SWISS COTTAGE SECONDARY SCHOOL
SECONDARY ONE EXPRESS SECOND SEMESTRAL EXAMINATION

Name: $\qquad$ ( )

Class: $\qquad$

## MATHEMATICS

4048/01
Paper 1
Tuesday 3 October 2017
1 hour 15 minutes
Candidates answer on the Question Paper.

## READ THESE INSTRUCTIONS FIRST

Write your class, index number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
Answer all the questions.
If working is needed for any question it must be shown with the answer.
Omission of essential working will result in loss of marks.
Electronic Calculators are NOT ALLOWED in this paper.
If the degree of accuracy is not specified in the question and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 50 .

| For Examiner's use |
| :---: |
|  |

This document consists of 8 printed pages.
Setter: Mr Wilson Wee
Vetter: Ms Tan Hui Lan
[Turn over
We Nurture Students to Think, Care and Lead with P.R.I.D.E.

Answer all the questions.

1 State all the irrational number(s) from the following list.

$$
\frac{2}{3}, \pi, \quad \sqrt[3]{5}, \frac{22}{7}, 0.0053
$$

Answer

2 A survey was conducted on 20 shops to find the number of workers they employ. The results of the survey are shown in the bar chart below.


Calculate
(a) the percentage of shops with more than 2 workers,
(b) the total number of workers employed in all 20 shops.

3 Written as the product of its prime factors, $375=3 \times 5^{3}$.
(a) Express 90 as the product of its prime factors.

Answer
(b) Hence write down
(i) the LCM of 375 and 90 , giving your answer as the product of its prime factors,

Answer
(ii) the greatest integer that will divide both 375 and 90 exactly.

Answer

4 The stem and leaf diagram below shows the waiting times, in minutes, of some patients in a clinic.

| Stem | Leaves |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 5 | 6 |  |  |  |  |
| 2 | 0 | 1 | 3 | 7 | 8 |  |
| 3 | 0 | 2 | 2 | 2 | 6 |  |
| 4 | 1 | 2 | 5 |  |  |  |

Key: $1 \mid 5$ represents 15 minutes
(a) Find the total number of patients at the clinic.

Answer $\qquad$ patients
(b) For these times, find
(i) the mode,

Answer $\qquad$ minutes
(ii) the median.

5 By rounding off each number to 1 significant figure, estimate $\frac{6.29 \times 20.6}{4.12}$.

## Answer

6 Each year, the value of a painting increases by $10 \%$. If the value of the painting was $\$ 12100$ in 2016, find its value in 2014.

7 Given that $a=2$ and $b=-3$, evaluate $\frac{b^{3}-3 a}{4 a b}$.

8 Daisy bought 20 cartons of eggs. There were $x$ eggs in each carton.
(a) Write down an expression, in terms of $x$, for the number of eggs she bought.

Answer
(b) When the cartons were opened, she found that $y$ eggs were broken. She placed the unbroken eggs equally into 30 baskets. Write an expression, in terms of $x$ and $y$, for the number of eggs in each basket.

9 Subtract $3 x^{2}-6 x+2$ from $5 x^{2}-4 x-3$.

10 Simplify $\frac{2 x-5 y}{3}+\frac{2 x-3 y}{4}$.

11 Factorise the following completely.
(a) 35ax-5ay

> Answer
(b) $2 a x+6 b x-a y-3 b y$

## Answer

$12 A B, B C$ and $C D$ are adjacent sides of a regular polygon and $\angle B A C=20^{\circ}$.

(a) Calculate the exterior angle of the polygon.
(b) Calculate $\angle A C D$.

13 Worker $A$ can paint a room in 2 hours. Worker $B$ can paint the same room in 4 hours.

Find the time it will take for the room to be painted if both workers paint at the same time.
$\qquad$

14 Betty earns 3 times as much as Nick and Nick earns $\$ 200$ more than Alfred.
If Nick earns $\$ x$,
(a) write down an expression, in terms of $x$, for
(i) Alfred's earnings,
$\qquad$
(ii) Betty's earnings,

Answer \$ $\qquad$
(iii) the sum of Betty, Nick and Alfred's earnings.

