

S&L

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- 1 Find the coordinates of the midpoint of the straight line joining the points of intersection of the curve $2x^2 + x = 2y - 3y^2 + 8$ and the line $y = x - 2$. [5]
- 2 The area of a rectangle is $(3\sqrt{15} - 11)$ cm². Given that its length is $(2\sqrt{3} - \sqrt{5})$ cm, find the perimeter of the rectangle in the form $a\sqrt{3}$ cm, where a is an integer. [4]
- 3 (a) The function $f(x) = ax^3 + bx^2 - 11x + c$, where a , b and c are constants, is exactly divisible by $x - 3$. Given that $f(x)$ leaves a remainder of -6 and 6 when divided by $(1 - x)$ and x respectively. Find the values of a , b and c . [4]
- (b) (i) Solve the cubic equation $3x^3 - x^2 = 8x + 4$. [4]
- (ii) Hence solve the equation $3(y + 1)^3 - (y + 1)^2 = 8y + 12$. [3]
- 4 (i) Find the coordinates of all the points at which the graph of $y = |2x - 5| - 3$ meets the coordinate axes. [4]
- (ii) Sketch the graph of $y = |2x - 5| - 3$. [2]
- (iii) Calculate the coordinates of the point of intersection of the graph of $y = |2x - 5| - 3$ and the line $y = 2x + 2$. [2]
- (iv) State the number of solutions to the equation $\frac{1}{\sqrt[3]{x^2}} = |2x - 5| - 3$ where $x > 0$. [1]
- 5 (a) Solve the inequality $2(x - 1) \leq 6x^2 - 30$. [3]
- (b) A curve has the equation $y = 4x^2 - 2kx + k$, where k is a constant. Find the range of values of k for which the curve lies completely above the x -axis. [4]

6 Express $\frac{x-1}{(x-2)(x^2+1)}$ in partial fractions. [5]

7 The function f is defined by $f(x) = 1 + 3 \cos 2x$.

(i) State the amplitude of f . [1]

(ii) State the period of f . [1]

The equation of a curve is $y = 1 + 3 \cos 2x$ for $0^\circ \leq x \leq 360^\circ$.

(iii) Find the coordinates of the minimum point of the curve. [1]

(iv) Find all the values of x such that $y = 0$. [2]

(v) Sketch the graph of $y = 1 + 3 \cos 2x$. [2]

(vi) On the diagram drawn in part (v), sketch the graph of $y = -2 \sin x$ for $0^\circ \leq x \leq 360^\circ$. [1]

(vii) State the number of solutions, for $0^\circ \leq x \leq 360^\circ$, of the equation $3 \cos 2x + 2 \sin x = -1$. [1]

Start Question 8 on a fresh sheet of Answer Paper.

Hand in Question 8 to Question 13 separately from Question 1 to Question 7.

- 8 The roots of the quadratic equation $10x^2 + 6x - 4 = 0$ are α and β .

(i) Find the values of $\alpha + \beta$ and of $\alpha\beta$. [2]

(ii) Find the quadratic equation whose roots are $\frac{1}{\alpha^2}$ and $\frac{1}{\beta^2}$. [4]

- 9 Express $3 + 3^x = 3^{3+x} + 3^{2x+2}$ as a quadratic equation in 3^x and hence find the value of x which satisfies the equation $3 + 3^x = 3^{3+x} + 3^{2x+2}$. [4]

- 10 (a) Prove that $\frac{\cos 2x}{\sin 2x + 1} = \frac{\cos x - \sin x}{\cos x + \sin x}$. [4]

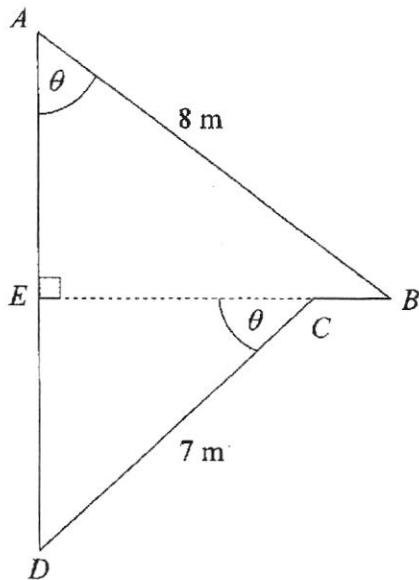
- (b) Given that $\cos A = -\frac{3}{5}$ and $\tan B = \frac{5}{12}$, where A and B are in the same quadrant, find, **without using a calculator**, the exact value of $\sin(A + B)$. [4]

