

SINGAPORE CHINESE GIRLS' SCHOOL PRELIMINARY EXAMINATION 2019 SECONDARY FOUR

CANDIDATE NAME				 	
CLASS	4		REGISTER NUMBER		
CENTRE NUMBER			INDEX NUMBER		
				 	004/4

PHYSICS

6091/1

Wednesday

4 September 2019 1 hour

Additional Materials: Multiple Choice Answer Sheet

READ THESE INSTRUCTIONS FIRST

Write in soft pencil.

Do not use staples, paper clips, glue or correction fluid.

Write your name, class and index number on the Question Paper **and** Answer Sheet in the spaces provided.

There are **forty** questions in this paper. Answer **all** questions. For each question, there are four possible answers, **A**, **B**, **C**, **D**.

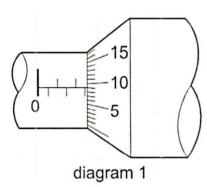
Choose the **one** you consider correct and record your choice in **soft pencil** on the separate Answer Sheet.

Read the instructions on the Answer Sheet very carefully.

Each correct answer will score one mark. A mark will not be deducted for a wrong answer. Any rough working should be done in this booklet. The use of an approved scientific calculator is expected, where appropriate. Take $g = 10 \text{ ms}^{-2}$ or 10 Nkg⁻¹ unless specified otherwise.

This question paper consists of 22 pages

The reading with the wire in position is shown in diagram 1. The wire is removed and the jaws of the micrometer are closed. The new reading is shown in diagram 2.



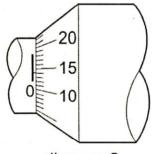
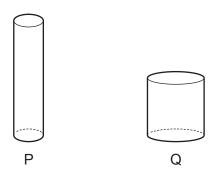


diagram 2

What is the diameter of the wire?

- **A** 1.90 mm
- **B** 2.45 mm
- **C** 2.59 mm
- **D** 2.73 mm
- 2 Two cylinders P and Q are made of copper.

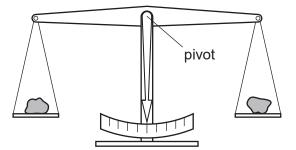


The height of P is twice the height of Q. The diameter of P is half the diameter of Q.

Which statement is correct?

- **A** The density of cylinder P is four times that of cylinder Q.
- **B** The density of cylinder P is twice that of cylinder Q.
- **C** The density of cylinder P is equal to that of cylinder Q.
- **D** The density of cylinder P is half that of cylinder Q.

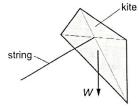
3 The diagram shows two objects on a beam balance.



The beam balance is in equilibrium.

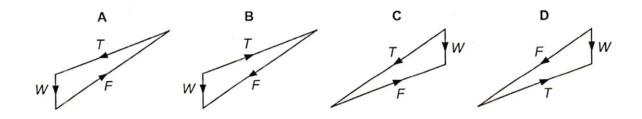
Which quantities may be different?

- A The masses of the two objects
- **B** The moments about the pivot of the two objects
- **C** The volumes of the two objects
- **D** The weights of the two objects
- **4** A kite is in equilibrium at the end of a string, as shown.



The kite has three forces acting on it: its weight W, the tension T in the string, and the force F from the wind.

Which vector diagram represents the forces acting on the kite?

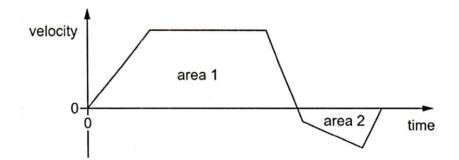


5 A stone of mass *m* is dropped from a tall building. There is significant air resistance. The acceleration of free fall is *g*.

When the stone is falling at a constant (terminal) velocity, which information is correct?

	magnitude of the acceleration of the stone	magnitude of the force of gravity on the stone	magnitude of the force of air resistance on the stone
Α	g	zero	mg
в	zero	mg	mg
С	zero	zero	mg
D	zero	mg	zero

6 The velocity-time graph for an object is shown.

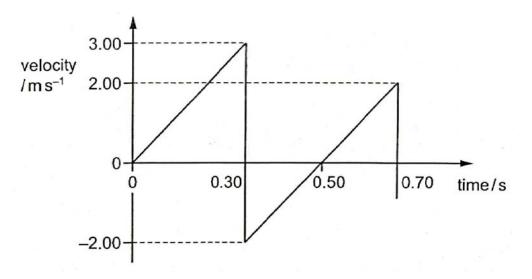


How can the total displacement of the object be determined?

- A area 1 area 2
- **B** (area 1 + area 2) ÷ 2
- c area 1 + area 2
- D area 2 area 1

7 A ball is released from rest above a horizontal surface. It strikes the surface and bounces several times.

The velocity-time graph for the first two bounces is shown.

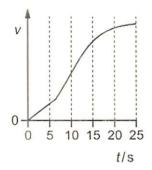


What is the maximum height of the ball after the first bounce?

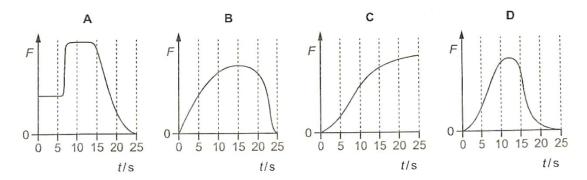
A 0.20 m B 0.25 m C 0.45 m D 0.65 r	D 0.65 m		C 0.45 m	B 0.25 m	A 0.20 m
---	-----------------	--	-----------------	-----------------	-----------------

- 8 What is not the definition of power?
 - **A** force x displacement
 - B force x velocity
 - **C** voltage x current
 - **D** work done ÷ time

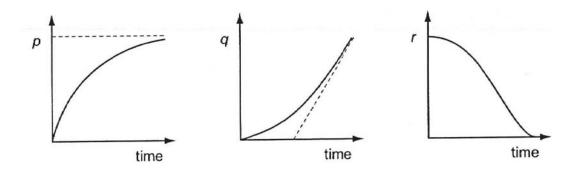
9 A bus takes 25 s to reach a constant speed while travelling in a straight line. A graph of speed v against time t is shown.



Which graph shows the variation of the resultant force *F* on the bus with *t*?



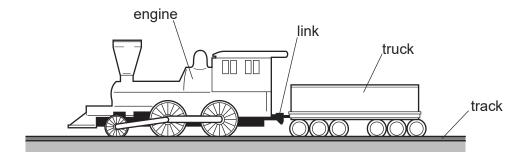
10 A stone is released at a great height in air and falls due to gravity. Each of the three graphs below represents the variation of one of the three variables p, q and r with time.



Which row correctly identifies the three variables p, q and r?

	р	q	r
Α	acceleration	displacement	velocity
В	displacement	velocity	acceleration
С	velocity	acceleration	displacement
D	velocity	displacement	acceleration

11 An engine pulls a truck at constant speed on a level track.

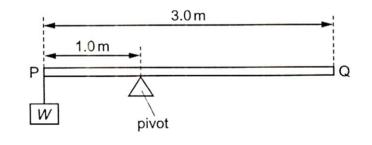


The link between the engine and the truck breaks. The driving force on the engine remains constant.