Answer \$ $\qquad$
(b) If the sum of all their earnings is $\$ 8800$, find Nick's earnings.

$$
\text { Answer } \$
$$

The results of this survey are summarised in the table below.

| Number of siblings | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 5 | 10 | $x$ | 4 | 1 |

(a) If the mode is 1 , write down the largest possible value of $x$.
Answer
(b) If the median is 2 , write down the smallest possible value of $x$.

> Answer
(c) If the mean is 1.5 , calculate the value of $x$.

## 16 Answer this whole question on a sheet of graph paper.

The variables $x$ and $y$ are connected by the equation $y=3-3 x$.
Some corresponding values of $x$ and $y$ are given in the table below.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 12 | $a$ | 6 | 3 | 0 | -3 | -6 |

(a) Find the value of $a$.
(b) Using a scale of 2 cm to represent 1 unit, draw a horizontal $x$-axis for $-3 \leq x \leq 3$.

Using a scale of 1 cm to represent 1 unit, draw a vertical $y$-axis for $-6 \leq y \leq 12$.
On your axis, plot the points given in the table and join them with a straight line.
(c) Use your graph to find the value of $x$ when $y=8$.

SWISS COTTAGE SECONDARY SCHOOL
SECONDARY ONE EXPRESS
SECOND SEMESTRAL EXAMINATION

Name: $\qquad$ ( )

Class: $\qquad$

MATHEMATICS
4048/02
Paper 2
Monday 09 October 2017
1 hour 15 minutes
Candidates answer on the Question Paper.

## READ THESE INSTRUCTIONS FIRST

Write your class, index number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
Answer all the questions.
If working is needed for any question it must be shown with the answer.
Omission of essential working will result in loss of marks.
The use of an approved scientific calculator is expected, where appropriate.
If the degree of accuracy is not specified in the question and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
For $\pi$, use either your calculator value or 3.142, unless the question requires the answer in terms of $\pi$.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 50 .

| For Examiner's use |
| :---: |
|  |

This document consists of 10 printed pages.

> Answer all the questions.

1 A regular polygon has interior angles of $156^{\circ}$.
Find the number of sides of the polygon.

## Answer

2 Evaluate the following, giving your answers to 3 significant figures.
(a) $\frac{\left(-\frac{2}{3}\right)^{3}}{7.2386-2.3412}$,

## Answer

(b) $\sqrt{2}+3 \sqrt{5}-1.273$.

Answer

3 Consider the number sequence $7,4,1,-2,-5, \ldots . ., \ldots .$. ,
Write down
(a) the next two terms,

> Answer
[1]
(b) an expression for the $n$th term,

$$
\begin{equation*}
\text { Answer } T_{n}= \tag{1}
\end{equation*}
$$

(c) the 53th term.

4 Jack packs 726 boxes of chocolates, 660 bottles of wine and 693 tins of cookies into gift hampers.
Each gift hamper contains an equal number of chocolates, wine and cookies.
Find the greatest possible number of gift hampers he could pack.

Answer

5 Two telecommunications service providers, Star Mobile and Sing Mobile offer the following mobile price plans for a 32 GB jphone 7 .

| Star Mobile Combo 3 | Sing Mobile 4G3 |
| :--- | :--- |
| 3GB data/200 minutes outgoing talktime | 3GB data/200 minutes outgoing talktime |
| jphone price $\$ 378$ | jphone price $\$ 561$ |
| Subscription rate $\$ 62.90 /$ month | Subscription rate $\$ 42.90 /$ month |

*mobile price plans are valid for 2 years
Which service provider offers a mobile price plan which is more value for money?
Support your answer with valid mathematical working.

6 (a) Solve $\frac{5 x}{3}>1.2+\frac{2 x}{11}$.