- (c) Using $\tan x = \operatorname{cosec} 2x - \cot 2x$, show, **without using a calculator**, that $\tan 22.5^\circ = -1 + \sqrt{2}$. [3]

- 11 (a) Find all the values of x between 0° and 360° for which $2\cos^2 x = 3\cos x \sin x$. [4]

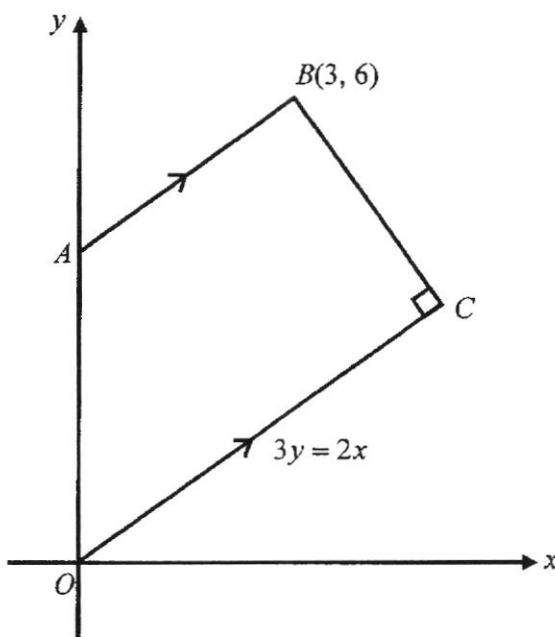
- (b) Solve the equation $\cos 2\theta = 1 - \sin \theta$ for $0 \leq \theta \leq 2\pi$, giving your answers, in radians, correct to 2 decimal places. [4]

- 12 The diagram shows a quadrilateral $ABCD$ in which $AB = 8 \text{ m}$ and $CD = 7 \text{ m}$.
 $\angle AEB = 90^\circ$ and $\angle DAB = \angle ECD = \theta$, where $0^\circ \leq \theta \leq 90^\circ$.



- (i) Show that $AD = 8 \cos \theta + 7 \sin \theta$. [2]
- (ii) Express AD in the form $R \cos(\theta - \alpha)$, where $R > 0$ and $0^\circ < \alpha < 90^\circ$. [4]
- (iii) State the maximum value of AD and find the corresponding value of θ . [3]
- (iv) Find the values of θ for which $AD = 9.5$. [2]

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The diagram shows a trapezium $OABC$ in which AB is parallel to OC and $\angle BCO = 90^\circ$. The side OC has equation $3y = 2x$. The point B is $(3, 6)$. Given that the point A lies on the y -axis, find

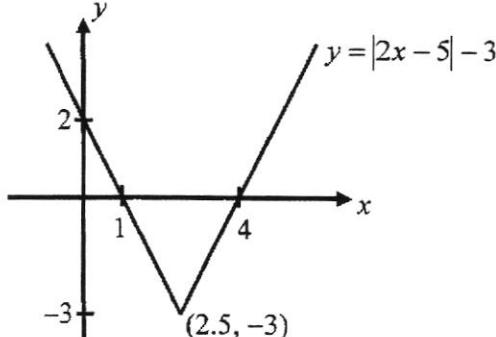
- (i) the equations of AB and of BC , [4]
- (ii) the coordinates of A and of C , [3]
- (iii) the area of the trapezium $OABC$. [3]