What effect does this have on the engine and on the truck?

	engine	truck
Α	speed stays constant	slows down
В	speeds up	slows down
С	speed stays constant	stops immediately
D	speeds up	stops immediately

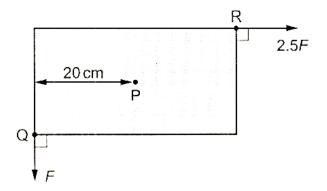
12 The diagram shows a uniform beam PQ. The length of the beam is 3.0 m and its weight is 50 N. The beam is supported on a pivot 1.0 m from end P. A load of weight *W* is hung from end P and the beam is in equilibrium.



What is the value of W?

Α	25 N	В	50 N	С	75 N	D	100 N
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13 A uniform rectangular board is supported by a frictionless pivot at its centre point P.



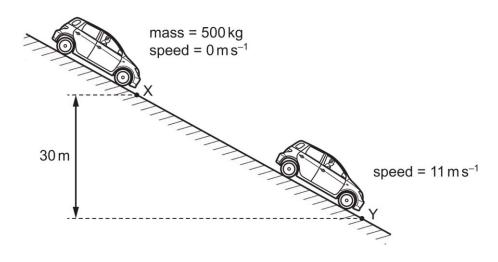
Two forces act in the plane of the board. Force F acts at corner Q and a force 2.5 F acts at corner R. The perpendicular distance between the line of action of the force F and the point P is 20 cm. The board is in equilibrium.

What is the area of the board?

A 160 cm^2 B 320 cm^2 C 640 cm^2 D 1600

14 A car of mass 500 kg is at rest at point X on a slope, as shown.

The car's brakes are released and the car rolls down the slope with its engine switched off. At point Y the car has moved through a vertical height of 30 m and has a speed of 11 m s^{-1} .



What is the energy dissipated by frictional forces when the car moves from X to Y?

A 3.0×10^4 J B 1.2×10^5 J C 1.5×10^5 J D $1.$	A	1.0 ^ 10	~ 10° J
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- 15 In which situation is there no work done?
 - **A** A man carrying two luggage bags and walking up a slope
 - **B** A ball is dropped and falls to the ground
 - **C** A box moves at constant speed across a smooth horizontal surface
 - D A crane lifting a steel beam at constant speed
- **16** A rocket is fired vertically upwards.

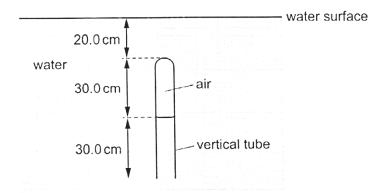
As it accelerates upwards after leaving the launch pad, which forms of energy are changing?

- A Chemical energy, gravitational potential energy and kinetic energy
- **B** Chemical energy and gravitational potential energy only
- **C** Chemical energy and kinetic energy only
- **D** Gravitational potential energy and kinetic energy only
- **17** A crane lifts a weight of 600 N through a vertical height of 30 m in 25 s. The efficiency of the crane is 40%.

What is the total power input of the crane?

- **A** 0.29 kW
- **B** 0.72 kW
- **C** 1.8 kW
- **D** 1800 kW

18 A vertical tube, closed at one end, is immersed in water. A column of air is trapped inside the tube.



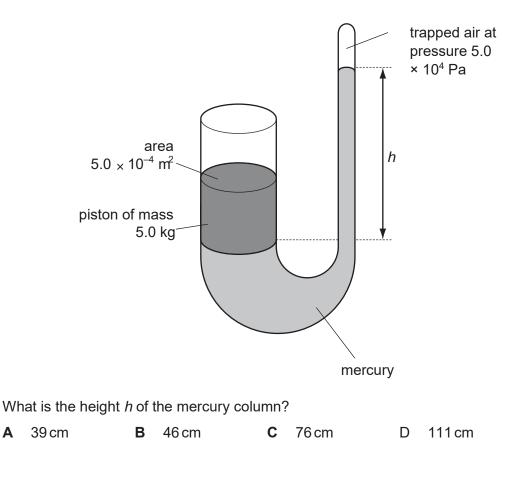
The density of water is 1000 kgm⁻³.

What is the difference between the pressure of the air in the tube and the atmospheric pressure?

A 2000 Pa	B 3000 Pa	C 5000 Pa	D 8000 Pa
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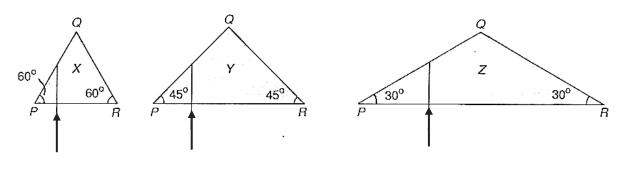
19 A U-tube closed at one end contains mercury. Air at a pressure of 5.0×10^4 Pa is trapped at the closed end. The other end is open to the atmosphere and is fitted with a piston of mass 5.0 kg and cross-sectional area 5.0×10^{-4} m².

The density of mercury is 13600 kg m^{-3} and atmospheric pressure is $1.01 \times 10^5 \text{ Pa}$.



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- Lens P Lens Q Lens R
- A Lens Q only
- **B** Lens P and Q only
- **C** Lens Q and Lens R only
- **D** Lens P and Lens R only
- 21 Vertical beams of light are incident on the horizontal faces of three plastic prisms, *X*, *Y* and *Z*. The refractive index of plastic is 1.8.



In which prism(s) will total internal reflection occur at the surface PQ?

- A X but not Y and Z
- **B** X and Y but not Z
- **C** Y and Z but not X
- **D** X, Y and Z

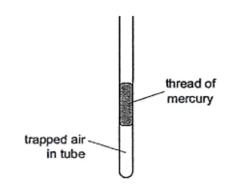
20 Which lens does not show rays of light passing through a converging lens?

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22 Containers A and B are filled with equal amounts of hot water at the same temperature. The temperature of the water in the containers are measured with a thermometer some time later. It is observed that container A has a much lower temperature than container B.

What are the possible reasons?

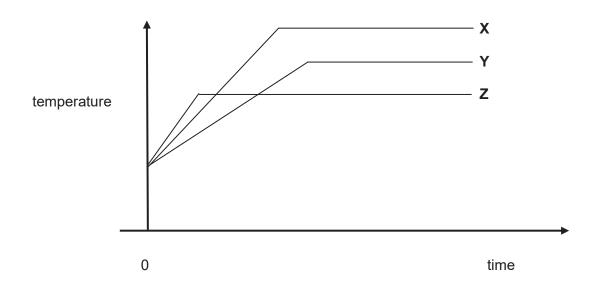
- (i) Container A is painted black and container B is painted white
- (ii) Container A has a lid and container B is not covered
- (iii) Container A is made of aluminium and container B is made of plastic
- **A** (i) and (ii) only
- **B** (i) and (iii) only
- C (ii) and (iii) only
- **D** (i), (ii) and (iii)
- **23** A thin tube contains a thread of mercury which traps air at the end of the tube. The other end of the tube is open to the atmosphere.