Answer
[2]
(b) Hence, write down the smallest prime number $x$ which satisfies $\frac{5 x}{3}>1.2+\frac{2 x}{11}$.

Answer Smallest Prime $=$

7 In 2015, a supermarket employs 168 workers consisting of shelf stockers, cashiers, managers in the ratio of $7: 4: 3$.
(a) Find the number of cashiers employed in 2015.

Answer
(b) The number of managers employed in 2015 is $20 \%$ more than in 2014.

Find the number of managers employed in 2014.

8 Solve
(a) $2(5 x+13)=3(x+1)+2$,
(b) $\frac{4 y}{5}-\frac{2 y+1}{3}=\frac{1}{7}$.

9 (a) Plot the points of the trapezium $A B C D$, where the ordered pairs are $A(-3,6)$, $B(5,6), C(7,-3), D(-7,-3)$ on the grid below.

(b) Find the gradient of $A D$.
(c) Calculate the area of trapezium $A B C D$.

10 An athlete taking part in a dualthlon runs a distance of 800 m at an average speed of $6 \mathrm{~km} / \mathrm{h}$. He stops to rest for 10 minutes before he cycles a further distance of 2 km in 12 minutes.

Calculate
(a) the time, in minutes, he takes to run the distance of 800 m ,
$\qquad$
minutes
[2]
(b) his cycling speed in $\mathrm{km} / \mathrm{h}$,
$\qquad$
(c) his average speed for the whole race.


In the diagram, $A F$ is parallel to $B C$ and $A B$ is parallel to $D E$.
$A E F$ is a straight line.
Angle $C B E=42^{\circ}$, angle $B C D=53^{\circ}$ and angle $D E F=112^{\circ}$.
Stating your reasons clearly, find
(a) angle $E A B$,
(b) angle $B E D$,

$$
\text { Answer Angle } B E D=
$$

(c) reflex angle $E D C$.

12


The diagram shows a prism with a cross section that consists of a semicircle and a rectangle with dimensions 8 cm by 5 cm .
The prism has a height of $h \mathrm{~cm}$.
(a) Calculate the cross sectional area of the solid.
(b)


A round cylindrical hole with a diameter of 2 cm is removed from the cuboid to form the artifact as shown above.
(i) Given that the volume of the artifact is $560 \mathrm{~cm}^{3}$, show that $h=9.034 \mathrm{~cm}$ correct to four significant figures. Answer
(ii) Hence, find the total surface area of the artifact.