~ End of Paper ~

392 ANS

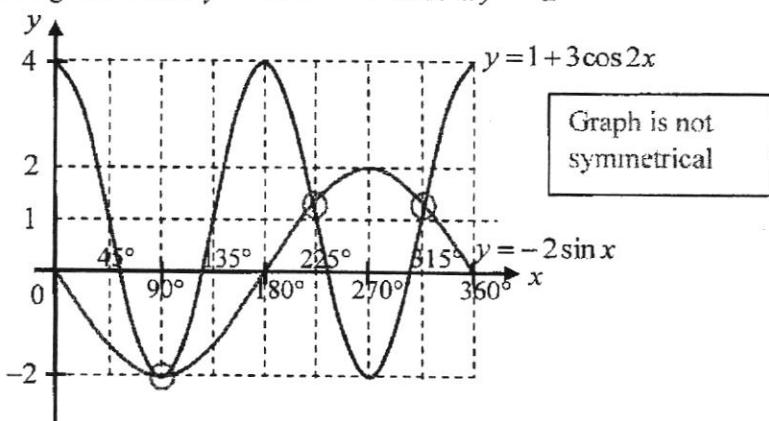
2017 Secondary Three Express Additional Mathematics SA2

1	<p>Sub $y = x - 2$ into $2x^2 + x = 2y - 3y^2 + 8$</p> $2x^2 + x = 2(x - 2) - 3(x - 2)^2 + 8 \quad \text{---M1 for substitution}$ $5x^2 - 13x + 8 = 0$ $(5x - 8)(x - 1) = 0 \quad \text{---M1 for correct factorisation}$ $x = \frac{8}{5} \text{ or } x = 1$ $y = -\frac{2}{5} \text{ or } y = 1$ $\left(\frac{8}{5}, -\frac{2}{5}\right) \quad \text{---B1 and } (1, 1) \quad \text{---B1}$ <p>The coordinate of midpoint $\left(\frac{13}{10}, -\frac{7}{10}\right)$ ---A1</p>
2	<p>Breadth</p> $= \frac{3\sqrt{15} - 11}{2\sqrt{3} - \sqrt{5}} \times \frac{2\sqrt{3} + \sqrt{5}}{2\sqrt{3} + \sqrt{5}} \quad \text{---M1 for rationalise with } 2\sqrt{3} + \sqrt{5}$ $= \frac{18\sqrt{5} + 15\sqrt{3} - 22\sqrt{3} - 11\sqrt{5}}{12 - 5} \quad \text{---A1 numerator (2 or 4 terms)}$ $= \frac{7\sqrt{5} - 7\sqrt{3}}{7}$ $= \sqrt{5} - \sqrt{3} \quad \text{---A1 denominator and completion soi}$ <p>Perimeter</p> $= 2(\sqrt{5} - \sqrt{3}) + 2(2\sqrt{3} - \sqrt{5})$ $= 2\sqrt{3} \text{ cm} \quad \text{---A1}$
3 (a)	<p>$f(x) = Ax^3 + Bx^2 - 11x + C$</p> $f(1) = A + B - 11 + C = -6$ $A + B + C = 5 \quad \text{---(1)}$ <p>$f(0) = 6$</p> $C = 6 \quad \text{---B1}$ <p>$f(3) = 27A + 9B - 33 + 6 = 0$</p> $3A + B - 3 = 0 \quad \text{---(2)} \quad \text{---B1}$ <p>From (1), $B = -1 - A$</p> <p>Sub (3) into (2),</p> $3A + (-1 - A) - 3 = 0 \quad \text{---M1}$ $A = 2 \quad \text{---A1}$ $B = -3 \quad \text{---A1}$

(b)(i)	$3x^3 - x^2 = 8x + 4$ Let $f(x) = 3x^3 - x^2 - 8x - 4$ $f(x) = (x+1)(3x^2 - 4x - 4)$ A1 correct quadratic factor soi $f(-1) = 0$ $x+1$ is factor of $f(x)$ ---B1 $0 = (x+1)(3x+2)(x-2)$ ---M1 factorise quadratic factor and write as product of 3 linear factors $x = -1$ or $x = -\frac{2}{3}$ or $x = 2$ ---A1
(ii)	Let $x = y+1$ Did not use part(i) $3(y+1)^3 - (y+1)^2 - 8(y+1) - 4 = 0$ $y+1 = -1$ or $y+1 = -\frac{2}{3}$ or $y+1 = 2$ M1 for realising that $y+1$ is equivalent to x $y = -2$ or $y = -1\frac{2}{3}$ or $y = 1$ ----A2, A1, A0
4(i)	Let $y = 0$ $2x - 5 = 3$ or $2x - 5 = -3$ ---M1 $x = 4$ or $x = 1$ The coordinates are $(4,0)$ and $(1,0)$ --- B1 B1
(ii)	Let $x = 0, y = 2$ The coordinate is $(0,2)$ ----B1
(iii)	B1 : correct graph B1: label x and y intercepts and vertex $(2.5, -3)$  Minimum point not labelled
(iv)	Number of solution = 1 ---B1