When the tube is turned upside down,

- A the volume of the trapped air increases because the pressure in the trapped air is reduced.
- **B** the volume of the trapped air increases because the atmosphere pushes less when it acts upwards on the mercury.
- **C** the volume of the trapped air decreases because the pressure in the trapped air is reduced.
- **D** the volume of the trapped air decreases because gravitational force acting on the mercury increases when the tube is turned upside down.

Equal masses of three liquids X, Y and Z are heated from room temperature. Energy is supplied by heating at the same rate to each liquid.
 The graph shows how the temperature of each liquid varies with time after heating starts.



What can be deduced from the graph?

- **A** X has the highest melting point.
- **B** X gains the most internal energy.
- **C** Y has the largest specific heat capacity.
- **D** Z has the smallest specific latent heat of vaporisation.
- **25** Using an electric kettle, 200 g of water at 100 °C is converted into steam at 100 °C in 300 seconds. The specific latent heat of steam is 2250 J/g.

What is the average electrical power used?

- **A** 1.5 W
- **B** 1500 W
- **C** 3380 W
- **D** 135 MW

26 A new liquid is tested to decide whether it is suitable for use in a liquid-in-glass thermometer. It is found that the liquid does not expand uniformly with temperature.

What will be effect of this on the scale of the thermometer?

- A It will have a short range.
- **B** The markings will be too far apart.
- **C** The markings will be too close together.
- **D** The markings will be spaced unevenly.
- 27 An astronaut wishes to communicate with his fellow astronauts inside the space shuttle some distance away.

Which two waves, in the correct nature and sequence, are being used during the communication?

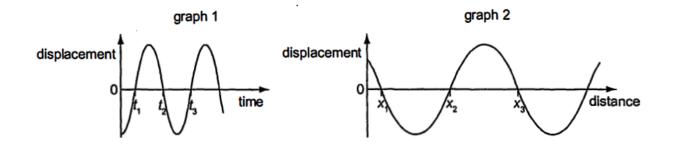




- **A** transverse \rightarrow longitudinal
- **B** longitudinal \rightarrow transverse
- $\textbf{C} \quad transverse \rightarrow longitudinal \rightarrow transverse$
- **D** longitudinal \rightarrow transverse \rightarrow longitudinal

28 Graph 1 shows how the displacement of one particular point of a wave varies with time.

Graph 2 shows how the displacement of the same wave varies with distance along the wave at one particular time.



Which expression gives the speed of the wave?

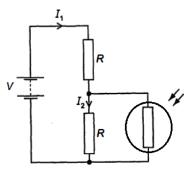
A
$$\frac{X_1}{t_1}$$
 B $\frac{X_2}{t_2 - t_1}$ C $\frac{X_2 - X_1}{t_2}$ D $\frac{X_3 - X_2}{t_2 - t_1}$

29 A guitar player struck a note on a guitar string. The same string is then struck harder.

Which of the following correctly compares the speed and wavelength of the second note with the first note?

	Speed	Wavelength
Α	same	same
В	same	different
С	different	same
D	different	different

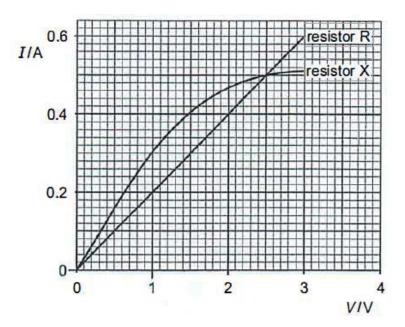
30 In normal light, the resistance of a light-dependent resistor (LDR) is \mathbf{R} . It is connected in the circuit with two resistors, each of resistance \mathbf{R} . The currents in the two resistors are I_1 and I_2 as shown.



How do the currents change when the circuit is moved to a brighter place?

	I ₁	Ι2
Α	increase	increase
В	increase	decrease
с	decrease	decrease
D	decrease	increase

31 The graph shows the current-voltage (I-V) characteristics of two resistors R and X.



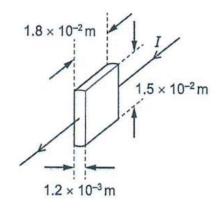
The resistors R and X are connected in series with a cell. The current in the circuit is 0.3A.

The resistors R and X are then connected in parallel with the same cell.

What is the e.m.f. of the cell and the current in the cell when the resistors are connected in parallel?

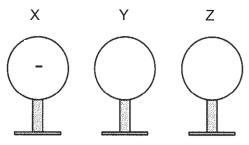
1.0	0.3
1.5	0.7
2.5	0.5
2.5	1.0
	1.5 2.5

- **32** Which is a consequence of connecting several electrical appliances to the same power socket?
 - A Current drawn by each appliance is increased.
 - **B** Total resistance of all appliances is increased.
 - **C** Voltage drawn by each appliance is decreased.
 - **D** Total energy consumption is increased.
- **33** A current of 40 mA passes through a slice of semi-conducting material of dimensions as shown.



The slice dissipates 400 mW of heat energy. What is the resistivity of the semiconductor under these conditions?

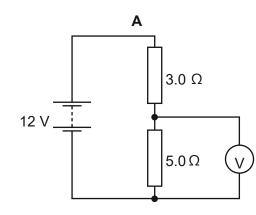
- **A** 0.25 Ωm
- **B** 0.36 Ωm
- **C** 56 Ωm
- **D** 380 Ωm
- **34** Three conductors are placed close to each other. Conductor X is negatively-charged. Both conductors Y and Z are neutral.

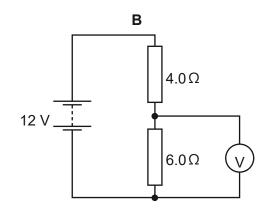


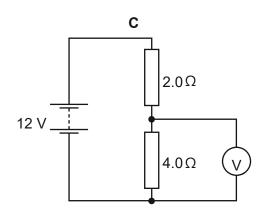
What will be the charge in conductor Z after it is being earthed momentarily?

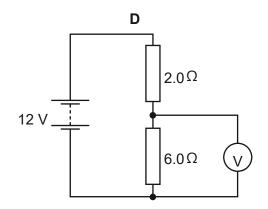
A neutral B positive C negative	D	no charge
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www.KiasuExamPaper.com 356 35 In which circuit is the voltmeter reading 7.2 V?

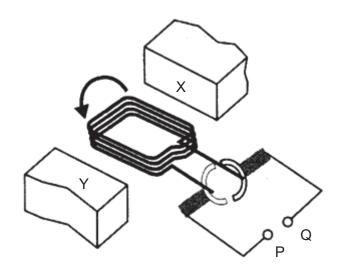








36 The diagram shows a simple d.c. motor.

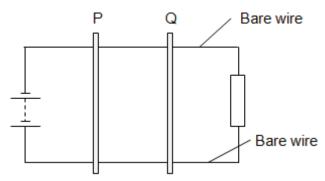


Which combination(s) will achieve the direction of rotation shown in the diagram?