Marking Scheme for Math 1E SA2 P1 2017

| Qn | Marking Point | Marks Awarded | Remarks |
| :---: | :---: | :---: | :---: |
| 1a | $\pi, \sqrt[3]{5}$ | B1 |  |
| 2 a | $\begin{aligned} \text { Percentage }= & \frac{6}{20} \times 100 \% \\ & =30 \% \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
| 2b | Total number $\begin{aligned} & =1 \times 6+2 \times 8+3 \times 4+4 \times 2 \\ & =42 \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  |
| 3a | $\begin{aligned} & 2\left\lfloor\frac{\square 9}{}\right. \\ & 3\lfloor 45 \\ & 3\lfloor 15 \\ & 5\left\lfloor\frac{5}{1}\right. \\ & 90=2 \times 3 \times 3 \times 5=2 \times 3^{2} \times 5 \end{aligned}$ | B1 |  |
| 3 bi | $\begin{aligned} 375= & 3 \times 5 \times 5 \times 5 \\ 90 & =2 \times 3 \times 3 \times 5 \\ & \\ \text { LCM } & =2 \times 3 \times 3 \times 5 \times 5 \times 5 \\ & =2 \times 3^{2} \times 5^{3} \end{aligned}$ | B1 |  |
| 3bii | $\begin{aligned} \mathrm{HCF} & =3 \times 5 \\ & =15 \end{aligned}$ | B1 |  |
| 4a | 15 patients | B1 |  |
| 4bi | 32 minutes | B1 |  |
| 4bii | 30 minutes | B1 |  |
| 5 | $\begin{aligned} & \frac{6.29 \times 20.6}{4.12} \\ & \approx \frac{6 \times 20}{4} \\ & =30 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
| 6 | $\begin{aligned} \text { Value of painting in } 2015 & =\frac{100}{110} \times 12100 \\ & =\$ 11000 \\ \text { Value of painting in } 2014 & =\frac{100}{110} \times 11000 \\ & =\$ 10000 \end{aligned}$ | M1 <br> M1 A1 |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| 7 | $\begin{aligned} & \frac{b^{3}-3 a}{4 a b} \\ = & \frac{(-3)^{3}-3(2)}{4(2)(-3)} \\ = & \frac{-27-6}{-24} \\ = & \frac{-33}{-24} \\ = & 1 \frac{3}{8} \end{aligned}$ | M1 A1 | Evaluation of $b^{3}$ |
| 8a | No. of eggs in each carton $=x$ $\begin{aligned} \text { No.of eggs bought } & =20 \times x \\ & =20 x \end{aligned}$ | B1 |  |
| 8b | No. of eggs broken $=y$ <br> No. of eggs unbroken $=20 x-y$ <br> No. of eggs in each basket $=\frac{20 x-y}{30}$ | B1 | studykak |
| 9 | $\begin{aligned} & 5 x^{2}-4 x-3-\left(3 x^{2}-6 x+2\right) \\ & =5 x^{2}-4 x-3-3 x^{2}+6 x-2 \\ & =2 x^{2}+2 x-5 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Form expression |
| 10 | $\begin{aligned} & \frac{2 x-5 y}{3}+\frac{2 x-3 y}{4} \\ = & \frac{4(2 x-5 y)}{12}+\frac{3(2 x-3 y)}{12} \\ = & \frac{4(2 x-5 y)+3(2 x-3 y)}{12} \\ = & \frac{8 x-20 y+6 x-9 y}{12} \\ = & \frac{14 x-29 y}{12} \end{aligned}$ | M1 <br> M1 <br> A1 | Converting both fractions to same denominator <br> Expansion of expressions |


| 11a | $5 a(7 x-y)$ | B1 |  |
| :---: | :---: | :---: | :---: |
| 11b | $\begin{aligned} & 2 a x+6 b x-a y-3 b y \\ & =2 x(a+3 b)-y(a+3 b) \\ & =(2 x-y)(a+3 b) \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  |
| 12a | $\angle B C A=20^{\circ}$ (base $\angle \mathrm{s}$ of isos. triangle) <br> Exterior angle $\begin{aligned} & =20^{\circ}+20^{\circ}(\text { ext } \angle=\text { sum of int. opp. } \angle \mathrm{s}) \\ & =40^{\circ} \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  |
| 12b | $\begin{aligned} & \text { Interior angle } \\ & =180^{\circ}-40^{\circ}(\angle \text { s sum of triangle }) \\ & =140^{\circ} \\ & \\ & \begin{array}{r} \angle A C D=140^{\circ}-20^{\circ} \\ =120^{\circ} \end{array} \end{aligned}$ | M1 A1 |  |
| 13 | In 1 hour, fraction of the room painted $\begin{aligned} & =\frac{1}{2}+\frac{1}{4} \\ & =\frac{2}{4}+\frac{1}{4} \\ & =\frac{3}{4} \end{aligned}$ <br> $\frac{3}{4}$ room painted in 1 hr <br> $\frac{4}{4}$ room painted in $\frac{1}{3} \times 4 \mathrm{hrs}$ $=1 \frac{1}{3} \mathrm{hrs}$ | M1 <br> M1 <br> A1 |  |
| 14ai | Alfred's earnings $=\$(x-200)$ | B1 |  |
| 14aii | Betty's earnings $=\$ 3 x$ | B1 |  |
| 14aiii | Sum of Betty, Nick and Alfred's earnings $\begin{aligned} & =3 x+x+(x-200) \\ & =\$(5 x-200) \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  |
| 14b | Since the sum of all their earnings is $\$ 8800$, $\begin{aligned} 5 x-200 & =8800 \\ 5 x & =9000 \\ x & =1800 \end{aligned}$ <br> Hence, Nick's earnings is $\$ 1800$. | M1 A1 |  |