5(a)	$2(x-1) \leq 6x^2 - 30$ $6x^2 - 2x - 30 + 2 \geq 0$ $(x+2)(3x-7) \geq 0$ ---M1 for correct factorisation Critical values, -2 and $\frac{7}{3}$ ----A1 soi $x \leq -2$ or $x \geq \frac{7}{3}$ ----A1	Critical values not stated clearly
(b)	$y = 4x^2 - 2kx + k$ $(-2k)^2 - 4(4)(k) < 0$ ---M1 clear attempt at $b^2 - 4ac$ $4k(k-4) < 0$ ---M1 for factorisation Leads to critical values 0 and 4 ----M1 soi $0 < k < 4$ ----A1	
6	Let $\frac{x-1}{(x-2)(x^2+1)} = \frac{A}{x-2} + \frac{Bx+C}{x^2+1}$ ---B1 $x-1 = A(x^2+1) + (Bx+C)(x-2)$ Let $x=2$, $A = \frac{1}{5}$ ---B1 Compare coefficient of x^2 , $A+B=0$ $B = -\frac{1}{5}$ ---B1 Compare constant terms, $A-2C=1$ $C = \frac{3}{5}$ ---B1 $\frac{x-1}{(x-2)(x^2+1)} = \frac{1}{5(x-2)} + \frac{-x+3}{5(x^2+1)}$ ---B1	Students make mistake when substituting the values back to the fraction
7 (i)	3 ---B1	
(ii)	360° ---B1	
(iii)	(90°, -2) and (270°, -2) ---B1	Units not written; only 1 coordinate
(iv)	Let $y=0$ $(90^\circ, -2)$ $\alpha = 70.52878^\circ$ $2x = 180^\circ - 70.52878^\circ, 180^\circ + 70.52878^\circ, 360^\circ + (180^\circ - 70.52878^\circ),$ $360^\circ + (180^\circ + 70.52878^\circ)$ $x = 54.7^\circ, 125.3^\circ, 234.7^\circ, 305.2^\circ$ (1d.p.) --- A1, A1 (A1 for any pair)	

(v)

B1: $y = \cos 2x$ all correctB1: a curve with highest value at $y = 4$ and lowest value at $y = -2$ 

(vi)

B1: correct graph touching $y = 1 + 3 \cos 2x$ at critical points $(90^\circ, -2)$ and ends at $(360^\circ, 0)$. Completely correct graph.

(vii)

3 ---B1

8(i)

$$\alpha + \beta = -\frac{3}{5} \text{ ---B1}$$

$$\alpha\beta = -\frac{2}{5} \text{ ---B1}$$

Well answered

(ii)

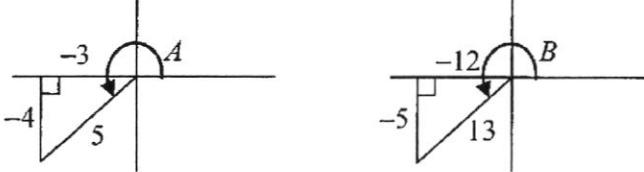
$$\begin{aligned}
 & \frac{1}{\alpha^2} + \frac{1}{\beta^2} \\
 &= \frac{\alpha^2 + \beta^2}{(\alpha\beta)^2} \\
 &= \frac{(\alpha + \beta)^2 - 2\alpha\beta}{(\alpha\beta)^2} \\
 &= \frac{(-\frac{3}{5})^2 - 2(-\frac{2}{5})}{(-\frac{2}{5})^2} \text{ ---B1 } \checkmark \text{ for } \alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta \text{ substituted} \\
 &= 7\frac{1}{4} \text{ ---B1 } \checkmark \text{ for their } \alpha + \beta \text{ and } \alpha\beta
 \end{aligned}$$

$$\frac{1}{(\alpha\beta)^2} = \frac{25}{4} \text{ ---B1 } \checkmark \text{ for their } \alpha\beta$$

$$\text{Equation is } x^2 - 7\frac{1}{4}x + \frac{25}{4} = 0 \text{ --- } \checkmark \text{ B1 f.t.}$$

$$\text{OR } 4x^2 - 29x + 25 = 0$$

Error in the omission of ' $=0$ '