	Polarity	Direction of current
1	X is S-pole, Y is N-pole	P is +, Q is –
2	X is N-pole, Y is S-pole	P is -, Q is +
3	X is N-pole, Y is S-pole	P is +, Q is –

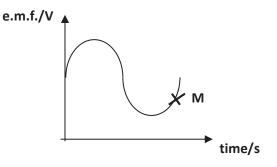
- A 2 only
- B 1 and 2 only
- C 2 and 3 only
- D 1 and 3 only

37 Copper rods P and Q are placed on top of rigid bare wires as shown.

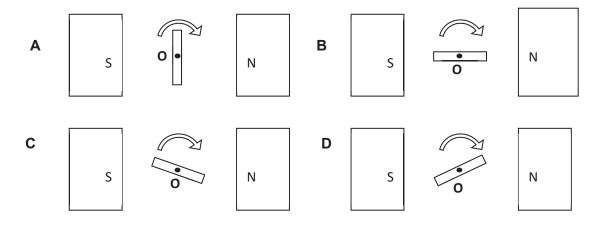


Which observation is correct when the power supply is changed to a low frequency alternating current ?

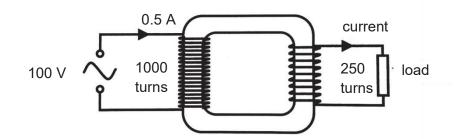
- **A** P and Q attract each other.
- **B** P and Q repel each other.
- **C** P and Q repel then attract each other.
- **D** P and Q both roll to the right and then to the left, keeping the same distance apart.
- **38** The graph below shows how the e.m.f. of an A.C. generator varies with time.



The diagrams below show the front view of the coil of an A.C. generator. The coil is being rotated about an axis through \mathbf{O} in a uniform magnetic field. Which of them shows the position of the coil when the value of the induced emf is at \mathbf{M} ?



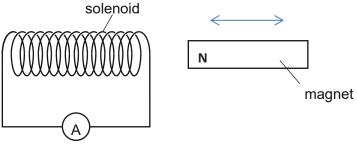
39 The diagram shows an ideal transformer. An a.c. supply of 100 V is supplied to the primary coil. A current of 0.5 A flows through it.



What is the potential difference and current flowing through the load?

	potential difference / V	current / A
Α	25	2
В	25	4
С	50	2
D	50	4

40 A teacher moves a magnet into and out of a coil of wire, as shown, in order to demonstrate electromagnetic induction.



sensitive ammeter

Which statement is correct?

- **A** As the magnet is moved into the coil, the right-hand end of the coil becomes a S-pole.
- **B** As the magnet is taken out of the coil, the right-hand end of the coil becomes a N-pole.
- **C** Increasing the speed at which the magnet enters the coil increases the induced voltage.
- **D** Increasing the speed at which the magnet leaves the coil decreases the induced voltage.

END OF PAPER



SINGAPORE CHINESE GIRLS' SCHOOL PRELIMNARY EXAMINATION 2019 SECONDARY FOUR

CANDIDATE NAME							
CLASS CENTRE NUMBER	4			REGISTE NUMBER INDEX NU			

PHYSICS

6091/2

Monday

2 September 2019

1 hour 45 mins

Candidates answer on the Question Paper. No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Section A

Answer all questions.

Section B

Answer **all** questions. Question 11 has a choice of parts to answer.

Candidates are reminded that **all** quantitative answers should include appropriate units.

The use of an approved scientific calculator is expected, where appropriate.

Candidates are advised to show all their working in a clear and orderly manner, as more marks are awarded for sound use of Physics than for correct answers.

The number of marks is given in brackets [] at the end of each question or part question.

Take $g = 10 \text{ ms}^{-2}$ or 10 Nkg⁻¹ unless stated otherwise.

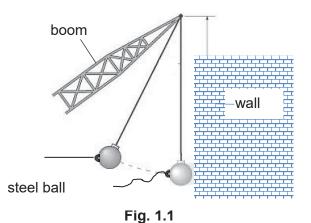
For Examiner's Use					
Section A	50				
Section B	30				
Total	80				

This question paper consists of 27 printed pages and 1 blank page.

SECTION A

Answer all the questions in this section.

1 A steel ball of mass 250 kg is suspended from the boom of a crane, a shown in **Fig. 1.1**.



(a) In order to demolish a wall, the ball is pulled from the wall at an angle and then released and hits the wall. The variation of the speed *v* of the ball with time *t* is shown in **Fig. 1.2**.

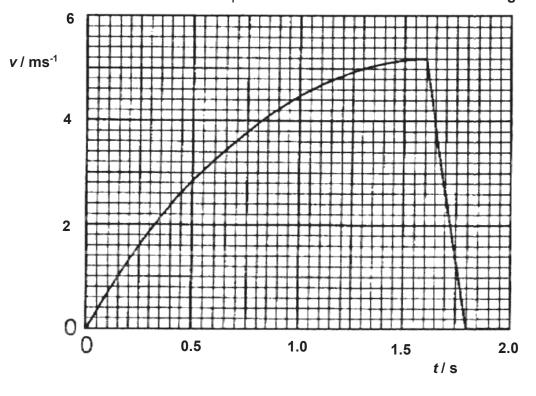


Fig. 1.2

Using Fig. 1.2, determine

(i) the magnitude of the acceleration of the ball at time t = 0.8 s.

Distance moved =[2]

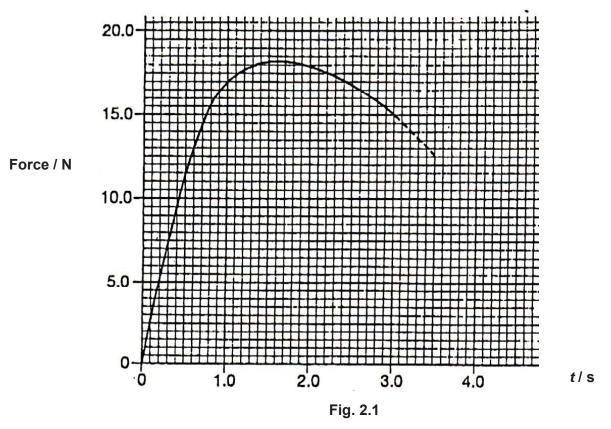
(b) Explain why the steel ball undergoes decreasing acceleration after it is released, and then uniformly decelerates till it comes to rest.

 [2]

- **2** A model rocket of initial mass 1.3 kg is fired vertically into the air. Its mass decreases at a constant rate of 0.23 kgs⁻¹ as the fuel burns. The final mass of the rocket is 0.38 kg.
 - (a) Calculate the weight of the fuel being burnt off.

Weight of fuel being burnt off =[1]

(b) The variation with time t of the upward force on the rocket during the first 3 seconds after firing is shown in Fig. 2.1. The dotted line from 3.0 - 3.5 s is the predicted variation of the upward force on the rocket with time t.