\begin{tabular}{|c|c|c|c|}
\hline \& \& \& <br>
\hline 15a \& 9 \& B1 \& <br>
\hline 15b \& $$
\begin{aligned}
5+10 & =(x-1)+4+1 \\
15 & =x+4 \\
x & =11
\end{aligned}
$$ \& B1 \& <br>
\hline 15c \& $$
\begin{aligned}
& \frac{0 \times 5+1 \times 10+2 \times x+3 \times 4+4 \times 1}{5+10+x+4+1}=1.5 \\
& \frac{2 x+26}{x+20}=1.5 \\
& 2 x+26=1.5(x+20) \\
& 2 x+26=1.5 x+30 \\
& 0.5 x=4 \\
& x=8 \\
& \hline
\end{aligned}
$$ \& M1

A1 \& <br>
\hline 16a \& 9 \& B1 \& <br>

\hline 16b \& As shown in attached graph. \& \[
$$
\begin{aligned}
& \hline \text { B1 } \\
& \\
& \text { B1 } \\
& \text { B1 }
\end{aligned}
$$

\] \& | Correct scale used on both axes. |
| :--- |
| Correct plotting of points. Straight line passing through all points. | <br>

\hline 16c \& -1.7 \& B1 \& Accept answers from -1.6 to $-1.8$ <br>
\hline
\end{tabular}

## Marking Scheme for Math 1E SA2 P2 2017



| 6(a) | $\begin{aligned} & \frac{5 x}{3}>1.2+\frac{2 x}{11} \\ & \frac{5 x}{3}-\frac{2 x}{11}>1.2 \\ & \frac{55 x-6 x}{33}>1.2 \\ & 49 x>39.6 \\ & x>\frac{39.6}{49} \\ & x>0.80816 \end{aligned}$ | M1 or <br> M1 <br> A1 |  |
| :---: | :---: | :---: | :---: |
| 6(b) | smallest prime number of $x=2$ | B1 | Must follow hence. |
| 7(a) | $\begin{aligned} & \text { Cashiers } \\ & =\frac{168}{3+4+7} \times 4 \\ & =48 \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  |
| 7(b) | Managers in 2015 $\begin{aligned} & =\frac{168}{3+4+7} \times 3 \\ & =36 \\ & \text { Managrs in } 2014=\frac{36}{120} \times 100=30 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \hline \end{aligned}$ |  |
| 8(a) | $\begin{aligned} & 2(5 x+13)=3(x+1)+2 \\ & 10 x+26=3 x+3+2 \\ & 7 x=-21 \\ & x=-3 \\ & \hline \end{aligned}$ | M1 A1 |  |
| 8(b) | $\begin{aligned} & \frac{4 y}{5}-\frac{2 y+1}{3}=\frac{1}{7} \\ & \frac{3(4 y)-5(2 y+1)}{15}=\frac{1}{7} \\ & \frac{12 y-10 y-5}{15}=\frac{1}{7} \\ & \frac{2 y-5}{15}=\frac{1}{7} \\ & 7(2 y-5)=15 \\ & 14 y-35=15 \\ & 14 y=50 \\ & y=\frac{50}{14} \end{aligned}$ | M1 (awarded for correct denominator and numerator) <br> M1 (awarded for correct cross factorization) Al |  |





|  | Total surface area of artefact <br> $=406.397-2 \times \pi \times 1^{2}+2 \times \pi \times 1 \times 9.034$ <br> $=456.87$ <br>  <br>  <br> $\approx 457 \mathrm{~cm}^{3}$ | M1 |  |
| :--- | :--- | :--- | :--- |
|  | A1 |  |  |