9	$3 + 3^x = 3^{3+x} + 3^{2x+2}$ <p style="border: 1px solid black; padding: 5px; margin-left: 20px;"> Wrong concept: $3^{1+x} = 3^{3+x+2x+2} \times$ $1+x = 3+x+2x+2 \times$ </p> <p>Let $y = 3^x$</p> $3+y = 27y+9y^2 \quad \text{--- M1 for attempting to form a quadratic}$ $(y+3)(9y-1) = 0 \quad \text{--- DMI for attempt to solve a 3 terms quadratic}$ $y = -3 \quad \text{or } y = \frac{1}{9} \quad \text{--- A1 for both}$ $\text{(No solution) or } 3^x = 3^{-2}$ $x = -2 \quad \text{--- A1}$ <p style="text-align: center;">No A1 for extra solutions seen</p>
10(a)	$\begin{aligned} \text{L.H.S. : } & \frac{\cos 2x}{\sin 2x + 1} \\ &= \frac{\cos^2 x - \sin^2 x}{2 \sin x \cos x + 1} \end{aligned}$ <p style="margin-left: 20px;">M1 for $\cos 2x = \cos^2 x - \sin^2 x$; or $\sin 2x = 2 \sin x \cos x$</p> $\begin{aligned} &= \frac{(\cos x - \sin x)(\cos x + \sin x)}{2 \sin x \cos x + \sin^2 x + \cos^2 x} \end{aligned}$ <p style="margin-left: 20px;">M1 for $1 = \sin^2 x + \cos^2 x$</p> $\begin{aligned} &= \frac{(\cos x - \sin x)(\cos x + \sin x)}{(\sin x + \cos x)^2} \end{aligned}$ <p style="margin-left: 20px;">M1 for factorisation</p> $\begin{aligned} &= \frac{\cos x - \sin x}{\cos x + \sin x} : \text{R.H.S. (proven) AG1} \end{aligned}$ <p style="border: 1px solid black; padding: 5px; margin-left: 20px;">Difficult for majority of the students</p>
(b)	 $\sin A = -\frac{4}{5} \quad \text{B1}$ $\sin B = -\frac{5}{13} \quad \text{B1}$ $\cos B = -\frac{12}{13} \quad \text{B1}$ $\begin{aligned} \sin(A+B) &= \sin A \cos B + \cos A \sin B \\ &= \left(-\frac{4}{5}\right)\left(-\frac{12}{13}\right) + \left(-\frac{3}{5}\right)\left(-\frac{5}{13}\right) \\ &= \frac{63}{65} \quad (\text{c.a.o.}) \quad \text{B1} \end{aligned}$ <p style="border: 1px solid black; padding: 5px; margin-left: 20px;">Majority of the students did not realise that $\sin A$, $\sin B$ and $\cos B$ are negative in the 3rd quadrant.</p>

	<p>(c) $\tan 22.5^\circ = \operatorname{cosec} 2(22.5^\circ) - \cot 2(22.5^\circ)$ $= \operatorname{cosec} 45^\circ - \cot 45^\circ \quad \text{B1}$</p> $= \frac{1}{\sin 45^\circ} - \frac{1}{\tan 45^\circ}$ $= \frac{1}{\frac{1}{\sqrt{2}}} - \frac{1}{1} \quad \text{B1}$ $= \sqrt{2} - 1$ $= -1 + \sqrt{2} \text{ (shown) AG1}$	<p>The idea of using the given identity of $\tan x$ in the equation was NOT understood by almost all students.</p>
11(a)	$2\cos^2 x = 3\cos x \sin x$ $2\cos^2 x - 3\cos x \sin x = 0$ $\cos x(2\cos x - 3\sin x) = 0 \quad \text{---M1}$ $\cos x = 0$ $x = 90^\circ \text{ or } 270^\circ \quad \text{---A1}$	<p>Many students divided by $\cos x$ to obtain an equation in $\tan x$ and so lost some possible solutions.</p>
11(b)	<p>OR</p> $2\cos x - 3\sin x = 0$ $\tan x = \frac{2}{3} \quad (\text{x lies in the 1st / 3rd quadrant}) \quad \text{---M1}$ $\alpha = 33.69^\circ$ $x = \alpha \text{ OR } x = 180^\circ + \alpha$ $x = 33.7^\circ \text{ OR } x = 213.7^\circ \text{ (1 d.p.)} \quad \text{---A1}$ <p>$\cos 2x = 1 - \sin x$ $1 - 2\sin^2 x = 1 - \sin x \quad \text{---M1 for } \cos 2x = 1 - 2\sin^2 x$ $\sin x(2\sin x - 1) = 0$ $\sin x = 0$ $x = 0, 3.14, 6.28 \quad \text{---A1}$</p>	<p>The only significant problem was not to round to 2 decimal places</p>
	<p>OR</p> $2\sin x - 1 = 0$ $\sin x = \frac{1}{2} \quad (\text{x lies in the 1st / 2nd quadrant}) \quad \text{---M1}$ $\alpha = 0.523599$ $x = \alpha \text{ OR } x = \pi - \alpha$ $x = 0.52 \text{ OR } x = 2.62 \text{ (2 d.p.)} \quad \text{---A1}$	