On Fig. 2.1, draw a line drawn to represent the variation with time *t* of the total weight of the rocket during the first 5 seconds after firing. [2]

Time delay =[1]

(ii) Determine the resultant force acting on the rocket at t = 2.5 s. Show clearly how you arrived at your answer in the space below.

Resultant force =[2]

[Total : 6 m]

3 Fig. 3.1 shows a student sitting on a chair. Fig. 3.2 shows the same student with his chair tilted backwards slightly. The four legs of the chair are identical.

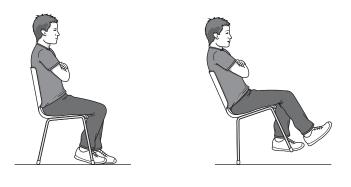




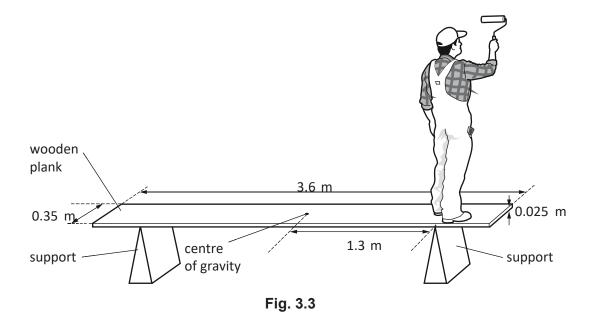
Fig. 3.2

(a) (i) State and explain how the pressure of the chair on the floor differs in the two positions.

(ii) The chair and student fall over if the chair is tilted backwards more than in Fig. 3.2. Explain why.



(b) Fig. 3.3 shows a painter standing on a wooden plank, directly above the right-hand support.



The plank has a length of 3.6 m and a mass of 23 kg. The centre of gravity of the plank is in the middle of the plank at a distance of 1.3 m from each of the supports. The gravitational field strength g is 10 N / kg.

(i) Calculate the moment of the plank about the right-hand support.

moment =[1]

(ii) The painter moves further to the right along the plank and the plank rotates about the right hand support.

Explain why the plank rotates.

.....[1]

[Total : 7 m]

- **4** A lamp is positioned at the bottom of a small pool of water. The *critical angle* for light passing from water into air is 49°.
 - (a) Explain what is meant by the term *critical angle*.

.....[1]

(b) The lamp sends light towards the surface of the pool.

Fig. 4.1 shows three rays of light that are at 30°, 60° and 90° to the horizontal.

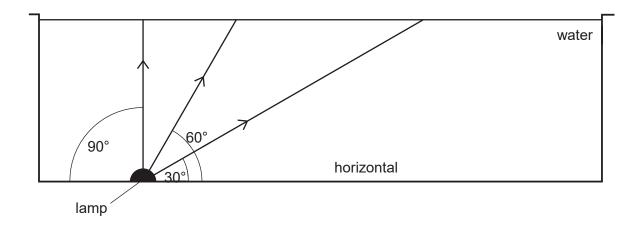


Fig. 4.1

On Fig. 4.1, draw the path taken by each of the three rays after they strike the surface of the water. [2]

(c) Determine n_{water} , the refractive index of water.

*n*_{water} =[2]

(d) The lamp is moved towards the right. It is observed that, at a certain position, a circular patch of light is seen on the surface of the water.

Explain how this circular patch is formed.

.....[2] [Total : 7 m] **5** Fig. 5.1 shows two glass containers, one painted black and one painted white, containing gases A and B respectively. They are connected together by a tube containing mercury.

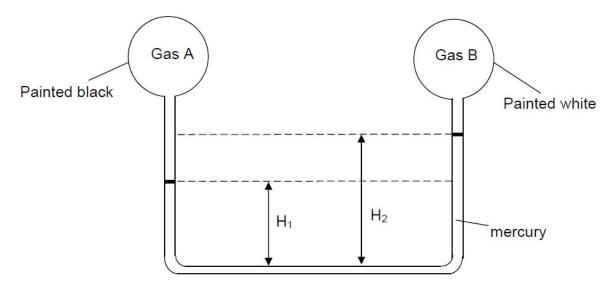


Fig.5.1

The density of mercury density is 13 600 kgm⁻³.

(a) State which of the two types of gases is at higher pressure.

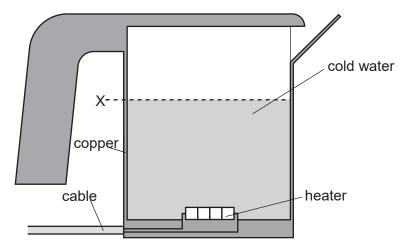
.....[1]

(b) Given that $H_1 = 40.0$ cm and $H_2 = 48.0$ cm and Gas A is at 120 000 Pa, calculate the pressure of Gas B.

Pressure=[2]

(c) The whole set up is then placed under strong sunlight. Describe and explain how H_1 and H_2 would change.

 6 Fig. 6.1 shows a cylindrical copper kettle that contains cold water.





(a) State and explain the advantage of heating the water from below.

......[2] (b) As the water is heated, it expands. (i) Explain, in terms of molecules, why water expands when it is heated. (ii) Copper also expands when heated. State what happens to level X of the water in the kettle. Explain your answer in terms of the expansion of the copper and the water.[2]

[Total : 6 m]

12

Fig. 7.1 shows a design for a simple circuit breaker in a household circuit.

(a) The circuit breaker opens the circuit when the current gets too high. Explain how the circuit breaker works as a safety device in the household circuit.

(b) Explain what will happen if the current direction is reversed.

.....[1]

[Total : 5 m]



7

8 Fig. 8 shows the cut-out section of the handle and cradle of an electric toothbrush. The figure on the right of the cut-out section shows the actual handle and cradle.

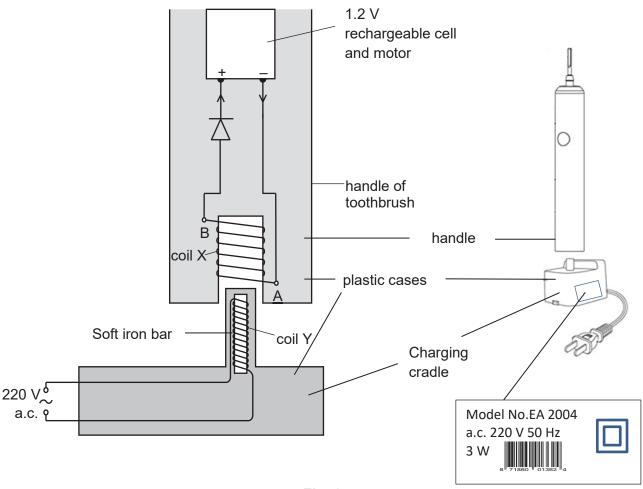


Fig. 8

The handle consists of a 1.2 V rechargeable cell and a motor. The cell is connected to coil **X** located at the bottom of the unit. The cradle consists of a short projection which houses a coil **Y** wound round a soft-iron bar. The cradle is connected to a 230 V a.c. mains supply. When the handle is inserted into this short projection, the battery is recharged.

