

ai	Carbon: 2, 4 Oxygen: 2, 6 Each carbon atom shares 1 pair of electrons/2 electrons each with 2 oxygen atoms to have stable octet configuration/noble gas structure.
ii	Na: 2, 8, 1 Chlorine: 2, 8, 7 Each sodium atom loses 1 electron to 1 chlorine atom to form Na* (2, 8) with
	stable octet/noble gas structure  Each chlorine atom gains one electron to form Cl <sup>-</sup> (2, 8, 8) with octet/noble gas structure.

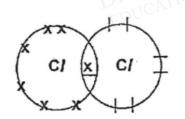
Q2

(c) potassium chloride



cation [1] anion [1]

chlorine



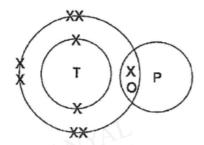
bonding electrons [1] unbonded electrons [1]

(d) It is a conductor of electricity as it contains mobile ions. [1]

Q3

Covalent	EDUCA: [1]	
H N H	[1] - cor number electror	of
Н	[1] - con number electron shared	r

(e)(i) Draw the dot-and-cross diagram of the compound formed between P and T. [2]



- [1]: correct ratio of P to T
- [1]: sharing of 1 pair of electrons
- (ii) Describe in terms of bonding and structure whether the compound formed in (e)(i) would have a high or low boiling point. [2]

Has a simple molecular structure with weak attraction forces between the molecules [1]

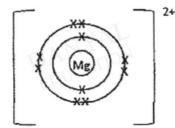
As a result low amount of energy is needed to break these forces leading to a low boiling point. [1]

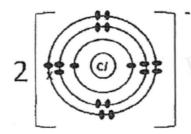
Q5

(a) Explain why the light bulb in figure 4.1 did not light up whereas the light bulb in [3] figure 4.2 is lighted up.

Powder magnesium chloride does not have free moving ions [1]
To carry electrical charges and hence light bulb did not light up. [1]
However in magnesium chloride solution, there are free moving ions [1]

(b) Draw the dot-and-cross diagram of magnesium chloride.





Symbol

X: electron of Mg

8 : electron of Cl

[1]: correct drawing for magnesium ion

[1]: correct drawing for the chloride ion

[2]