12 (i)	$\cos \theta = \frac{AX}{8} \text{ ---B1}$ $\sin \theta = \frac{XD}{7} \text{ --- B1}$ $AD = (8 \cos \theta + 7 \sin \theta) \text{ (shown) AG}$ (ii) $R = \sqrt{8^2 + 7^2}$ $= \sqrt{113} \text{ ---M1 A1}$ $\tan \alpha = \frac{7}{8}$ $\alpha = 41.186^\circ \text{ (3 d.p.)}$ $AD = \sqrt{113} \cos(\theta - 41.2^\circ) \text{ ---M1 A1}$ (iii) Max. $AD = \sqrt{113}$ $= 10.6 \text{ cm (3 S.F.) --- B1}$ $\theta - 41.2^\circ = 0$ $\theta = 41.2^\circ \text{ (1 d.p.) ---M1 A1}$ (iv) $9.5 = \sqrt{113} \cos(\theta - 41.186^\circ)$ Pre-mature rounding of 41.186° $\cos(\theta - 41.186^\circ) = \frac{9.5}{\sqrt{113}}$ $\alpha = 26.660^\circ \text{ --- M1}$ $\theta - 41.186^\circ = -26.660^\circ, 26.660^\circ$ $\theta = 14.5^\circ, 67.8^\circ \text{ (1 d.p.) ---A1}$
13 (i)	$3y = 2x$ $y = \frac{2}{3}x$ $\text{Gradient of } OC = \frac{2}{3} \quad \text{Gradient of } BC = -\frac{3}{2} \text{ ---M1}$ $\text{Equation of } BC: y - 6 = -\frac{3}{2}(x - 3)$ $y = -\frac{3}{2}x + \frac{21}{2} \text{ or } 2y = -3x + 21 \text{ ----A1}$ $\text{Gradient of } AB = \frac{2}{3} \text{ ---M1}$ $\text{Equation of } AB: y - 6 = \frac{2}{3}(x - 3)$ $y = \frac{2}{3}x + 4 \text{ or } 3y = 2x + 12 \text{ ----A1}$

(ii)	<p>Let $x = 0$, $y = 4$ $A(0, 4)$---B1</p> <p>Solve equations of OC and BC simultaneously, $y = 3\frac{3}{13}$ and $x = 4\frac{11}{13}$ ---M1 $C\left(4\frac{11}{13}, 3\frac{3}{13}\right)$ ---A1</p> <p>Or</p> $-\frac{3}{2}x + \frac{21}{2} = \frac{2}{3}x$ $2\frac{1}{6}x = \frac{21}{2}$ <p>(iii) $\text{Area} = \frac{1}{2} \begin{vmatrix} 0 & \frac{63}{13} & 3 & 0 & 0 \\ 0 & \frac{42}{13} & 6 & 4 & 0 \end{vmatrix}$ ---√M1 f.t. their coordinates of C</p> $= \frac{1}{2} \left \frac{378}{13} + 12 - \frac{126}{13} \right $ ---√M1 f.t. $= 15.7 \text{ units}^2$ ---A1 or $15\frac{9}{13}$
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