The handle and the charging cradle are completely covered by plastic cases and there is no metal contact between them.

A label is also pasted at the side of the charging cradle.

(a) When the toothbrush is in operation, the current flowing through the motor is 1.8 A. Calculate the power consumed by the motor.

Power =[1]

(b) It takes 16 hours to recharge the cell fully. Calculate the amount of energy needed.

Amount of energy =[2]

(c) Explain how an electromotive force (e.m.f.) is produced in the brush unit to recharge the cell.

(d) The charging unit is fitted with a two-pin plug.

Suggest one reason why it is safe for the charging unit to be fitted with a two-pin plug.

.....[1]

[Total : 7 m]

END OF SECTION A

SECTION B

Answer **all** the questions in this section. Answer any one of the two alternative questions in Question 11.

9

When a large earthquake occurs at a particular location near the surface of the Earth (known as the Epicentre) three types of seismic waves are produced. These waves are called Primary Waves (P-waves), and Secondary Waves (S-waves) and Surface Waves.

Fig. 9.1 shows the characteristics of these three types of waves.

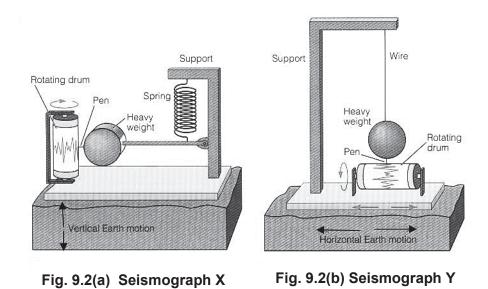
Primary Waves (P-wave)	Secondary Waves (S-wave)	Surface Waves
 Longitudinal waves Travels through the ground Fastest waves Can travel through solid and liquid 	 Transverse waves Travels through the ground Medium speed waves Only travel through solids 	 Transverse waves Travels on the surface. Slowest waves

Fig. 9.1

(a) Explain the difference between a longitudinal wave and a transverse wave in terms of particle motion.

.....[1]

(b) Seismic stations around the Earth detect these seismic waves using an instrument called a seismograph. Two types of seismographs are shown in Fig. 9.2(a) and Fig. 9.2(b).

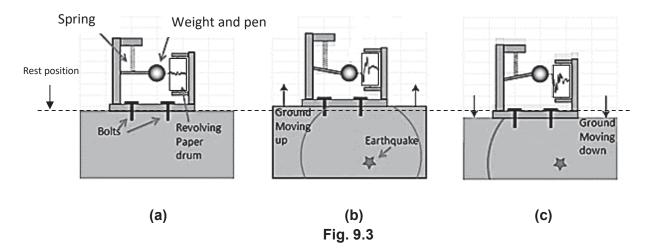


Which type of wave does Seismograph X detect?

(i)

.....[1]

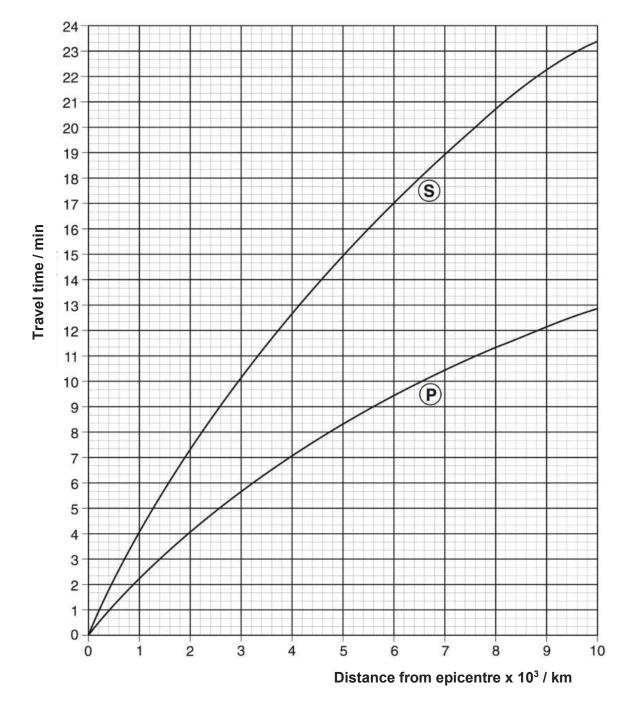
Fig. 9.3 shows how seismograph X works when an earthquake occurs. The bolts secure the base of the seismometer to the ground. **Fig. 9.3(a)** shows the seismograph before an earthquake occurs.



When an earthquake occurs, a seismic wave passes through the ground below the seismograph. The weight moves down when the ground moves up and moves up when the ground moves down. A trace of this motion, known as a seismogram, is recorded on rotating graph paper.

(ii) Explain how the up-and-down movement of the ground results in the weight moving up and down.

(c) Fig. 9.4 shows the travel times for a P-wave and a S-wave with distance from the epicentre of an earthquake.



Graph of P-Wave and S-Wave travel time versus distance from epicentre of earthquake

Fig. 9.4

(i) A seismographic station, A, detects the arrival of an S-wave 5 minutes 40 seconds after the arrival of a P-wave. Using Fig. 9.4, state the distance of the seismographic station from the epicentre of the earthquake. Mark clearly on the graph to show how you arrive at your answer.

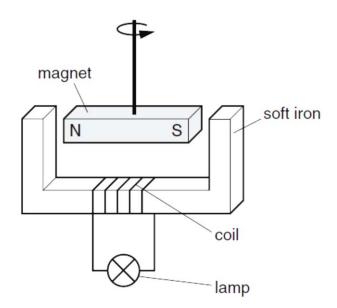
Distance =[2]

(ii) Determine the average speed of the P-waves arriving at Station A in kms⁻¹.

(iii) Two other seismographic stations, B and C, are located 3.2×10^3 km and 7.8×10^3 km from the epicentre. Determine the average speed of the S-waves in kms⁻¹.

Average speed = [2]

10 Fig. 10.1 shows a rotating magnet in an alternating current generator that is used to power a lamp.





- (b) The generators at a power station produce a voltage of 25 000 V. This voltage is stepped up to 400 000 V by a transformer for long-distance transmission on overhead power lines. The voltage is later stepped down to 240 V.
 - (i) State and explain why the voltage is stepped up for long-distance transmission.

 	[2]

(ii) Calculate the ratio of the number of turns in the primary coil of the step-up transformer to the number of turns in its secondary coil.

ratio =[1]

(iii) An electric drill of power 800 W is used in a country where the mains voltage is 240 V. State and explain the most appropriate fuse to use with this drill. You should select a fuse from the following values: 1 A, 3 A, 4 A, 13 A.

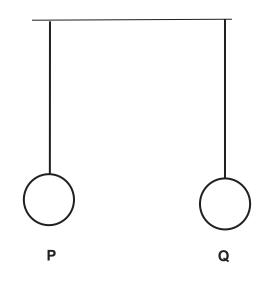
.....[2]

11 EITHER

11(a) What do you understand by electrostatic induction?

.....[1]

(b) Fig. 11.1 shows two identical light conducting spheres P and Q hanging vertically from two points on insulating threads.





Describe and explain what happens if

(i) P is negatively-charged and Q is neutral,

(ii) both P and Q have the same amount of negative charges.

(c) When a balloon is rubbed on hair, the balloon becomes negatively charged. The balloon is shown in Fig. 11.2.

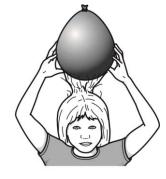


Fig. 11.2

(i) Explain how rubbing causes the balloon to become negatively charged.

(ii) Explain why the hair is attracted towards the balloon.

.....[1]

(iii) Explain why it is important that the balloon is made from an electrical insulator.

.....[1]

11 <u>OR</u>

Newton's third law of motion can be expressed in the following form.

"When body A exerts a force on body B, then body B exerts a force on body A. These forces are

- equal in magnitude,
- opposite in direction,
- of the same nature.
- (a) An object is undergoing free fall with no air resistance. Explain, using a labelled force diagram, the application of Newton's third law to this falling object.

.....[2]

- (b) An object is dropped out of a plane from 10,000 m. Air resistance increases as the object speeds towards Earth.
 - (i) On Fig. 11.1, sketch a graph to show how the speed of the object falling from rest in air varies with time. [1]





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(ii) Explain, using a labelled force diagram, the application of Newton's third law to this falling object at terminal velocity. You should exclude the answer you gave in (b)(i) above if they are the same.

(c) A diver of height 1.80 m has his centre of gravity (C of G) 1.00 m above his feet when standing on the springboard. Fig. 11.2 illustrates the diver leaving the springboard, moving upwards and then entering the water.

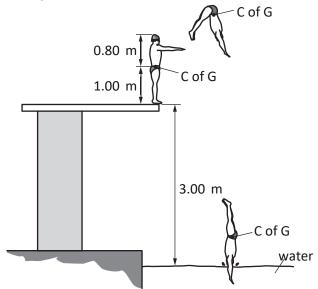


Fig. 11.2 (not to scale)

The diver leaves the springboard with an upward velocity of 5.6 m s⁻¹. The take-off point on the board is 3.00 m above the water.

Assume that the centre of gravity (C of G) of the diver remains at the same position within the diver throughout the dive and ignore air resistance.

(i) Explain what you understand by the centre of gravity (C of G) of an object.

.....[1]

(ii) Determine the maximum height of his centre of gravity above the water.

height =[2]

(iii) Determine the speed at which the diver's head reaches the water.

speed =[2]

END OF PAPER

2019 PRELIMINARY EXAMINATION PHYSICS 6091

1	В	2	С	3	С	4	Α	5	В
6	Α	7	Α	8	Α	9	Α	10	D
11	В	12	Α	13	С	14	В	15	С
16	Α	17	С	18	С	19	D	20	Α
21	В	22	В	23	Α	24	С	25	В
26	D	27	D	28	D	29	Α	30	В
31	D	32	D	33	Α	34	В	35	В
36	В	37	Α	38	С	39	Α	40	С
SO PER 2		37	A	30	C	39	R	40	

PAPER 2

Qn	Suggested solution	Mark	Remark
1(a)(i)	Acceleration = $(5.6 - 2.2)/1.35 - 0.20 = 2.3 \text{ ms}^2$	[2]	Evidence (two
			coordinates and
			tangent shown
			on graph
(ii)	Total distance = area under v-t graph	123	Calculation
	€6.0 m	50	showing how
			area is derived
(b)(i)	 Air resistance increases with increasing speed as GPE is 	[2]	
<	converted to KE.From Free-ma, the net force acting on the ball		
	 Total distance = area under v-t graph = 6.0 m Air resistance increases with increasing speed as GPE is converted to KE.From F_{ret} =ma, the net force acting on the ball decreases and it will undergo deceleration [1] 		
	 The wall's resistance is constant. From Fresistance = ma, the 		
	deceleration is a constant		
	deceleration is a constant.		
	Total	6	
2(a)	Weight = (1.3-0.38)x10 Nkg ⁻¹	[1]	No marks for no
. ,	=92N		working/wrong
	15		unit
	Line sloping from 13.0 N to 3.8 N	[1]	
	Line parallel from t-axis from 4.0 s	[1]	
	*Time taken for the fuel to blast off = 0.92 kg/0.23 kgs ⁻¹		
	= 4.0 s		
	*working optional		
(c)(i)	0.5 s	[1]	
(ii)	Resultant force acting at 2.5 s = $16.7 - 7.3^* \text{ N} [1]$	[1]	*value as per
	= 9.4 N [1]	[1]	graph drawn
	Total	6	
3(a)(i)	Pressure exerted on the floor in Fig. 3.2 is greater than that in Fig.	[2]	
	3.1. Weight of the boy and chair, $W_{\scriptscriptstyle T}$ is distributed over two legs		
	compared to over four legs plus the shoes, so from P =W/A, the		
	smaller area of contact in Fig.3.2 will result in a larger pressure.		

6 1 6 4 4 1			
(a)(ii)	The line of action of the combined weight of the student and the	[3]	Unstable
	chair is in line with the pivot [1]in Fig. 3.2. If he tilted further		equilibrium not accepted unless
	backwards, the line of action of this combined weight is not in line		accompanied by
	with the pivot [1] and this creates a resultant anticlockwise		explanation
	moment about the two hind legs[1].		
(b)(i)	Anticlockwise moment of plank = 230 N x 1.3 m	[1]	
	= 299 Nm		
	= 300 Nm (2s.f.) [1]		
3(c)	The painter's weight created a net clockwise moment about the	[1]	
	right hand support / the clockwise moment > 299 Nm		
	Total	7	
4(a)	It is the incident angle in the optically less dense medium which	[2]	
	resulted in a refracted angle of 90° in the optically less dense		
	medium		
(b)		[2]	Three rays correctly
			drawn [2]
			Two rays correctly
	air		drawn [1]
	water		
			~~
			0.3
	horizon	60	
	18	5~	
	lamp only		
	01 01 01		
(c)	$n_{water} = 1/\sin c_{water}$ = 1/sin 49° = 1.33	[2]	
	$= 1/\sin 49^{\circ}$		
	= 1.38		
(b)	• Within the circular patch – the fight is incident at the surface at	[2]	
. ,	an angle of incidence $\delta 49^\circ$ and emerge out of the water [1].		
	 Beyond the circular patch, the light is incident on at the water 		
	divi		
	surface at an angle of incidence > 49°, resulting in total internal		
	reflection. Light does not emerge out [1]. The edge of the		
	circular patch thus represents the boundary between total		
	internal reflection and no total internal reflection.		
	Total	7	
5(a)	Gas A	[1]	
(b)	$P_{\rm B} + (0.08)(13600)(10) = 120000 $ [1]	[2]	
	PB = 1.09×10^5 Pa or 1.1×10^5 Pa. [1]		
(c)	H_1 will drop and H_2 will rise [1] resulting in a bigger difference	[3]	
	between the two levels . Black surfaces are good absorbers of		
	radiation/thermal energy. Gas A receives the thermal energy,		
	resulting in a pressure build-up [1]. This increase in pressure		
	pushes the level of mercury down in the left arm and up in the		
	right arm, thus increasing the height difference between the two		
	levels. [1]		
		1	I

	Total	6	
6(a)	Even heating throughout / Take less time / speed up heating /	[2]	
. ,	even temperature[1]		
	Heating the water from below creates a convection current due		
	to the displacement of cooler denser water at the top by warmer		
	but less dense water below[1] This continuous movement of water		
	will ensure that thermal energy is evenly spread throughout and		
	time taken for heating the water is less.		
(b)(i)	Molecules vibrate vigorously on receiving thermal energy. The	[2]	
	increase in the amplitude of molecular vibration increases the		
	spacing between the molecules[1]. Layers of liquid molecules are		
	moving faster and move further apart[1]. Both factors produce an		
	increase in the volume of water. Thus water expands.		
(ii)	Level X drops and then rises [1] Copper expand faster than water.	[2]	
	The increase in volume of copper will lower the water level first.		
	After the copper ceases expanding, the continual expansion of		
	water will raise its level.		
	Total	6	
7(a)	When a high current passes through, the iron core is	[4]	
	magnetized because a magnetic field is set up in the coil [1]		
	 The magnetized core then attracts the iron lever, rotating it 		01
	 The magnetized core then attracts the iron lever, rotating it about the pivot and lifting it up [1] This causes the springy metal to be released as it is pulled by the spring and this causes the contacts to be opened. The spring also pulls the springy metal towards the reset 	~	0.3 ·
	• This causes the springy metal to be released as it is pulled by	,60,	
	the spring and this causes the contacts to be opened	0	
	 The spring also pulls the springy metal towards the reset 		
5	button thereby pushing it outwards[1]		
	N DE alle Mina		
(b)	The workings will not be affected as the core is still magnetized	[1]	
()	and attraction still take place.	[-]	
	Tota	5	
8(a)	P = 1.8 x 1.2 = 2.16 W	[1]	
	13/12		
(b)	E = Pt	[2]	
	= 3 x 16 x 60 x 60		
	= 172800J		
(c)	 The a.c. flowing in the coil in the charging unit produces a 	[3]	
	changing magnetic field in coil Y, which is concentrated by the		
	soft-iron bar [1].		
	 When the brush unit is placed on the charging unit, the 		
	changing magnetic flux linking coil Y and X produces the		
	induced e.m.f. [1]		
	• The induced a.c. current in coil X will charge the cell connected		
	to it		
(1)	Describe heath the brock of the other of the set	F43	
(d)	Because both the brush and charging unit are completely covered	[1]	
	by plastic, the casing will not be 'live' even if there is a fault and		

	hance the earth wire is not necessary and a two nin plug will		
	hence the earth wire is not necessary and a two-pin plug will suffice.		
	Total	7	
9(a)	Difference is in the direction of oscillation of the particles.	[1]	
9(a)	Longitudinal wave, the particles oscillate parallel to the direction	[1]	
	-		
	of wave propagation		
	Transverse wave, the particles oscillate perpendicular to the		
(1-)(:)	direction of wave propagation.	[4]	
(b)(i)	S-wave / Secondary Wave and surface waves	[1]	
(ii)	When the ground move up, the weight, due to its inertia, will tend	[2]	
	to remain in its state of rest and move downwards. The spring is		
	stretched[1] When the ground move down, the stretched spring		
	will release its stored elastic potential energy and pull the weight		
()(-)	up [1]	[0]	
(c)(i)	4 x 10 ³ km [1 m]	[2]	
(11)	1m – clear marking on the graph		
(ii)	Average speed = 4000 km / (7x 60)s	[2]	
()	$= 9.52 \mathrm{kms^{-1}}$	101	
(iii)	Average speed = $(7.8 - 3.2) \times 10^3$ km÷(20 mins 20 s - 10 min 40 s)	[2]	
	$= 4.6 \times 10^3 \div 9 \min 40 \text{ s}$		
	$= 7.93 \text{ kms}^{-1}$		
			231
		66	000
		60	
	Total	10	
10(a)	 The rotation of the magnet induces each end of the O 	[3]	
(i)	 soft iron to alternate in polarity at every half rotation. [1] 		
	 The strength of the magnetic flux in the soft iron increases and 		
	decreases as the magnet move towards and away from the soft		
	icon [1] 7 8 50 0 cliver		
	The coil experiences a constant rate of change of magnetic flux		
	linkage with this alternating polarity and changing magnetic		
	field strength. This induces an alternating e.m.f hence an		
	alternating current in the coil. [1]		
(ii)	more turns in coil/ thicker wires/ stronger magnet/ faster rotation	[2]	
(b)(i)	To reduce power loss because with high voltage and low current is	[2]	
	lowered [1] This reduces power loss through joule heating/heating		
	effect by the current [1]		
(ii)	N = 25/400 = 0.0625 (1:16)	[1]	
(iii)	P = VI	[2]	Calculation
. /	800W = 240 x l		shown that
	I = 800/240		warrant correct
	= 3.33 A		

	Fuse : 4 A		selection of fuse
			rating.
	Total	10	
<u>Either</u> 11(a)	Charging without contact between a conductor and a charged body/ separation of charges in a conductor when the conductor is placed in an electric field	[1]	
(b)(i)	 P induces positive charges on Q on the side closer to P/repels electrons on Q to the right side leaving positive charges induced on the side closer to P[1] P and Q are attracted to each other as opposite charges attract[1]. 	[2]	
(ii)	 P and Q will be repelled away from each other as like charges repel [1]. Both P and Q will be displaced at the same angle from the vertical and remain in that equilibrium position [1]. Both spheres have the same amount of charge and the force of repulsion are action-reaction pair forces [1] 		031
(c)(i)	EITHER	[2]	
	Electrons from the hair are stripped off/transferred from the hair atoms and deposited on the balloon [1]. The excess electrons on the balloon cause it to become negatively-charged [1] <u>OR</u> Friction between the hair and the balloon generates thermal energy[1]. The weakly-attracted electrons of the atoms of the hair gain this thermal energy to escape and deposited on the balloon thereby making it negatively-charged [1]		
(c)(ii)	EITHER The negatively-charges on the balloon and the polarized atoms on the hair. Opposite charges attracts, causing the hair to be attracted to the balloon. OR The negatively-charged balloon attracts the positively-charged hair / induces the positively-charge on the hair closer to the balloon. As opposite charges attract, the hair is attracted to the balloon.	[1]	
(iii)	Charges accumulated on the balloon will be retained on the balloon in and around the region where the balloon is being rubbed.	[1]	
		1	

